

# Covid-19 Catch Up Funding strategy statement



## School overview

Metric	Data
School name	Frank Wise School
Pupils in school	118 (116.4 FTE)
Covid-19 catch up funding allocation	c. £27,900
Statement authorised by	Simon Knight
Governor authorisation by	Richard Howard

## Approach to Covid-19 catch up

Frank Wise School is a 2-19 Special school serving children with severe or profound and multiple learning disabilities. It is these disabilities which are the primary barrier to progress and achievement that we must support our pupils to overcome. As such, our approach is designed to ensure that we are able to provide an education that is evidence informed and tailored to the educational requirements of each individual pupil. The notion of 'catch up', does not apply to our pupils within the context of reaching a chronologically determined developmental level by a certain point. Instead, our priority is to ensure that pupils maximise their individual developmentally determined progress, in order to ensure that the impact of the time lost due to Covid-19 is minimised. As such, our focus for the expenditure will be on:

- sufficiency of staffing in order to protect the quality and quantity of learning
- resources for off-site deployment to maintain continuity of learning in the event of sustained covid-19 related non-attendance
- the enhancement of classroom-based resources to ensure that we can focus on current educational priorities as effectively as possible.

## Strategy aim – Sustaining continuity of staffing

Aim	Cost
To ensure that school has a budget to be able to cover staff absence and maintain staff levels necessary for effective teaching within class groups. This is with the intention of supporting the continuity of learning in the event that attendance is impacted by increased staff absence resulting from the pandemic. This will support the rebuilding of momentum in relation to the developmentally determined progress of each pupil.	£10,000

### Strategy aim – Resource remote learning

Aim	Cost
To secure sufficient iPads to be able to support access to remote learning via online technology.	£6,000 (c.15 iPads grouped in three sets of 5)
To secure sufficient foam wedges and/or other low cost, high impact, resources to be able to support postural management within the home.	£2,400 (c. postural management wedges)
To upgrade access to symbol based online tools to enable staff to better make communication resources for use within the home.	£3,000 (Licence for 20 machines)

### Strategy aim – Enhance classroom-based resources with a focus on individual pupils' developmental priorities.

Aim	Cost
To provide teaching staff with a delegated budget of £500 for targeted expenditure on resourcing individual pupils' developmental priorities within the classroom.	£6,500