

Provider Access Policy

This policy statement sets out Frank Wise school's arrangements for managing the access of providers to pupils at the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

Pupil entitlement

All pupils in years 8-14 are entitled:

- to find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point
- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events
- to understand how to make applications for the full range of academic and technical courses.

For pupils of compulsory school age these encounters are mandatory and there will be a minimum of two encounters for pupils during the 'first key phase' (year 8 to 9) and two encounters for pupils during the 'second key phase' (year 10 to 11). For pupils in the 'third key phase' (year 12 to 14), particularly those that have not yet decided on their next steps, there are two more provider encounters available during this period, which are optional for pupils to attend.

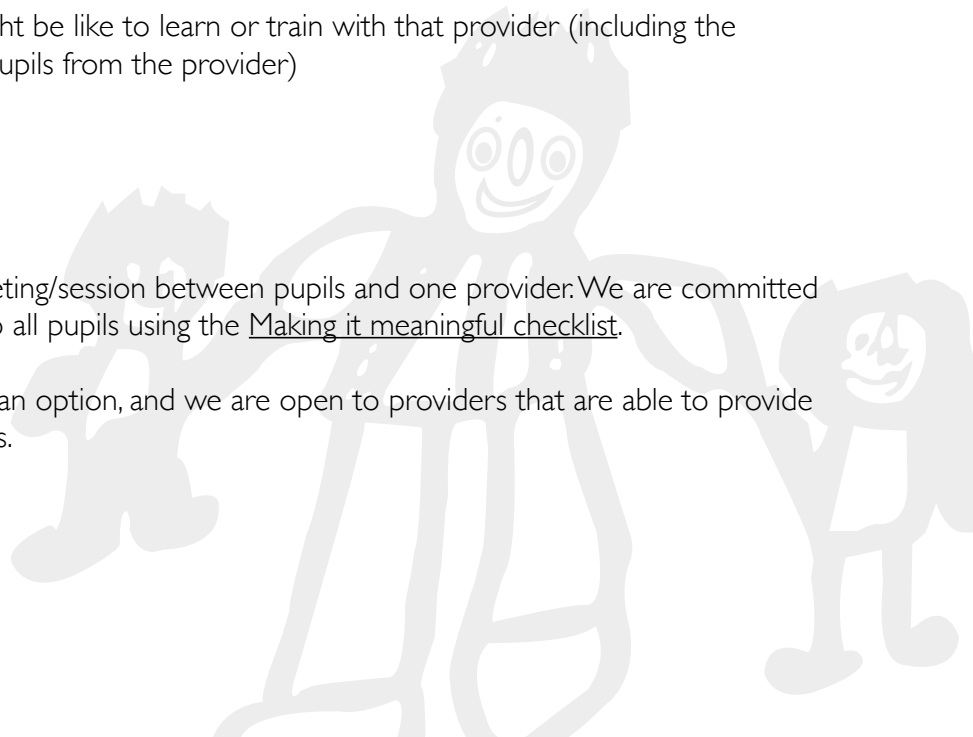
These provider encounters will be scheduled during the main school hours and the provider will be given a reasonable amount of time to, as a minimum:

- share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers
- explain what career routes those options could lead to
- provide insights into what it might be like to learn or train with that provider (including the opportunity to meet staff and pupils from the provider)
- answer questions from pupils.

Meaningful provider encounters

One encounter is defined as one meeting/session between pupils and one provider. We are committed to providing meaningful encounters to all pupils using the [Making it meaningful checklist](#).

Meaningful online engagement is also an option, and we are open to providers that are able to provide live online engagement with our pupils.



Previous providers

In previous terms/years we have invited the following providers from the local area to speak to our pupils:

- Activate Learning - Banbury and Bicester College, Abingdon and Witney College, Oxfordshire Employment, Yellow Submarine

Destinations of our pupils

- Year 11 pupils predominantly chose to move onto the Griffiths Centre provision at Frank Wise School. Some pupils have chosen to move onto local colleges at this transition point.
- Year 14 pupils move to a range of destinations which are predominantly local colleges or residential colleges outside of Oxfordshire. Some pupils have chosen to end their education.

Management of provider access requests

Procedure

A provider wishing to request access should contact Natalie Dayer, Careers Leader,

Telephone: 01295 263520;

Email: oslo@frankwise.oxon.sch.uk.

Opportunities for access

A number of events, integrated into the schools careers programme, will offer providers an opportunity to come into school to speak to pupils and/or their parents/carers as outlined in the Careers Strategy and calendar overleaf. Please speak to our Careers Leader to identify the most suitable opportunity for you.

