

Wise Up Spring 2023



This term the Student Council met with representatives from Persimmon Homes to advise on the development of a new accessible play area they are creating as part of a large housing development planned for the outskirts of Banbury.

Persimmon Homes were so impressed with the advice they received from the Student Council, they donated £1000 to the Friends of Frank Wise to say thank you. The Student Council will discuss how they would like to spend the money at the next meeting!

A Message from the Heads

There are some exciting things happening at the moment which reflect the way that the school has begun to rebuild itself following the disruptions of the last few years. These activities reflect the place that we hold within our communities, both in terms of families and the wider community of Banbury.



Firstly, we were delighted by the responses we received from the questionnaire we sent out to our families this term. Whilst there were certainly some areas where we will need to reflect on ways of developing our practices, for example, how we communicate what is available more broadly beyond school and how some of our systems work, the support that was shown in the answers for what we do was exceptionally strong.

For example, 100% of the fifty two respondents stated that their child was happy at school and a huge majority felt that we have a deep understanding of their child. Staff having that knowledge of the child and children being happy in school are the sort of things that an effective education are built on.

As a school, we care deeply about ensuring that the children who attend Frank Wise get the best education possible and, whilst there are always things to improve on and develop, it was reassuring to know that, for the vast majority, you believe that we are getting these processes right.

Over the Easter break, the first phase of the Primary Playground renovations will be taking place. This will result in a new play surface and the introduction of some new ways of getting up to the slide. In the Summer, phase two will be implemented, introducing some new sensory and play activities. We are exceptionally grateful to the Friends of Frank Wise and the DfE for funding this, and for the work of staff in planning the design and liaising with contractors.

On a similar theme, our Student Council has been working with Persimmon Homes on the design of an accessible play area. This is to be built as part of one of the new housing developments on the edge of Banbury and we will keep you updated on how this progresses.

Finally, residential trips are well underway. These are often the highlight of the year for classes, as they explore new places and have new experiences. It is important to acknowledge the commitment of staff who voluntarily give up their time to accompany these trips, and the Friends of Frank Wise who subsidise the cost so that we can keep the price down as much as possible.

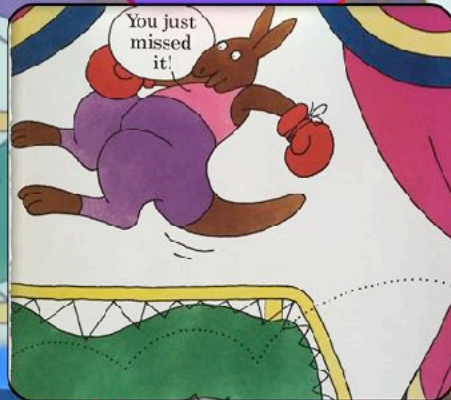
So with the green shoots of Spring coming through, it really feels that we are entering a new phase of the year and in the journey of the school. Hopefully there will be lots more exciting things over the rest of the year yet to come.

SPOT GOES TO...

