



Specialism



Inset



Review and Evaluate



Resources / Equipment



Staffing



LA Support



Other

	Teaching and Learning	Staff Development
Target	<i>To continue to develop and refine our ability to deliver the highest quality of teaching and learning opportunities, to meet the needs of all learners.</i>	<i>To ensure that all staff have access to high quality CPD opportunities that enable us to maximise our pupils' potential.</i>
Autumn Term	<p>By Dec. 2021, we will have identified a suitable package that can host the school's system for assessing progress against targets. HD / KA</p> <p>By Dec. 2021, we will have reviewed how alumni perspectives can be incorporated into our practice. MM</p> <p>By Dec. 2021, we will have reviewed the incorporation of the principles of the Protective Behaviours Programme into our teaching and learning. NM-C / RH</p> <p>By Dec. 2021, we will have developed a key skills document for HWWT. CH / SD</p>	<p>By Dec. 2021, we will have identified, designed and implemented training for a whole school INSET day. HD / MM / YG</p> <p>By Dec. 2021, we will have revisited the review of approaches to lesson observation and how we extract data from these processes. SK / SP</p> <p>By Dec. 2021, we will have reviewed the induction process for staff who joined in 2020/21 and created an action plan to address needs. LH</p> <p>By Dec. 2021, we will have delivered training for using new technical equipment to support teaching and learning.</p>
Spring Term	<p>By April 2022, we will be using a suitable package that hosts the school's system for assessing progress against targets. HD / KA</p> <p>By April 2022, we will have planned and delivered a whole school curriculum day that links to World Book Day. HK / LK</p> <p>By April 2022, we will have reviewed the alternative approach of celebrating and sharing Post 16 outcomes, having gathered the views of all stakeholders. LH / AM / LK</p> <p>By April 2022, we will have implemented the use of the key skills document for HWWT. CH / SD</p>	<p>By April 2022, we will have reviewed and evaluated the appraisal process, including the role of the appraiser. LH</p>
Summer Term	<p>By July 2022, we will have carried out an interim review of the package that hosts the school's system for assessing progress against targets. HD / KA</p> <p>By July 2022, we will have carried out an interim review of changes made to the structures, systems and approaches to facilitate optimum outcomes for Post 16 for students across the attainment spectrum. LH / AM / LK</p> <p>By July 2022, we will have agreed any changes required in the approach for celebrating and sharing Post 16 outcomes. LH / AM / LK / HD</p>	<p>By July 2022, we will have evaluated the induction process for new staff over the last two years. LH</p> <p>By July 2022, we will have piloted a new system for extracting useful information summary information from lesson observations. SK / SP</p>

School Development Plan 2021 - 2022

Premises and Learning Environment	Finance, Administration and Governance	Community Links and Inclusion
<p><i>To ensure that the school provides a stimulating and dynamic place in which to learn.</i></p>	<p><i>To ensure that the school has robust financial and administrative systems and strong governance.</i></p>	<p><i>To continue to develop inclusive opportunities within wider communities and to break down barriers for children and young adults with SEN.</i></p>
<p>By Dec. 2021, we will have reviewed all spaces and rooms in terms of how they are currently used, including the frequency, and plan for more effective use. MM</p> <p>By Dec. 2021, we will have reviewed where classrooms need refurbishments, and identified priority areas. KB</p> <p>By Dec. 2021, we will have commenced priority works identified to improve the staff toilet facilities. SK</p> <p>By Dec. 2021, we will have reviewed play equipment in the primary playground and identified priority improvements to enhance contextualised learning. HP / CS</p>	<p>By Dec. 2021, we will have reviewed the use of subject based budgets. SD / CT</p> <p>By Dec. 2021, we will have reviewed the potential of enhancing handover through the use of an electronic system. HD / CT</p>	<p>By Dec. 2021, we will have established a working party and created a storyboard for an introductory video for the school. LA</p> <p>By Dec. 2021, we will have identified an essential kit list to produce an introductory video and sourced appropriate funding. LA</p>
<p>By April 2021, we will have costed priority classroom refurbishments. KB</p>	<p>By April 2022, we will have implemented any agreed changes in the use of subject based budgets. SD / CT</p> <p>By April 2022, we will have implemented any useful changes to enhance handover through use of electronic means. HD / CT</p> <p>By April 2022, we will have reviewed the pool record keeping systems. JW / TB</p>	<p>By April 2022, we will have captured and edited footage for an introductory video. LA</p> <p>By April 2022, we will have produced information for students, parents, teachers and employers to support the process for moving into adulthood. ND</p>
<p>By July 2022, we will have commenced prioritised classroom refurbishments. KB</p> <p>By July 2022, we will have completed priority works identified to improve the staff toilet facilities. SK</p> <p>By July 2022, we will have commenced improvements to contextualised learning. HP / CS</p>	<p>By July 2022, we will have implemented any agreed changes to the pool record keeping system. JW / TB</p>	<p>By July 2022, we will have published an introductory video to the school on the website. LA</p> <p>By July 2022, we will have conducted a survey of a cross section of the intended audience for an introductory video and established a review schedule. LA</p>