



Inset

Review and Evaluate

Resources / Equipment

Staffing

LA Support

Other

Teaching and Learning

Staff Development

Target

To continue to develop and refine our ability to deliver the highest quality of teaching and learning opportunities, to meet the needs of all learners.

To ensure that all staff have access to high quality CPD opportunities that enable us to maximise our pupils' potential.

2023 - 24

- To implement agreed changes to the systems, structures and processes within post-16 education.
- To plan and deliver a whole school curriculum day that links to WBD.
- To create an action plan to develop approaches for the collation, analysis and presentation of information on achievement and progress.
- To explore the validity of the DofE Award.
- To create an action plan to broaden the use of EFL for record-keeping.
- To implement an SSP approach across the school, having agreed consistent adaptations resulting from the pilot of Little Wandle.
- To create a progression guidance document for DT.
- To review IMPs and Behaviour Policy to ensure they reflect current practice and promote consistency.

- To review and update the Staff Handbook, considering adding in a section on respect at work.
- To review changes to working practices as a result of upgrades to the school's cybersecurity.
- To deliver a whole school INSET with particular reference to the effective use of Numicon.
- To deliver staff training on the potential of Google docs for file sharing.
- To review and evaluate systems and processes for planning and delivering Educational Visits.
- To establish a working party to explore how we support staff well-being.
- To review and evaluate processes and resources for new staff induction and mentoring, for Middy Carers, CSOs and Teachers.

2024 - 25

- To create an action plan for further changes to the systems, structures and processes within Post 16 education, if necessary.
- To update and implement IMPs and Behaviour Policy to ensure they reflect current practice and promote consistency.
- To develop approaches for the collation, analysis and presentation of information on achievement and progress.
- To plan and deliver a whole school curriculum day.
- To implement DofE Award if viable.
- To implement progression guidance document for DT.
- To broaden the use of EFL for record-keeping to include xxx.
- To review the PSHE section of the Curriculum Framework (RSE).

- To embed the use of Numicon within the Numeracy curriculum.
- To review the updated staff professional standards.
- To implement changes to the processes for new staff induction.
- To implement agreed changes to how we support staff well-being, and update the well-being policy.
- To implement agreed changes to how we support staff experiencing the menopause.
- To deliver whole school training on core communication and observation skills, such as PODD, Early Communication and Engagement.
- To review and evaluate how whole-school and class information is communicated with Middy Carers.

2025 - 26

- To evaluate the impact of introducing Little Wandle revised Letters and Sounds Programme (SSP approach).
- To review developments in approaches for the collation, analysis and presentation of information on achievement and progress.
- To evaluate the impact of the DofE scheme in GC.
- To broaden the use of EFL for record-keeping to include xxx.
- To evaluate the impact of changes made to IMPs and the Behaviour Policy.
- To consider the creation of a progression guidance document for RSE.
- To plan and deliver a whole school curriculum day that links to World Book Day.
- To evaluate the impact of any changes made to the systems, structures and processes within post-16 education, if necessary.

- To review and evaluate how we use visual frames to teach Number and Calculations skills within the Numeracy curriculum.
- To implement agreed changes to how whole-school and class information is communicated with Middy Carers.
- To develop a working party to explore how we support pupils during times of bereavement or family crisis.
- To create a 3 year development plan for 2026 - 2029.

School Development Plan 2023 - 2026

Premises and Learning Environment	Finance, Administration and Governance	Community Links and Inclusion
<p><i>To ensure that the school provides a stimulating and dynamic place in which to learn.</i></p>	<p><i>To ensure that the school has robust financial and administrative systems and strong governance.</i></p>	<p><i>To continue to develop inclusive opportunities within wider communities and to break down barriers for children and young adults with SEN.</i></p>
<p>To produce a costed action plan for renovation of 1fg and 2fg toilets.</p> <p>To produce a costed action plan for ceiling lighting (sensory) in pool.</p> <p>To review previously created costed action plan for the prioritised improvements to learning / play facilities in the secondary playground.</p> <p>To review and implement a plan for the management of the student library.</p>	<p>To review and evaluate the financial cost of absence and its impact on learning, to determine whether recruiting additional staff is more cost effective and to identify ways to reduce absence.</p> <p>To review whether we have sufficient ICT licenses for the effective and efficient delivery of learning and the development of resources.</p> <p>To review the the school's Aims and Values document.</p> <p>To identify sources of support for the recruitment of school Governors.</p>	<p>To explore possibilities for student interest led clubs with visiting instructors or sports coaches.</p> <p>To create a Quick Links section on the school website for families to access useful website.</p> <p>To review and evaluate current inclusion link with an aim to create an 'Aims' document to be shared with all stakeholders.</p>
<p>To evaluate how teachers are currently using the wildlife garden and plan future developments needed to enhance the learning space.</p> <p>To review, sort and organise the resources in the Language and Communication resource room.</p> <p>To renovate 1fg and 2fg toilets.</p> <p>To develop links and create an action plan for securing sales outlets for Enterprise work.</p>	<p>To review and evaluate the impact of changes to local and national funding systems on the ability of the school to meet the needs of the pupil population safely and effectively.</p> <p>To review and evaluate the extent to which we have sufficient resources to deliver high quality phonics across the school.</p> <p>To identify grant funding for:</p> <ul style="list-style-type: none"> pool lighting secondary playground wildlife garden <p>To develop a rolling programme of investment in ICT, in order to reduce the risk of obsolescence and to distribute the costs.</p>	<p>To explore potential of overseas links with an aim of re-establishing foreign residential trips.</p> <p>We will have investigated the effectiveness of 'Compass + / Future Skills Questionnaire' as a tool for providing more Work Experience opportunities.</p>
<p>To implement plans for improvements to learning / play facilities in the secondary playground.</p> <p>To implement the action plan for securing sales outlets for Enterprise work.</p> <p>To install lighting (sensory) in pool.</p> <p>To implement plans to enhance the wildlife garden as a learning space.</p> <p>To review potential in developing a SMART environment.</p>	<p>To review the extent to which all classes have access to high quality and varied texts, utilising appropriate accessible technologies as required (e.g. audiobooks).</p>	<p>To review and evaluate the effectiveness of the 'Aims' document in relation to inclusion links.</p>