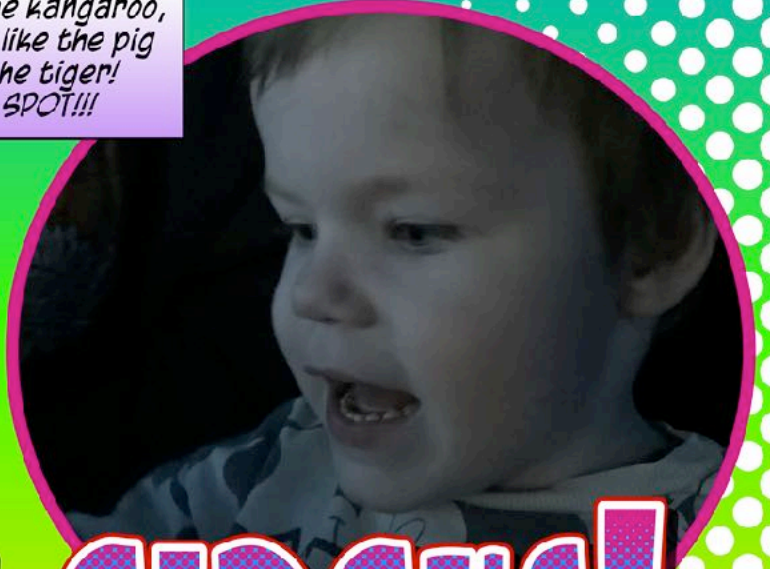


In their Dance and Drama sessions this term, the Foundation Family Group have been joining Spot the Dog at the circus! Whilst there, the children have been learning to perform a number of different circus skills, each linked to the animals they encounter in the shared story.

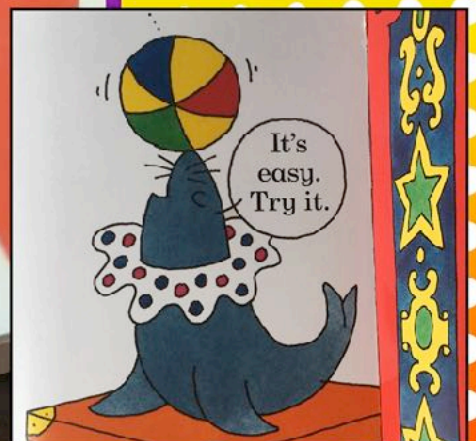




The children have learned to bounce like the kangaroo, balance like the bear, walk the tightrope like the pig and creep (not to mention growl) like the tiger! BUT...DON'T FORGET TO FIND YOUR BALL SPOT!!!



THE CIRCUS!



world of work

In PSHE lessons this term the 1st Family Group have taken part or experienced a range of tasks that have had a direct impact on the cleanliness and tidiness of the school site. As members of Frank Wise school community the children learnt that we all have a responsibility to keep the school clean, and even if we just pick up one piece of rubbish a week it all helps to keep the school clean and tidy.

Sweeping up leaves ...



Picking up litter ...



Emptying the recycling bins ...



Hoovering communal areas ...





Learning about the Gruffalo with 2FG!



We created and made our very own versions of the Gruffalo!!

In our L&C lesson this term, we're learning all about the story 'The Gruffalo'!



We explored the different characteristics for all key animals within the story...



I loved
feeling the soft
fur for the
mouse!



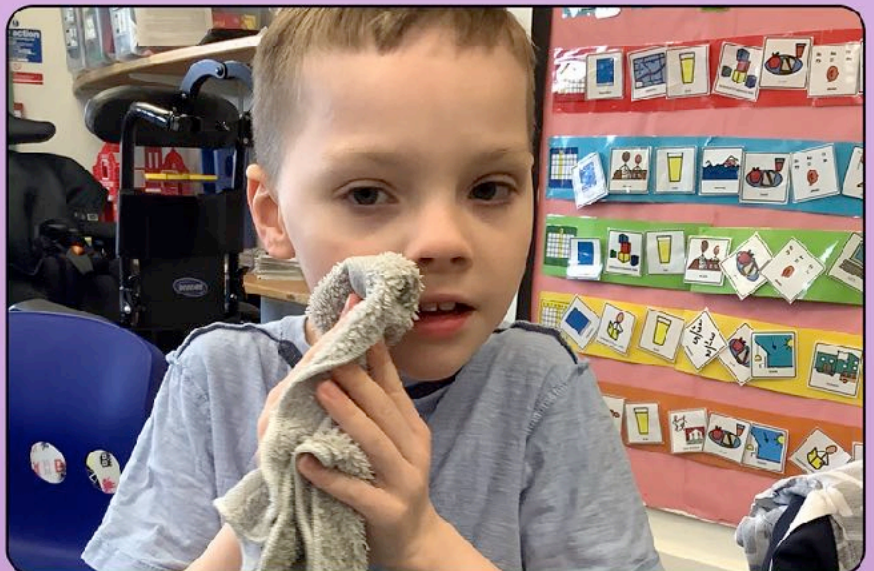
We looked at
using our BEST
adjectives to
describe the
characters!



