



Inset

Review and Evaluate

Resources / Equipment

Staffing

LA Support

Other

Teaching and Learning

Staff Development

Target

To continue to develop and refine our ability to deliver the highest quality of teaching and learning opportunities, to meet the needs of all learners.

To ensure that all staff have access to high quality CPD opportunities that enable us to maximise our pupils' potential.

2019 - 21
(Incorporating necessary adjustments as a response to COVID-19 pandemic)

To review the capacity and staffing required to provide opportunities for work experience and work related learning.

To review the process, support and systems (including EHCPs) for transition to Post 19.

Student Council to review the definition of bullying and how it is dealt with within the context of how their emotional well being is supported at FWS.

To review the pilot of the guidance for assessing progress in IEPs.

To review and revise the Annual Review template and process, taking into account statutory requirements and the needs and views of all stakeholders.

To review the extent to which the structures, systems and approaches facilitate optimum outcomes in line with the revised curriculum for Post 16 for students across the attainment spectrum.

To plan and deliver a whole school curriculum day.

To extend the pilot of PODD, including the sharing of good practice.

To work towards GDPR compliance, implementing the DPO action plan.

To review and revise approaches to observation and how we extract the data.

To train all staff in using CPOMS.

To train all staff in PODD in a one day whole school INSET session.

To review staff skills and knowledge for teaching e-safety.

2021 - 22

To plan and deliver a whole school curriculum day that links to World Book Day.

To develop a revised system for assessing progress in IEPs, reflecting on the evaluation of the pilot.

To generate an action plan that takes into account the review of the extent to which the structures, systems and approaches facilitate optimum outcomes in line with the revised curriculum for Post 16 for students across the attainment spectrum.

To review the use of C&G and priorities for accreditation in order to enhance post-education outcomes.

To create a progression of skills document and rolling programme for the implementation of HWWT across the school and then review the impact of its use.

To disseminate the principles of the Protective Behaviours Programme and review the need to incorporate relevant approaches into teaching and learning.

To identify and deliver any e-safety training required, following initial review.

To review the pilot of the lesson observation analysis in terms of its usefulness and identify next steps.

To identify, source and implement training for one day whole school INSET.

To review the appraisal process, including the appraiser.

2022 - 23

To create a progression of skills document for the teaching of phonics across the school.

To implement key elements of the action plan that takes into account the review of the extent to which the structures, systems and approaches facilitate optimum outcomes in line with the revised curriculum for Post 16 for students across the attainment spectrum.

To plan and deliver a whole school curriculum day.

To review the impact of PODD on communication, teaching and learning.

To consider the use of a 'lens' for ongoing reflection on learning and progress.

To deliver e-safety training to parents.

To create a 3 year development plan for 2022 - 2025.

To review the impact of PODD training and identify next steps.

School Development Plan 2019 - 2023

| Premises and Learning Environment | Finance, Administration and Governance | Community Links and Inclusion |
|---|---|--|
| <p><i>To ensure that the school provides a stimulating and dynamic place in which to learn.</i></p> | <p><i>To ensure that the school has robust financial and administrative systems and strong governance.</i></p> | <p><i>To continue to develop inclusive opportunities within wider communities and to break down barriers for children and young adults with SEN.</i></p> |
| <p>To produce a costed action plan for renovation of staff and pupil toilets identified in previous review.</p> <p>To review all spaces and rooms in terms of how they are currently used and plan for more effective use, taking into account priority areas for overhead hoists and tracking.</p> | <p>To review all policies with a view to rationalisation according to agreed criteria.</p> <p>To review contracts with particular attention to 'best value'.</p> <p>To identify the funding necessary to implement PODD.</p> | <p>To agree how, undertake training and implement the plan for sharing multimedia outcomes, including celebrating achievements, with families, ensuring consistent practice.</p> <p>To develop engagement with local businesses in order to enhance both funding streams and CEIAG.</p> <p>To review and evaluate our current CEIAG provision and develop strategies to monitor experiences of the work place across the whole school.</p> |
| <p>To install overhead hoists and tracking, prioritising key shared spaces.</p> | <p>To review the use of subject-based budgets.</p> <p>To review and evaluate the pool record-keeping system.</p> <p>To review and evaluate CPOMS in terms of enhancing the reporting of welfare and behaviour.</p> <p>To review the potential for maintaining details shared at handover within an electronic system.</p> <p>To review and evaluate the use of Integris in terms of use of its capacity and how it compares to alternative MIS options.</p> <p>To review the impact of income generation on the capacity of the school to maintain standards.</p> | <p>To create an introduction video, featuring the students, for the school website.</p> <p>To evaluate and monitor the transition pathways from the school to other provision and develop an information pack for families.</p> |
| <p>To implement the costed plan for the secondary playground.</p> <p>To produce a costed action plan for a school library and identify sources of grant funding.</p> | <p>To review funding options for the re-development of the secondary classrooms.</p> <p>To review all aspects of school lunches:</p> <ul style="list-style-type: none"> • Cost • Waste • Content • Delivery • Staffing | <p>To review and develop partnerships with families, other agencies and the wider community to improve long-term life opportunities, including Post 19 provision.</p> <p>To review, evaluate and facilitate the need for subject-based information workshops for families, including on sex and relationships education.</p> |