



# ACCESSIBILITY PLAN

As a special school for children with severe learning difficulties, we are continually working to ensure that we not only meet the needs of people with disabilities, but provide the best possible education for our children, in an appropriately stimulating environment. We strive to raise the profile of people with disabilities in the local community through maintaining strong links with our partner schools and other community organisations, as well as offering support and training for other professionals in their own setting and at Frank Wise School.

Improving standards in accessibility is therefore of paramount importance to us and threads through all aspects of our practice and reflection. This plan draws together many of the key strands which we are currently reviewing and developing.

## Curriculum

Area for Development	Action	Completion Date	Date Achieved	Further Action Required
Revise Readiness for Reading Assessment	New assessment tools to support all pupils	July 2015		
Revise Curriculum Framework	Edit Curriculum document in line with improvements to classroom practice and subject content	Dec 2014		
Review of timetable structure	Evaluate the extent to which the timetable structure meets the needs of all pupils effectively.	April 2015		
Develop further element of Independent Living Skills Assessment	Creation of new assessment tools to support transition to adulthood	July 2016		
Review of the delivery of RE to ensure all pupils have equality of opportunity	Review of quality of teaching and learning, resourcing and curriculum balance	July 2016		

## Physical Environment

Area for Development	Action	Completion Date	Date Achieved	Further Action Required
Review of the wildlife garden	Consider the extent to which it is meeting needs of all pupils	July 2015		
Rejuvenate EYFS outdoor play area	Develop costed action plan for the renewal of the EYFS outdoor space	April 2015		
Ensure that Accessibility has been addressed fully within the plans for the new Post-16 build	Check final plans to ensure our needs and those of the pupils are being comprehensively met	Dec 2014		
Drama room facilities	Develop greater accessibility in control of the lighting within the new Drama Room	Oct 2014	Oct 2014	
Post-16 Unit (Griffiths Centre)	Replace current temporary block with purpose built building designed with full input from GC staff and students	November 2015		

## Availability of Information

Area for Development	Action	Completion Date	Date Achieved	Further Action Required
Review and update the school website	Ensure that new accessibility functions are integrated into update of site.	July 2015		
Review pupil prospectus documents	Edit documents where appropriate in partnership with Student Council.	April 2015		

All staff and other stakeholders are invited to contribute to our three-yearly School Development Plan and are regularly consulted on their views via questionnaires. Over the past year, they have been asked to comment on the school's communication and our approach to disability and equality. The findings from these exercises are incorporated into our SDP and this plan.

**Reviewed by:** Simon Knight

**Date:** October 2014

**Approved by Governors:**

**Date:** 1st December 2014