Oh what fun!!

3FG Pyjama PSHE

During PSHE this term, 3FG have been practising the skills needed to get ready for bed. They have all grown in independence and Tuesday afternoons are certainly a highlight! The pupils all get undressed and changed into their pyjamas, before brushing their teeth, washing their faces and brushing their hair. One of them uses his head switch to tell the class that it is 'time for bed'. They then all settle on the carpet with blankets and pillows, before having a 'bedtime story'. They then 'wake' up to get dressed for drinks and snacks.





3FG time for bed.



Motion in the Ocean

“There’s a terrible commotion at the bottom of the ocean, I think we ought to go and take a look....!”

4FG have been studying the poetry book, ‘Commotion in the Ocean’ by Giles Andreae. We have been really engaged in listening to the poems about different sea creatures and using symbols, words and PODD to offer our own ideas!



The pupils have been studying each sea creature carefully and creating their own artwork using a range of media, thinking carefully about the shapes and colours



In Extensions, we have been playing with sea creatures in the water, learning about the way different creatures behave and practising our new vocabulary.





4FG have also been observing videos of different sea creatures to find out how they move. We have been using words and PODD to describe their movements.



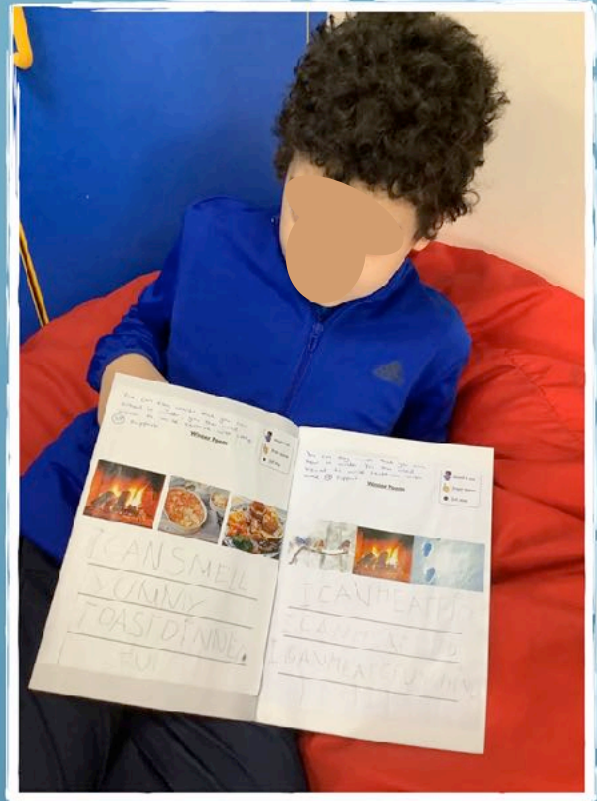
In the Drama room, the pupils have been choreographing their own sea creature themed dances in response to each sea creature's movements. Each week, we have been building on our dance to the tune of 'Octopus's Garden' by The Beatles.



The pupils follow symbols to remember the different parts of their dance. Check out these moves!

Winter poems

THIS TERM WE HAVE BEEN LEARNING TO USE OUR SENSES TO WRITE POEMS ABOUT DIFFERENT SEASONS. WE HAVE FELT SNOW, ICE AND WOOLLY CLOTHING WHILST THINKING OF ADJECTIVES TO DESCRIBE THEM. WE HAVE ALSO BEEN THINKING ABOUT THINGS WE MIGHT HEAR, SEE, SMELL AND TASTE IN WINTER!



