



Specialism



Inset



Review and Evaluate



Resources / Equipment



Staffing



LA Support



Other

	Teaching and Learning	Staff Development
Target	<i>To continue to develop and refine our ability to deliver the highest quality of teaching and learning opportunities, to meet the needs of all learners.</i>	<i>To ensure that all staff have access to high quality CPD opportunities that enable us to maximise our pupils' potential.</i>
Autumn Term	<p>By Dec. 2018, we will have reviewed the current opportunities for students to specialise or learn more about a chosen subject, hobby or talent. BL/CS</p> <p>By Dec. 2018, we will have developed a key skills document for Drama. KA/HK</p> <p>By Dec. 2018, we will have developed a key skills document for MFL. BL/HP</p> <p>By Dec. 2018, we will have reviewed current practice when working with other professionals. NM/MM</p> <p>By Dec. 2018, we will have reviewed the effectiveness of the pilot for a revised assessment system that will allow for greater flexibility in retrieval and analysis of information. HD/SP</p> <p>By Dec. 2018, we will have explored options for a database system that will support our need for creating a revised assessment system that will allow for greater flexibility in retrieval and analysis of information. HD/SP</p>	<p>By Dec. 2018, we will have re-assessed the range of Essential Qualifications, sought possible alternatives and clarified statutory responsibilities. LH</p>
Spring Term	<p>By April 2019, we will have extended the pilot for a revised assessment system, following a review of the first stage. HD/SP</p> <p>By April 2019, we will have implemented the use of the key skills document for Drama. KA/HK</p> <p>By April 2019, we will have reviewed and evaluated the Science section of the Curriculum Framework and made any necessary changes. LVS/EP</p> <p>By April 2019, we will have reviewed the effectiveness of the key skills framework for Science. LVS/EP</p> <p>By April 2019, we will have implemented the use of the key skills document for MFL. BL/HP</p>	<p>By April 2019, we will have implemented any agreed changes in practice when working with other professionals. NM/MM</p>
Summer Term	<p>By July 2019, we will have begun to develop a product for the revised assessment system that will allow for greater flexibility in retrieval and analysis of information. HD/SP</p> <p>By July 2019, we will have reviewed the teaching and learning of writing. LH/CH/AH</p>	<p>By July 2019, we will have evaluated the impact of the changes in practice when working with other professionals. NM/MM</p>

School Development Plan 2017 - 2018

Premises and Learning Environment	Finance and Governance	Community Links and Inclusion
<p><i>To ensure that the school provides a stimulating and dynamic place in which to learn.</i></p>	<p><i>To ensure that the school has robust financial systems and strong governance.</i></p>	<p><i>To continue to develop inclusive opportunities within wider communities and to break down barriers for children and young adults with SEN.</i></p>
<div data-bbox="145 577 424 853" style="border: 1px solid black; padding: 10px; text-align: center;"> <p>By Dec. 2018, we will have implemented any necessary actions following the review of the GC curriculum in the light of the new GC building and its resources. DC/AM/MM</p> </div>	<div data-bbox="683 607 895 819" style="border: 1px solid black; padding: 10px; text-align: center;"> <p>By Dec. 2018, we will have liaised with the Friends regarding fund raising for the secondary play equipment. DC/ND</p> </div>	<div data-bbox="1066 461 1289 685" style="border: 1px solid black; padding: 10px; text-align: center;"> <p>By Dec. 2018, we will have considered relevant packages for storing multi-media outcomes and identified an appropriate option to pilot MM</p> </div> <div data-bbox="1129 701 1461 824" style="border: 1px solid black; padding: 10px; text-align: center;"> <p>By Dec. 2018, we will have surveyed parents and carers to determine the need for wrap-around care. SD/ND</p> </div> <div data-bbox="1201 846 1533 1010" style="border: 1px solid black; padding: 10px; text-align: center;"> <p>By Dec. 2018, we will have reviewed the existing proposal for the creation of an outreach teacher role within the Banbury Partnership. YG/SK</p> </div>
<div data-bbox="185 1200 400 1413" style="border: 1px solid black; padding: 10px; text-align: center;"> <p>By April 2019, we will have begun to implement the action plan for the installation of the secondary play equipment. DC/ND</p> </div>	<div data-bbox="636 1122 968 1285" style="border: 1px solid black; padding: 10px; text-align: center;"> <p>April 2019, we will have sourced funding for the preferred option for a database that will support our need for creating a revised assessment system. HD/SP</p> </div> <div data-bbox="636 1357 968 1520" style="border: 1px solid black; padding: 10px; text-align: center;"> <p>By April 2019, we will have reviewed how finance is monitored and reported to the governing body and budget holders. SK/HD</p> </div>	<div data-bbox="1046 1032 1273 1245" style="border: 1px solid black; padding: 10px; text-align: center;"> <p>By April 2019, we will have carried out a pilot scheme for sharing multi-media outcomes. MM</p> </div> <div data-bbox="1150 1234 1393 1469" style="border: 1px solid black; padding: 10px; text-align: center;"> <p>By April 2019, we will have investigated financial and premises implications for providing wrap around care. SD/ND</p> </div> <div data-bbox="1201 1480 1533 1603" style="border: 1px solid black; padding: 10px; text-align: center;"> <p>By July 2019, we will have reviewed progress on the action plan for considering options for Post 19 provision. DC/AM</p> </div>
	<div data-bbox="563 1641 786 1865" style="border: 1px solid black; padding: 10px; text-align: center;"> <p>By July 2019, we will have identified suitable funding for an outreach teacher role within the Banbury Partnership. YG/SK</p> </div> <div data-bbox="675 1951 1007 2114" style="border: 1px solid black; padding: 10px; text-align: center;"> <p>By July 2019, we will have reviewed the efficacy of communication between the headteachers and the governing body. SK/HD</p> </div>	<div data-bbox="1054 1626 1390 1805" style="border: 1px solid black; padding: 10px; text-align: center;"> <p>By July 2019, we will have reviewed and evaluated the effectiveness of the package used in the pilot scheme with the aim of implementing the following academic year if outcomes were deemed positive. MM</p> </div> <div data-bbox="1054 1827 1390 1939" style="border: 1px solid black; padding: 10px; text-align: center;"> <p>By July 2019, we will have reviewed and evaluated the need and viability of wrap-around care. SD/ND</p> </div> <div data-bbox="1278 1939 1541 2186" style="border: 1px solid black; padding: 10px; text-align: center;"> <p>By April 2019, we will have identified necessary human resources to support the role of an outreach teacher, including costs. YG/SK</p> </div>