

Home-School Agreement

Frank Wise School is totally committed to a policy of working closely with parents and carers to further the progress of their children. We believe a partnership between home and school will:

- Make it more likely that pupils will reach their potential
- Create an atmosphere of openness, understanding and trust

As your child's school, we agree to:

Work with our pupils in ways which are appropriate to the purpose, values and aims of the school.

Help parents and carers to understand what their child is doing at school and why, alerting them to any major difficulties and celebrating significant success.

Help pupils to behave well, perhaps by using written behaviour strategies, and ensure a safe and caring environment for every child. We will also do our best to support parents and carers by giving advice on how to help their child to behave well at home.

Monitor each pupil's progress and achievements and discuss the results with parents and carers by

- Providing a comprehensive written report as part of every child's Annual Review
- Arrange regular meetings to discuss a pupil's progress through
 - termly review evenings for parents and carers
 - statutory annual reviews.

Offer diaries as a means to facilitate everyday communication between home and school.

Involve parents and carers in deciding the way forward for their own child's education and for their future life, recognising that as pupils mature they may also have an opinion on their future education.

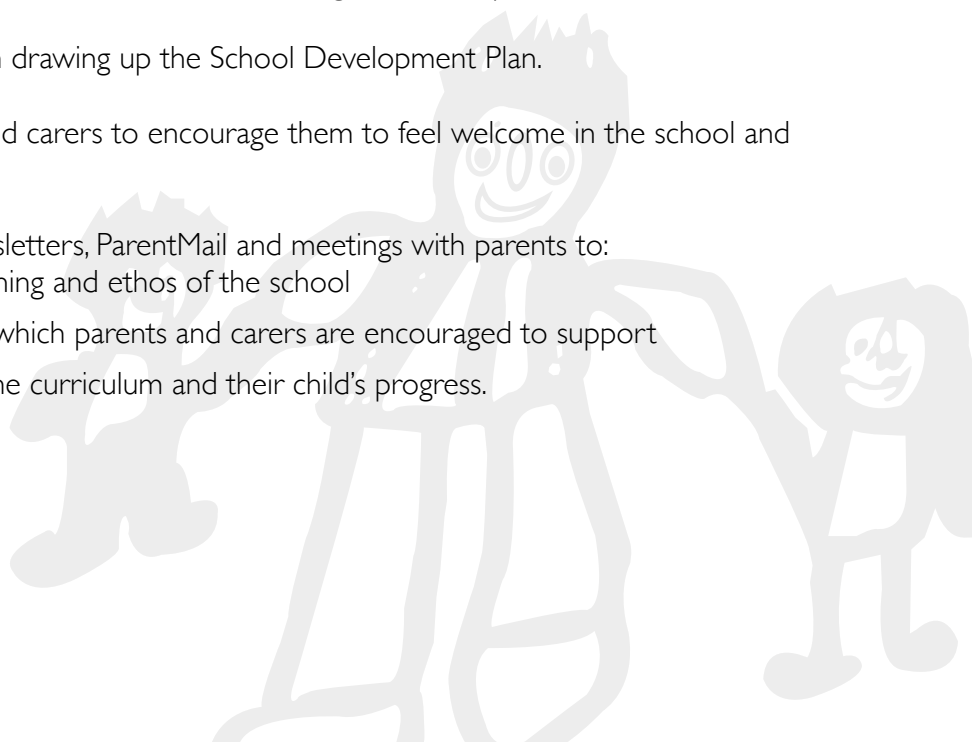
Allow parents and carers freedom of access to children's teaching files and reports.

Consult with parents and carers when drawing up the School Development Plan.

Review how we work with parents and carers to encourage them to feel welcome in the school and feel that their opinions are valued.

Promising, through our Website, Newsletters, ParentMail and meetings with parents to:

- Give information about the running and ethos of the school
- Inform and report on activities which parents and carers are encouraged to support
- Inform them about aspects of the curriculum and their child's progress.



We ask Parents and Carers to agree to:

Ensure that their child attends school and notify the school if their child is unable to attend because of illness or other reasons. (Please note :The government has a statutory requirement that all children attend school during school term times. Leave of absence can only be granted during exceptional circumstances; please see the Attendance policy on the school website).

Be willing to take part in two-way communication with the school in order to keep up to date with progress (e.g. through home-school diaries, email etc).

Share with the school any concerns about their child's education, behaviour or health and bring any complaints to the attention of the school before taking them elsewhere (including on social media websites).The school has a formal complaints procedure, a copy of which is available on request.

Support the school in its stated purpose, values and aims and take an active part in supporting your child's learning.

Play their part by supporting and taking an interest in their child's education throughout their time at school.

Ensure the school has an up-to-date emergency contact telephone number in case of illness or accident at school, and that you are contactable on this number.

Sign up to receive information from school through ParentMail.

Avoid sharing photos of school events on social media websites, when other parents, carers and / or their children can be seen in the photo.

Support the school's behaviour management strategies within the home and wider community.

Send their child to school appropriately dressed and with swimming and P.E. kit as necessary, all suitably labelled with the child's name.

Give permission for my child to be taken on educational visits within the school day to locations within Banbury, the surrounding area and our Inclusion schools.

Signed : (Parent/Carer) Date.....

Signed : (Pupil *) Date.....

*Pupils may be invited to sign the agreement where parents, carers or school feel that they are able to do so as a considered act of judgement.

Signed : (Headteacher) Date.....

Reviewed by: Matt McArthur

Date: February 2023

Approved by Governors:

Date: February 2023