Spring poems

THIS TERM, WE HAVE ALSO IMAGINED WHAT SPRING MIGHT BE LIKE! WE USED OUR SENSES TO EXPLORE NOUNS THAT WE CAN SEE, TOUCH, TASTE, SMELL AND HEAR IN SPRING. WE THEN CAREFULLY THOUGHT OF ADJECTIVES TO DESCRIBE OUR SENSES AND MADE A SPRING POEM. WE HAVE ENJOYED PRESENTING OUR POEMS TO EACH OTHER IN CLASS!



Responsibility



This term in PSHE we have been learning about taking responsibility for ourselves and others.



We also learnt about taking responsibility for animals! For example, we met some horses and a dog and discussed how to care for them.



Bounty was so soft! She has her big winter coat on at the moment.



She loved the carrots, she got to eat so many!



She really liked getting her coat brushed.



We got to meet some other horses too - like Jonesy!

We learnt all about how to look after a dog by seeing and hearing about Chesters day.



He showed us some cool tricks like sit, paw and he can even stand up!



We asked lots of questions like....



We got to feed him some treats. We thought they smelt bad but Chester loved them.



We really enjoyed getting to pet him! He got to play with his favourite toys too!



KITES IN TFG



PUPILS IN TFG MADE KITES FROM PAPER AND CARD BEFORE CREATING DESIGNS USING RIPSTOP NYLON.



CHOOSING COLOUR AND SHAPE FORMED AN IMPORTANT PART OF THEIR DESIGNS.



PUPILS MADE CHOICES ABOUT WHETHER TO ADD DIFFERENT SHAPES AND DESIGNS TO THEIR KITES.



PUPILS ADDED STRING, HANDLES AND RIBBONS TO FINISH THEIR DESIGNS. THEY TESTED THEM FOR STRENGTH.



THE WOODEN AND PLASTIC FRAMES HAD TO BE REALLY STRONG, BUT LIGHT ENOUGH TO FLY SUCCESSFULLY.

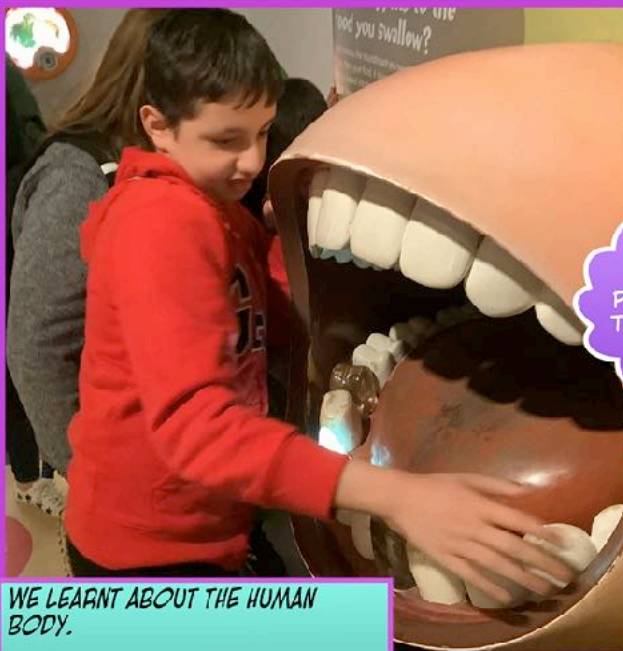


PARACHUTE DESIGNS WERE VERY POPULAR IN TFG AND WORKED WELL ON A WINDY DAY.

RESIDENTIAL WITH TFG

ThinkTank In Birmingham

WE FOUND OUT ABOUT TRANSPORT IN THE PAST.



WE LEARNT ABOUT THE HUMAN BODY.

I CAN PROGRAMME THAT ROBOT.



IT WAS SO FUNNY WHEN EVERYTHING MOVED.

THE TRUTH BOX WAS MY FAVOURITE. IT MADE US JUMP!



The Butterfly Farm

We visited Mad Museum in Stratford-upon-Avon

8 FG'S ENVIRONMENTAL ART



This term 8 FG have been learning about climate change, and how it can affect the animals on our planet. We have used our learning as inspiration for some recycled artwork depicting endangered animals.

