



BULLYING

At Frank Wise School we recognise that everyone has the right to feel welcome, secure and happy in school, and we work tirelessly to create a positive working atmosphere for pupils and staff alike. Bullying of any sort prevents this from happening and impacts on our ability to provide an equality of opportunity. It is therefore everyone's responsibility to be aware of the impact of bullying and to work actively to ensure that it does not occur within our school.

Bullying is identified as being deliberately hurtful behaviour that is repeated over a period of time. This may take the form of name-calling, violence, threatening behaviour, isolation, ridicule or indirect actions such as gossiping. The school recognises that within the context of an SEN environment, pupils may present bullying behaviours, without the conceptual awareness that what they are doing is bullying. However, we are also aware that the impact on others would be no less significant and therefore requires a structured and supportive approach.

We are aware that as a school we have a duty to be proactive in our actions to ensuring that bullying does not become an issue at Frank Wise school. In order to achieve this, any bullying type behaviours from pupils will be dealt with within the context of the school's structured Behaviour Management Policy. This will enable a consistent whole school approach to be taken in order to facilitate the effective management of all inappropriate behaviours, including those which may be deemed bullying type behaviours. We recognise that bullying can take place using digital technology and our approach to this is covered in the school's ICT Acceptable Use Policy.

With regard to adult behaviour, all complaints, including those which may be deemed bullying type behaviours, would be dealt with through the school's structured Complaints Procedure. This will ensure that all negative situations are dealt with in a consistent manner.

Where appropriate pupils will be actively involved in exploring bullying and its impact through the PSHE curriculum. This will involve a variety of educational opportunities, such as discussion and role-play, in order to provide a relevant and purposeful context in which to explore the issue of bullying.

Reviewed by: Lara Hughes

Date: January 2017

Approved by Governors: *Richard Howard*

Date: 9.2.17