

Wise Up Summer 2023



This year the staff and students in the Griffith Centre organised two amazing Sports Day experiences. The Primary pupils enjoyed a morning doing a carousel of physical activities at Banbury Rugby Club, and the Secondary pupils went to Banbury's Woodgreen swimming pool. They were incredibly well organised and positive events, which families were invited to share in. One parent said, "I couldn't be more proud of this huge achievement", whilst one secondary-aged pupil was overheard to say "This is the best day ever! I love coming to Frank Wise School!" Thank you to everyone who made the events so amazing; staff, students, families, and generous contributors from the local community!

A Message from the Heads

This edition of Wise Up brings to a conclusion our fifth year of Joint Headship, a job that brings us significant pleasure and pride. Over the course of the past five years, we have had an extraordinary range of experiences. From floods in the old Stable Block which took many months to repair, but which resulted in a newly refurbished part of the school, through to seeing students in the GC going off on residential weekends to the Calvert Trust by themselves supported by The Rotary.



There have certainly been very few dull days and the vast majority have been wonderfully positive, as we work to support our staff to deliver the very best education for your children.

We have also had to learn a range of new skills at speed, as we found ourselves having to respond to unexpected challenges. Reading documents about how to protect the school from the unprecedented consequences of a pandemic was certainly a sobering experience and one we hope never to have to repeat, but experiencing the way that the school community pulled together in support of one another was reflection of just how resilient the school can be.

There have also been less dramatic, but still notable moments in the past five years. The development of new ways of assessing the pupils' development, the introduction of improved resources to support the teaching Phonics and the ongoing expansion of work experiences and enterprise activities and the recent development of the Primary Playground.

We are also aware that the world has changed quite a bit during our time as Joint Heads. Within the broad community of the school, life appears to be a little tougher for some and extremely challenging for others. Whilst there is not always anything immediate we can do to address these challenges, do let us know if you are in need of support, or just someone to listen, and if we can't do anything we will try and point you in the direction of someone who can help.

We are also aware that we haven't always got things right, and at times we are sure that some of you have probably been very frustrated by the decisions we have found ourselves having to take. However, we have always felt supported by the community of the school, and I hope that you would agree that we always endeavour to place the needs of the children at the heart of what we do.

We really are extremely lucky to be custodians of a school which has such strong collective values, that are exemplified in the actions of the staff who believe deeply in delivering the best education they can.

FEG LEARN ABOUT MINI-BEASTS!



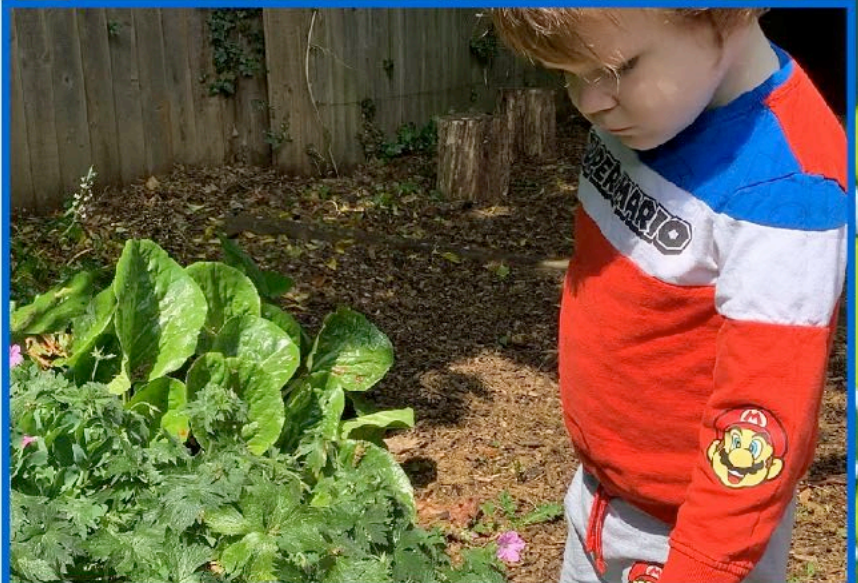
This term, the children in the Foundation Family Group have been learning all about mini-beasts! We have enjoyed learning about their different features, for example, whether they have wings, antennae or lots of legs! We have also learned about whether we can expect them to move slowly or quickly and whether they might wiggle or scamper.



We have really enjoyed visiting the Wildlife Garden to carry out our mini-beast hunts. We have found snails, woodlice, ants, worms, slugs and ladybirds. We have also been super lucky to spot some beautiful butterflies.



*We have learned about how gentle we need to be with living things.
We have also learned that we always need to return living things back to
where we first found them.*



*In DT we have been making lots of different mini-beast pictures and models. We
have displayed them on our class display and we're really proud of our work.*



TFG'S TRIP TO THE COSTWORLD WILDLIFE PARK!



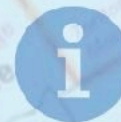
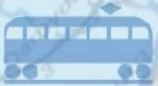
THE 1ST FAMILY GROUP
WERE RECENTLY TREATED TO
A TRIP TO THE COSTWORLD
WILDLIFE PARK, WHICH WAS
ORGANISED BY THE ROTARY
CLUB.