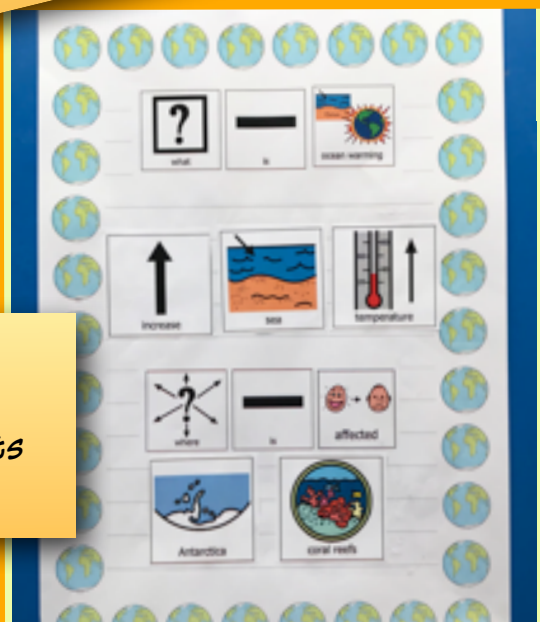
Orangutans are threatened by deforestation, with as many as 3000 orangutans dying each year due to loss of habitat and poaching. Our orangutan mosaics were made from waste tiles that would have been thrown away.



Global warming is causing the polar ice caps to melt, making it harder for polar bears to find food and shelter. We made polar bears from recycled plastic and paper.



Marine plastic pollution is a danger to sea animals. Turtles often mistake floating plastic bags for jellyfish, meaning they can get sick and die from ingesting plastic. We saved plastic bottle tops to make our 3D turtle paintings.



Learning about the dangers humans and animals face made us sad, but there's lots we can do to help!



We've been recycling and reusing materials to cut down on waste going to landfill. Sharing cars, riding bikes or walking can help reduce harmful emissions. Choosing foods free from palm oil means that fewer trees are cut down in the rainforests.



Tackling climate change is EVERYONE'S responsibility. Let's all work together to protect our planet, and the beautiful animals living here!

