



ACCESSIBILITY PLAN

As a special school for children with severe learning difficulties, we are continually working to ensure that we not only meet the needs of people with disabilities, but provide the best possible education for our children, in an appropriately stimulating environment. We strive to raise the profile of people with disabilities in the local community through maintaining strong links with our partner schools and other community organisations, as well as offering support and training for other professionals in their own setting and at Frank Wise School.

Improving standards in accessibility is therefore of paramount importance to us and threads through all aspects of our practice and reflection. This plan draws together many of the key strands which we are currently reviewing and developing.

Curriculum

| Area for Development | Action | Completion Date | Date Achieved | Further Action Required |
|--|---|-----------------|---------------|-------------------------|
| Revise Readiness for Reading Assessment | New assessment tools to support all pupils | July 2015 | | |
| Revise Curriculum Framework | Edit Curriculum document in line with improvements to classroom practice and subject content | Dec 2014 | | |
| Review of timetable structure | Evaluate the extent to which the timetable structure meets the needs of all pupils effectively. | April 2015 | | |
| Develop further element of Independent Living Skills Assessment | Creation of new assessment tools to support transition to adulthood | July 2016 | | |
| Review of the delivery of RE to ensure all pupils have equality of opportunity | Review of quality of teaching and learning, resourcing and curriculum balance | July 2016 | | |

Physical Environment

| Area for Development | Action | Completion Date | Date Achieved | Further Action Required |
|---|---|-----------------|---------------|-------------------------|
| Review of the wildlife garden | Consider the extent to which it is meeting needs of all pupils | July 2015 | | |
| Rejuvenate EYFS outdoor play area | Develop costed action plan for the renewal of the EYFS outdoor space | April 2015 | | |
| Ensure that Accessibility has been addressed fully within the plans for the new Post-16 build | Check final plans to ensure our needs and those of the pupils are being comprehensively met | Dec 2014 | | |
| Drama room facilities | Develop greater accessibility in control of the lighting within the new Drama Room | Oct 2014 | Oct 2014 | |
| Post-16 Unit (Griffiths Centre) | Replace current temporary block with purpose built building designed with full input from GC staff and students | November 2015 | | |

Availability of Information

| Area for Development | Action | Completion Date | Date Achieved | Further Action Required |
|--------------------------------------|---|-----------------|---------------|-------------------------|
| Review and update the school website | Ensure that new accessibility functions are integrated into update of site. | July 2015 | | |
| Review pupil prospectus documents | Edit documents where appropriate in partnership with Student Council. | April 2015 | | |

All staff and other stakeholders are invited to contribute to our three-yearly School Development Plan and are regularly consulted on their views via questionnaires. Over the past year, they have been asked to comment on the school's communication and our approach to disability and equality. The findings from these exercises are incorporated into our SDP and this plan.

Reviewed by: Simon Knight

Date: October 2014

Approved by Governors:

Date: 1st December 2014