Oxfordshire Children's Community Integrated Therapy





Childrens Integrated Therapies Occupational Therapy, Speech and Language Therapy and Physiotherapy

Introduction

The Oxford Health NHS Foundation Trust provides Integrated Therapy Services (Physiotherapy, Occupational Therapy and Speech and Language Therapy) within the Local Authority Special Schools in Oxfordshire, working in close partnership with Health and Education colleagues.

The specialist therapy interventions are outcome focused, individual for each child, and put the needs of the child / young person first.

Children's Integrated Therapy Team: Contact Information

Our admin team can support parents and staff with therapist details and information as appropriate and on request.

Tel: 01865 904435

OxonChildrens.Therapies@oxfordhealth.nhs.uk

The Integrated Therapy Team working within the school is a mix of qualified Therapists, Therapy Specific Technical Instructors (TIs) and Assistants (SALT TIs) and Integrated Therapy Assistant Practitioners (ITAPs). The Therapists, TIs and SALT TIs work in collaboration with each other but focus on their specific therapy e.g. OT whilst the ITAPs deliver intervention from any/all the 3 therapies. The ITAPs are only involved with those children / young people who are being seen by at least 2 of the therapies.

What we do

We see children and young people with therapy needs identified on their Education and Health Care Plan or those who are newly referred. We work in collaboration with school staff within the classroom and school environment. Our intervention includes assessment, joint outcome and target setting, training, producing therapy programmes, review and discharging when outcomes have been achieved. Children may be seen in the classroom, individually or in small groups. We have strong links with many partner agencies across the county and an excellent knowledge of local services and resources. Integrated Therapy Therapists are all members of HCPC and their professional bodies, work to their codes of conduct, are DBS checked and managed professionally.

Speech and Language Therapy

Speech and Language Therapists aim to support children and young people to achieve their full potential by:

• Working in class to demonstrate and model strategies to create and facilitate communication opportunities in functional situations throughout the day.

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- Providing training
- Working closely with teaching staff to set communication targets.
- Providing assessment and reviews as well as working on specific skills, if appropriate.
- Providing eating and drinking assessments and programmes, if required.

Physiotherapy

Physiotherapists work with a child / young person to maximise their physical potential and gross motor development.

This may involve:

- Handling and positioning advice,
- Specialist equipment to support the child's position 24 hours a day,
- Exercises working on balance, control, coordination, strength and function.
- Training for school staff

Occupational Therapy

Occupational Therapy (OT) helps children and young people to achieve their full potential. The aim is to improve a child's level of independence and quality of life. Occupational Therapists provide assessment and a range of therapeutic interventions for children who have a complex, severe, or enduring physical and/or developmental condition that significantly affects their ability to achieve their potential in activities of daily living.

This may involve:

- Class based support for demonstrating and modelling therapy techniques and strategies to staff
- Ideas to address targets as appropriate withing the EHCP.
- Seating, toileting recommendations and advice for equipment.

Further Information

• About us - Children's Integrated TherapiesChildren's Integrated Therapies (oxfordhealth.nhs.uk)