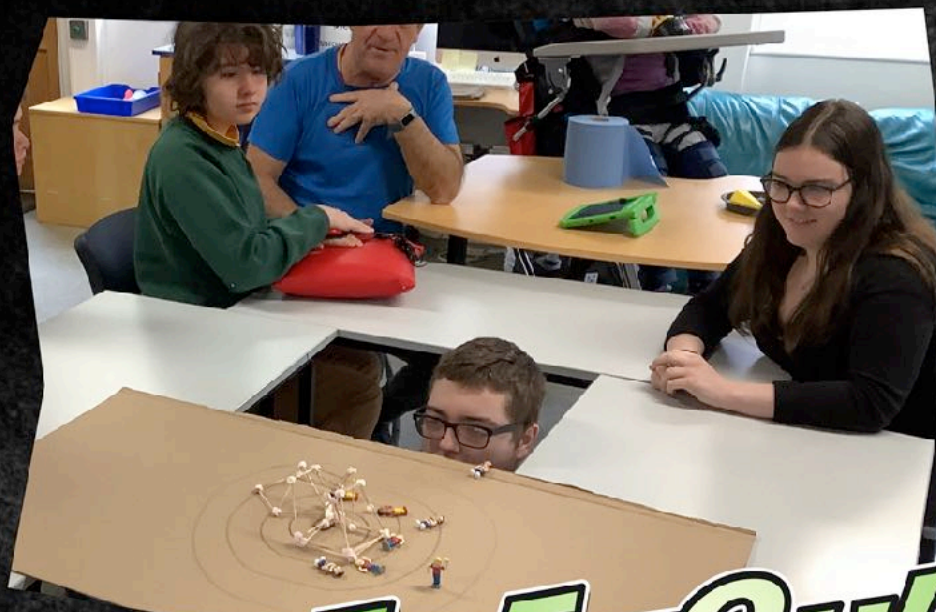
NATURAL DISASTERS IN 9FG

IN GEOGRAPHY THIS TERM, WE HAVE BEEN LEARNING ABOUT NATURAL DISASTERS AND THE IMPACT THEY HAVE ON BOTH HUMANS AND NATURE. WE RESEARCHED VOLCANOS, EARTHQUAKES, TSUNAMIS, AND HURRICANES USING BOOKS AND ONLINE RESOURCES. WE DEVELOPED OUR ENQUIRY SKILLS BY EXPLORING DIFFERENT WAYS TO RECREATE THESE DISASTERS.

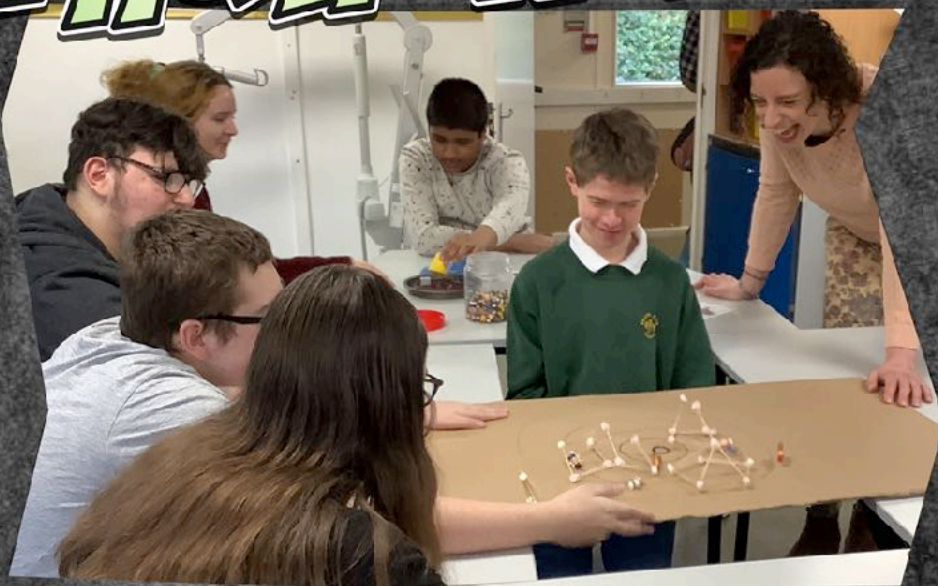


TSUNAMI





EARTHQUAKE!



HURRICANE!



Target games in PE

10th Family Group



In PE lessons this term, 10FG have been practising their targeting skills through a mixture of fun games and sports.



They practised hitting static and moving targets, and have definitely improved over the course of the term!



They learnt how to
play games like
New Age Curling
and Boccia!



Boccia will feature in the
Special Olympics this year, so
we will be keeping an eye out
for it.



Griffiths Centre



Spiceball, Woodgreen and The Light have all played host to GC PE lessons this term.

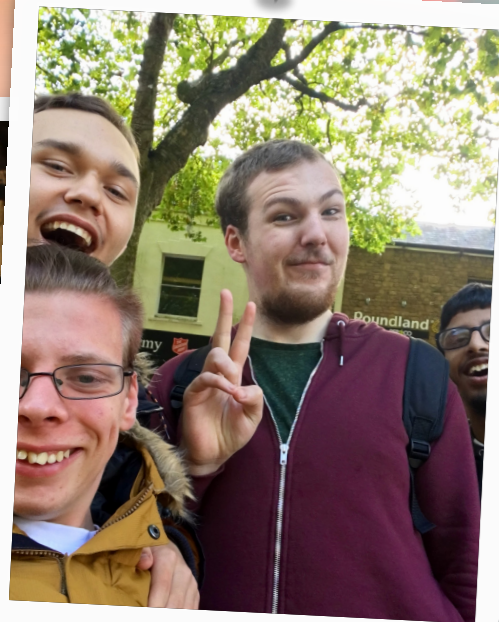
Gallery



Taking responsibility for the up keep of the building is still a high priority...including some less glamorous tasks!



