

Year 7 Catch-Up Premium Report - 2019/20

The literacy and numeracy Year 7 Catch-up funding provides state funded schools to support Year 7 pupils who did not achieve the expected standard in reading or maths at the end of Key Stage 2.

Our current Year 7 students have a very broad range of needs which include, severe learning disabilities, profound and multiple disabilities, finer motor control difficulties and challenges with communication and interaction.

At Frank Wise School, the Year 7 Catch-Up Premium is used to support engagement and achievement of all pupils, following our inclusive ethos.

The principles underlying our use of this grant are that we want to:

1. Prioritise the deployment of highly trained and well supported staff able to focus on the individual needs of our pupils, based on high quality assessment evidence.
2. Have staff working with our children who are highly skilled in teaching Literacy and Numeracy to children with atypical developmental progression.
3. Provide the best teaching resources that we can, inline with our inclusive ethos.

| Allocation 2019/20 | Staff Training | Resources |
|--------------------|--|---|
| £4,500 | £2,000 | £2,500 |
| | Contribution towards the school's overall training budget and the coordination and delivery of our CPD and induction offers to ensure consistent high quality first teaching | Maintain the Literacy and Numeracy budgets in order to ensure access to developmentally appropriate resources and maintain high quality assessment materials with a particular focus on the whole school implementation of PODD |

This is an all-through school, taking children from 2 years old through to 19, and our data, and our analysis of that data, gives us confidence that our Year 7 children do not experience a dip in their steady progress when they change from Year 6 to Year 7, as a specific result of the transition from Primary to Secondary. We recognise that although our children don't experience the classic Primary into Secondary dip, we routinely have children joining us from other schools at ages spread right through the school.

We know that when children join the school, in any Year group, there is a period of adjustment for them as they get to know new staff and learn to understand the boundaries and expectations in our setting. There is also a period of time required by us to perform assessments in order to determine their specific learning requirements and build an Individual Education Plan around them. For this reason we use the Year 7 Catch-Up Premium strategically to focus on staff training and resources, knowing that people and equipment need to be in place to minimise the impact of transition for our pupils, as they adjust to the new setting either because they are new to the school or because they have moved from the Primary to the Secondary part of the school. This helps to ensure that we maximise the impact of learning time on securing the best possible outcomes for each child, including those moving from Year 6 to Year 7.

We have a very well established programme of training for teaching and support staff. This incorporates a substantial induction period and the allocation of a personal mentor, as well as ongoing training so that staff across all areas of the school are equipped with what we refer to as Essential Qualifications. Further to this we support staff in gaining professional qualifications, from degrees and Qualified Teacher Status to post-graduate degrees and Middle and Senior Leadership courses.

Each year our Subject Leaders are allocated a modest budget to update or purchase new resources for their areas. The the Year 7 Catch-Up Premium has helped us to sustain this funding. Over the coming year we will be focussing on the further development of the use of PODD, including training a member of staff on how to train others in the use of the system.

| Allocation 2018/19 | Staff Training | Resources |
|--------------------|--|---|
| £4,500 | £2,000 | £2,500 |
| | Contribution towards the school's overall training budget and the coordination and delivery of our CPD and induction offers to ensure consistent high quality first teaching | Increase the Literacy and Numeracy budgets in order to ensure access to developmentally appropriate resources and maintain high quality assessment materials with a particular focus on trialing PODD books |

This report will be updated October 2020