



Specialism



Inset



Review and Evaluate



Resources / Equipment



Staffing



LA Support



Other

	Teaching and Learning	Staff Development
Target	<i>To continue to develop and refine our ability to deliver the highest quality of teaching and learning opportunities, to meet the needs of all learners.</i>	<i>To ensure that all staff have access to high quality CPD opportunities that enable us to maximise our pupils' potential.</i>
Autumn Term	<p>By Dec. 2016, we will have reviewed the content, language and structure of the Curriculum Framework. HD</p> <p>By Dec. 2016, we will have reviewed the effectiveness of Extension Activities for ensuring sustainable target related learning. CHart</p> <p>By Dec. 2016, we will have reviewed the extent to which our current format for lesson observations meet the needs of all stakeholders. YG/PS</p> <p>By Dec. 2016, we will have reviewed the pilot of the use of Wikis for promoting self advocacy and information sharing. AM</p> <p>By Dec. 2016, we will have reviewed the current systems for assessment and created a plan to make revisions to allow for greater flexibility in retrieval and analysis of information. HD</p> <p>By Dec. 2016, we will have established a working group to develop a concept of key skills in RE. LH/TBC</p> <p>By Dec. 2016, we will have established a working group to identify alternative approaches to accreditation. LVS</p>	<p>By Dec. 2016, we will have formulated an action plan to determine ways in which we can engage fully with the TDT. LH</p> <p>By Dec. 2016, we will have sourced the necessary training opportunities to develop our understanding of mental health for students with SEN. SH/LH</p> <p>By Dec. 2016, we will have determined how our school's aims, values and ethos underpin our day to day practice. MM/SD</p>
Spring Term	<p>By April 2017, we will have implemented the plans for creating a system for assessment to allow for greater flexibility in retrieval and analysis of information. HD</p> <p>By April 2017, we will have reviewed and evaluated the PSHE section of the Curriculum Framework. EP</p> <p>By April 2017, we will have received the necessary training on the use of Wikis. AM</p> <p>By April 2017, we will have reviewed and evaluated the effectiveness of our approaches to planning for and delivering differentiated learning across the curriculum. KA</p>	<p>By April 2017, we will have collected evidence to demonstrate how our school's aims, values and ethos underpin our day to day practice. MM/SD</p> <p>By April 2017, we will have formulated an action plan to determine how we enable the engagement with and participation in research, to include defining research. LH</p> <p>By April 2017, we will have sourced and delivered further training on the teaching of phonics for all staff. LH</p> <p>By April 2017, we will have participated in a whole school INSET day on supporting difficulties associated with mental health for students with SEN. SH/LH</p>
Summer Term	<p>By July 2017, we will have reviewed the extent to which the created system for assessment allows for greater flexibility in retrieval and analysis of information. HD</p> <p>By July 2017, we will have agreed an approach to accreditation at KS4 and will have designed a plan for implementation. LVS</p> <p>By July 2017, we will have shared the findings of the RE working group with the teaching staff. LH/TBC</p> <p>By July 2017, we will have implemented the use of Wikis for promoting the self advocacy and information sharing. AM</p>	<p>By July 2017, we will have implemented the action plan to enable staff to develop with the TDT. LH</p> <p>By July 2017, we will have formulated an action plan in response to our whole school INSET day. SH/LH</p> <p>By July 2017, we will have used evidence collected to inform an action plan that ensures day to day practice reflects our school's aims, values and ethos. MM/SD</p> <p>By July 2017, we will have agreed a definition of research at FWS and have reflected on at least one pieces of relevant research. LH</p>

# School Development Plan 2016 - 2017

Premises and Learning Environment	Finance and Governance	Community Links and Inclusion
<p><i>To ensure that the school provides a stimulating and dynamic place in which to learn.</i></p>	<p><i>To ensure that the school has robust financial systems and strong governance.</i></p>	<p><i>To continue to develop inclusive opportunities within wider communities and to break down barriers for children and young adults with SEN.</i></p>
<p>By Dec. 2016, we will have reviewed and evaluated the extent to which the secondary classrooms are fit for purpose. CP</p> <p>By Dec. 2016, we will have identified possible funding options for joining the wildlife garden to the GC with a path. BL</p> <p>By Dec. 2016, we will have reviewed the quality of pupil experience of school dinners. EP</p>	<p>By Dec. 2016, we will have reviewed and evaluated the budget monitoring system, including the GC's finances. SOS/DC</p> <p>By Dec. 2016, we will have reviewed opportunities to maximise the income generated from the hire of the school's facilities. SOS</p>	<p>By Dec. 2016, we will have reviewed and evaluated the school's approach to providing pastoral support for students. CHas</p> <p>By Dec. 2016, we will have reviewed the need for a whole school event for families in the Autumn term. NM</p>
<p>By April 2017, we will have drawn on the findings from the review of school dinners to inform the renewal of contracts. EP</p> <p>By April 2017, we will have carried out a review of the efficacy and child experience of all pupil bathrooms. BL</p>	<p>By April 2017, we will have considered the financial and governance implications of academisation, incorporating the views of the whole school community. SOS</p>	<p>By April 2017, we will have canvassed the views of parents/carers on the effectiveness of the Local Offer. ND/DC</p>
<p>By July 2017, we will have begun the process of building a path from the wildlife garden to the GC. BL</p> <p>By July 2017, we will have developed an action plan for any redevelopment of the secondary classrooms as deemed necessary. CP</p>	<p>By July 2017, we will have developed an action plan to ensure the budget monitoring system is fit for purpose and is reflected in the finance policy. SOS/DC</p> <p>By July 2017, we will have created an action plan and associated lettings policy to maximise the income generated from the school's facilities. SOS</p> <p>By July 2017, we will have developed a budget for external play spaces. SP</p>	<p>By July 2017, we will have collated the views of families on the Local offer and fed back to the LA. ND/DC</p> <p>By July 2017, we will have identified effective practice relating to pastoral support and implemented changes where appropriate. CHas</p> <p>By July 2017, we will have implemented the outcomes of the review of an Autumn whole school event. NM</p>