



## Our Purposes, Values & Aims

### Our Purposes,

To educate, motivate and celebrate children with special needs by providing quality and equality in quantity.

We believe that *all* pupils are individuals, are of equal worth, have the potential to learn and have a unique contribution to make to the life of the school, their family and the community.

Therefore we aim:

- To ensure pupils are respected as individual and not defined by social, medical or psychological labels.
- To value all school activities as an opportunity for pupils to develop greater independence.
- To nurture in all of our pupils, self-confidence combined with sensitivity and respect towards others, through an understanding of rights and responsibilities.
- To encourage partnership with families and all who contribute to the development of each pupil, recognising that understanding and involvement are the key to effective cooperation.

We believe that *all* pupils are entitled to a stimulating and challenging education of the highest quality within which they know that their achievements are valued.

Therefore we aim:

- To foster caring and trusting relationships between pupils and staff.
- To determine, by comprehensive assessment, each child's specific educational needs.
- To deliver a broad curriculum through highly structured and motivating individual teaching programmes and through well planned and differentiated group activities.
- To celebrate with children their achievements both in and out of school, using praise, positive reinforcement, careful display and records of achievement in a range of media.

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We believe that *all* pupils learn and thrive in an environment of high expectations and positive attitudes. Teaching is most effectively delivered by a dynamic professional team of highly motivated and well trained staff with a passion to educate.

Therefore we aim:

- To involve existing staff in the selection process when appointing team members - who must have high expectations of pupils and positive attitudes towards disabilities.
- To identify and provide regular opportunities for professional development through induction programmes, in-service training, curriculum workshops, staff appraisals and staff meetings.
- To provide all team members with positive and constructive feedback on a regular basis to ensure their confidence and passion for teaching continues to flourish.

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We believe that our school should be structured, caring, yet innovative, so that teaching can be flexible and exciting whilst never losing sight of each pupil's need to constantly learn and make progress.

Therefore we aim:

- To organise the school so that all pupils are treated equally.
- To make the curriculum accessible and relevant to the needs of each individual pupil. This will be achieved by planning teaching and evaluating a wide variety of imaginative, age-appropriate activities which ensure that learning is fun.
- To continually develop a highly structured skills-based curriculum which encourages problem solving and the ability to reason by generalising specifically taught skills in different learning situations.
- To ensure continuity of learning through the school, and on possible transfer, by maintaining comprehensive records of progress.

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We believe that we should foster understanding and positive attitudes towards our pupils across the community and develop the role of the school as part of the total education provision in Banbury and the surrounding area.

Therefore we aim:

- To talk about our pupils in a positive and informative way at all times and to maintain and improve excellent links with the local community.
- To provide whole class inclusion for every child in the school and where appropriate inclusion for individual pupils. This would include inviting pupils from other schools to use our resources.
- To optimise the use of community resources and encourage community members to share our resources and facilities.
- To maintain the Frank Wise School Outreach service supporting pupils and colleagues in mainstream schools and to be active in all local learning partnerships.