Regular offsite work often means bumping into some familiar faces! All of the students pictured below have learned to travel familiar routes around the town with adult support and complete a workout at Spiceball gym.





Students are now able to control domestic appliances from their phones using the SMART LIFE app. Did you know this is how the cheese is grated for Snack Shack?!



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Coffee Morning's continue to be a huge success and offer an experience of working life to all students...hope you like the new uniform!



A number of students have completed work placements beyond the GC at DCS, the Activate Learning Shop and video game developers Rebellion. One student even worked on a top secret game due for release near Christmas. Watch this space...



Meeting Minutes

Friday 3rd

March 2023

Agenda

- Review Action Plan
- Preparation for meeting with Persimmon Homes
- Primary playground update
- Meeting with Persimmon Homes



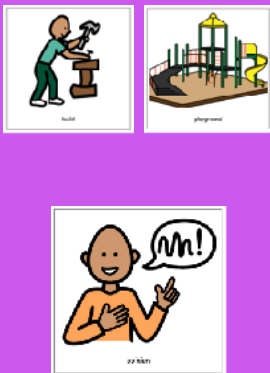
- Review of the Action Plan for this year:
 - Lewis and 7FG met with Charlie about the development of the Secondary playground, which will feed into the School Development Plan
 - The Student Council has been tasked with providing book reviews and illustrations for display in the new school library
 - Katelyn is collecting information about school lunches, such as portion size and waste



- Preparation for meeting with Persimmon Homes
 - The student council were asked to give their advice to a house building company on the development of an accessible playground, which will form part of a new development in Banbury
 - The councillors all researched their favourite play equipment and considered the needs and choices of their classmates

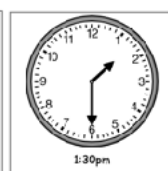
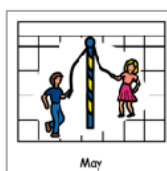
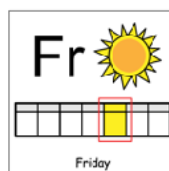


- Primary Playground update
 - The councillors were shown Phase 2 of the Primary playground developments, which includes play equipment
 - The councillors loved the plans and used some of the ideas in their research for the meeting with Persimmon Homes.

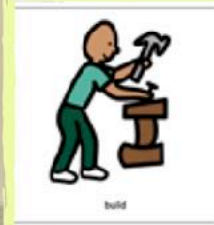


- Meeting with Persimmon Homes on Wednesday 8th March
 - The student council met with 3 people from Persimmon Homes who wanted some advice about a new playground they are building
 - The councillors told the developers which parts of the plans they liked
 - The councillors each shared their own research and ideas from their classes
 - The new Primary playground plans were also shared
 - The developers were very impressed with the councillors ideas
 - The student council will have opportunity to review the final plan for the new playground

OUR NEXT
MEETING IS...



STUDENT COUNCIL UPDATE



This term the Student Council was approached by Persimmon Homes, a housing developer, to advise on the development of a new playground in Banbury. The developers are planning to create an accessible play area as part of a large development on the outskirts of Banbury, which is currently in the planning stages.

The student council met with three people from Persimmon Homes to discuss the development and share their ideas. The councillors each researched their favourite play equipment and considered the needs and preferences of their classmates. They presented their research to the developers, who were very impressed with their ideas. The councillors also expressed what they liked and didn't like about the first draft of the plans for the playground. The student council will have opportunity to review the updated plans once their ideas have been incorporated.





School Diary Summer 2023



Summer Term:

17.04.23 - Back to School

01.05.23 - Bank Holiday (*School Closed*)

08.05.23 - Bank Holiday (*School Closed*)

26.05.23 - End of Term

05.06.23 - Back to School

21.07.23 - End of Term

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The Diary
Summer 2023