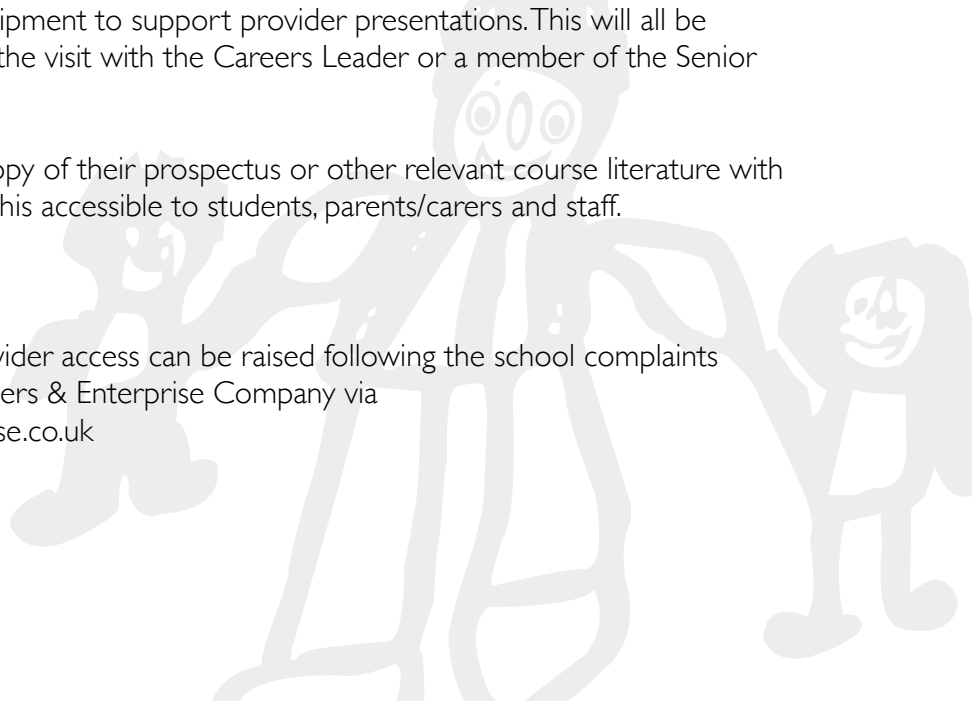
Premises and facilities

The school will make the main hall, classrooms or private meetings rooms available for discussions between the provider and students, as appropriate to the activity. The school will also make available audio, visual and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader or a member of the Senior Leadership Team.

Providers are welcome to leave a copy of their prospectus or other relevant course literature with the Careers Leader who will make this accessible to students, parents/carers and staff.

Complaints

Any complaints with regards to provider access can be raised following the school complaints procedure or directly with The Careers & Enterprise Company via provideraccess@careersandenterprise.co.uk



Opportunities for access - calendar of scheduled events

	Autumn	Spring	Summer
<p>First Phase</p> <p>School year 8 and 9</p> <p>Class group typically 7FG, 8FG, 9FG</p>	<p>Local providers welcomed into school to meet class groups.</p> <p>Class visits may also be made into the community to see local providers in context.</p>	<p>Frank Wise Family Information (transition) Fair - Alternate years, March 2023, 2025, 2027</p> <p>Local providers welcomed into school to meet class groups.</p> <p>Class visits may also be made into the community to see local providers in context.</p>	<p>Local providers welcomed into school to meet class groups.</p> <p>Class visits may also be made into the community to see local providers in context.</p>
<p>Second Phase</p> <p>School year 10 and 11</p> <p>Class group typically 9FG, 10FG</p>	<p>Local providers welcomed into school to meet class groups.</p> <p>Class visits may also be made into the community to see local providers in context.</p>	<p>Frank Wise Family Information (transition) Fair - Alternate years, March 2023, 2025, 2027</p> <p>Local providers welcomed into school to meet class groups.</p> <p>Class visits may also be made into the community to see local providers in context.</p>	<p>Local providers welcomed into school to meet class groups.</p> <p>Class visits may also be made into the community to see local providers in context.</p> <p>Confirmation of intended post-16 education and training destinations determined by year 11 annual review</p>
<p>Third Phase</p> <p>School year 12,13 and 14</p> <p>Griffiths Centre Students</p>	<p>Local providers welcomed into school to meet class groups.</p> <p>Class visits may also be made into the community to see local providers in context.</p>	<p>Frank Wise Family Information (transition) Fair - Alternate years, March 2023, 2025, 2027</p> <p>Local providers welcomed into school to meet class groups.</p> <p>Class visits may also be made into the community to see local providers in context.</p>	<p>Local providers welcomed into school to meet class groups.</p> <p>Class visits may also be made into the community to see local providers in context.</p> <p>Confirmation of intended post-19 education and training destinations determined by year 13 annual review</p>

Reviewed by: Natalie Dayer

Date: May 2023

Approved by Governors:

Date: May 2023

