



Specialism



Inset



Review and Evaluate



Resources / Equipment



Staffing



LA Support



Other

	Teaching and Learning	Staff Development
Target	<i>To continue to develop and refine our ability to deliver the highest quality of teaching and learning opportunities, to meet the needs of all learners.</i>	<i>To ensure that all staff have access to high quality CPD opportunities that enable us to maximise our pupils' potential.</i>
Autumn Term	<p>By Dec. 2022, we will have implemented any agreed changes to the GC Curriculum Framework focusing in particular on either end of the attainment spectrum. AM / LK / AM</p> <p>By Dec. 2022, we will have rolled out the use of the package that hosts the school's system for assessing progress against targets. HD / KA</p> <p>By Dec. 2022, we will have explored the adaptability of Read Write Inc for FWS and created a costed model for its introduction. LH / AH / LHo</p> <p>By Dec. 2022, we will have implemented the use of the key skills document for HWWT. LH / CH</p> <p>By Dec. 2022, we will have planned a whole school curriculum day. AH / KB / JS</p>	<p>By Dec. 2022, we will have agreed systems and processes for bidding for external training and courses. MM</p> <p>By December 2022, we will have reviewed the impact of PODD training and identified next steps. LH / CH</p> <p>By December 2022, we will have surveyed the school community in order to identify SDP priorities. EP</p>
Spring Term	<p>By April 2023, we will have developed our knowledge of the ways in which phonics is taught systematically within a range of settings, including at least one special needs setting. LH / AH / LH</p> <p>By April 2023, we will have delivered a whole school curriculum day. AH / KB / JS</p> <p>By April 2023 we will have reviewed the impact of PODD on communication, teaching and learning. LH</p>	<p>By April 2023, we will have reviewed the incorporation of the language of the Engagement Model within planning, recording and annual reviews. HD and MM</p> <p>By April 2023, we will have created a 3 year school development plan for 2023 - 2026. HD</p> <p>By April 2023, we will have delivered training on the use of the agreed progression of skills for Phonics. LH / AH / LHo</p>
Summer Term	<p>By July 2023, we will have created an action plan to facilitate the development of phonics teaching and learning, which may include the introduction of a scheme. LH / AH / LH</p> <p>By July 2023, we will have carried out an interim review of the package that hosts the school's system for assessing progress against targets. HD / KA</p>	

School Development Plan 2022 - 2023

Premises and Learning Environment	Finance, Administration and Governance	Community Links and Inclusion
<p><i>To ensure that the school provides a stimulating and dynamic place in which to learn.</i></p>	<p><i>To ensure that the school has robust financial and administrative systems and strong governance.</i></p>	<p><i>To continue to develop inclusive opportunities within wider communities and to break down barriers for children and young adults with SEN.</i></p>
<div data-bbox="65 479 352 757" style="border: 1px solid black; border-radius: 50%; padding: 10px; margin-bottom: 20px;"> <p>By Dec. 2022, we will have produced a costed plan for the prioritised improvements to / learning facilities in the primary playground. CS / HJ</p> </div> <div data-bbox="264 734 496 965" style="border: 1px solid black; border-radius: 50%; padding: 10px;"> <p>By Dec. 2022, we will have produced a costed action plan for a school library. RG</p> </div>	<div data-bbox="580 499 959 685" style="border: 1px solid black; padding: 10px; margin-bottom: 20px;"> <p>By Dec. 2022, we will have reviewed immediate financial priorities and identified aspirational aims for the improvement of the site and provision from within the SDP, in order to inform the three year development plan. SK</p> </div> <div data-bbox="675 768 1007 965" style="border: 1px solid black; padding: 10px;"> <p>By Dec. 2022, we will have revisited the arrangements for the use of subject-based budgets in light of changes to the school's funding, in order to implement changes for the 22/23 financial year. SK/MM</p> </div>	<div data-bbox="1054 450 1310 696" style="border: 1px solid black; border-radius: 50%; padding: 10px; margin-right: 20px;"> <p>By Dec. 2022, we will have we will have produced information for students to support the process for moving into adulthood. LH / ND</p> </div> <div data-bbox="1321 450 1538 674" style="border: 1px solid black; border-radius: 50%; padding: 10px;"> <p>By Dec 2022, we will have captured and edited footage for an introductory video to the school. MM</p> </div> <div data-bbox="1118 703 1485 864" style="border: 1px solid black; padding: 10px; margin-bottom: 20px;"> <p>By Dec. 2022, we will have reviewed partnerships with families, other agencies and the wider community to improve long-term life opportunities for students including within care settings. ND</p> </div> <div data-bbox="1166 875 1501 1010" style="border: 1px solid black; padding: 10px;"> <p>By Dec. 2022, we will have surveyed families on their needs for e-safety, SRE and other subject-related workshops. CT / NM-C / LHo</p> </div>
<div data-bbox="177 1160 472 1451" style="border: 1px solid black; border-radius: 50%; padding: 10px; text-align: center;"> <p>By April 2023, we will have reviewed and revised the previously created costed plan for the prioritised improvements to learning / play facilities in the secondary playground. CT</p> </div>	<div data-bbox="624 1272 959 1435" style="border: 1px solid black; padding: 10px; text-align: center;"> <p>By April 2023, we will have reviewed all aspects of school meals, with a particular focus on cost, waste, content, delivery and staffing. HJ</p> </div>	<div data-bbox="1050 1025 1345 1317" style="border: 1px solid black; border-radius: 50%; padding: 10px; margin-right: 20px;"> <p>By April 2023, we will have developed partnerships with families, other agencies and the wider community to improve long-term life opportunities for students including within care settings. ND</p> </div> <div data-bbox="1337 1137 1538 1346" style="border: 1px solid black; border-radius: 50%; padding: 10px;"> <p>By April 2023, we will have published an introductory video to the school on the website. MM</p> </div> <div data-bbox="1050 1328 1310 1585" style="border: 1px solid black; border-radius: 50%; padding: 10px; margin-right: 20px;"> <p>By April 2023, we will have we will have published information for students to support the process for moving into adulthood. LH / ND</p> </div> <div data-bbox="1321 1384 1538 1592" style="border: 1px solid black; border-radius: 50%; padding: 10px;"> <p>By April 2023, we will have facilitated prioritised information workshops for families. CT / NM-C / LHo</p> </div>
<div data-bbox="108 1697 336 1921" style="border: 1px solid black; padding: 10px;"> <p>By July 2023, we will have implemented prioritised improvements to learning / play facilities in the primary playground. CS / HJ</p> </div>	<div data-bbox="659 1776 919 2033" style="border: 1px solid black; border-radius: 50%; padding: 10px; text-align: center;"> <p>By July 2023, we will have created an action plan for the implementation of any agreed changes to the provision of school meals. HJ</p> </div>	<div data-bbox="1062 1697 1390 1861" style="border: 1px solid black; padding: 10px; margin-bottom: 20px;"> <p>By July. 2023, we will have we will have evaluated feedback on the information for parents, teachers and employers to support the process for moving into adulthood. LH / ND</p> </div> <div data-bbox="1193 1921 1528 2123" style="border: 1px solid black; padding: 10px;"> <p>By July 2023, we will have conducted a survey of a cross section of the intended audience for an introductory video to the school and established a review schedule. MM</p> </div>