THE DAY STARTED WITH
A FUN TRIP ON THE
COACH WITH ALL
THEIR FRIENDS.



FOLLOWED BY A VISIT TO
THE PENGUINS AND
MEERKATS

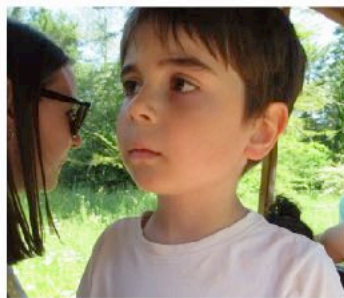
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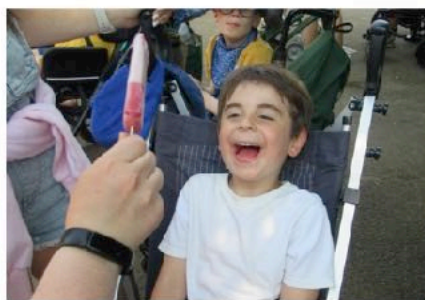
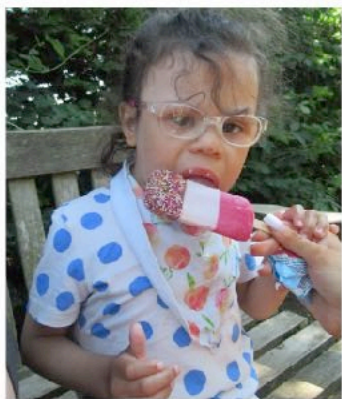
1FG FOUND THE
ANIMALS VERY
FUNNY!



WE THEN ENJOYED A
FUN TRAIN RIDE
BEFORE SITTING
DOWN TO A YUMMY
LUNCH



AND FINALLY A NICE
COOL ICE LOLLY
BEFORE GETTING
BACK ON THE BUS!



Music with 2FG!

To begin the lesson, we joined in along to some very fun songs! Our favourite being 'Shake, Shake, Wait!'

We then got to explore a variety of different musical instruments...



We thought about how to create a simple rhythm...



With our rhythm, we created
a piece of music, focusing on
tempo and dynamics!



We all enjoyed performing
to one another our rhythms
that we created!



We love our Music
lessons!

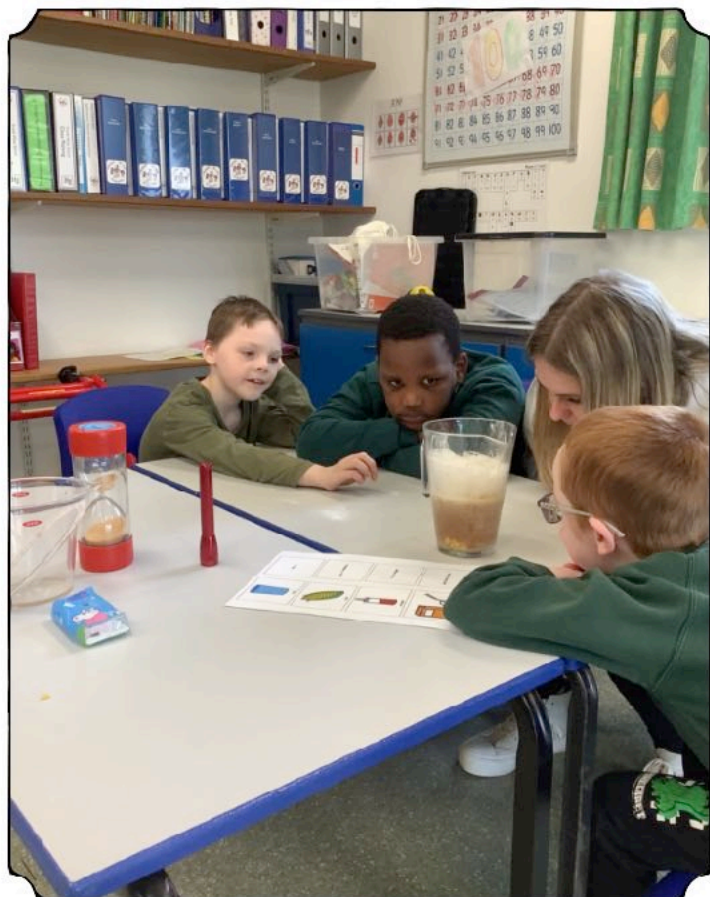
3FG

MAGIC MATERIALS

This term 3FG have been looking at different materials and their magical properties. The class have absolutely loved putting on a real show with a whole host of extraordinary experiments . . .



We have learnt all about solids, liquids and gases, and what happens when we combine different materials together. We have also learnt how to use trial and error to see if we can change the outcome of our experiments.



4FG's Teddy Bears' Picnic!

"If you go down to the woods today,
you're sure of a big surprise!"



4FG visited Evenley
Woods to learn about
Woodland Habitats, and
treat our teddies to a
picnic!

First we explored their
environment, looking and listening
for signs of wildlife.

We heard lots of birds and found
some bugs and butterflies.



Next we went for a
long walk and played
'Pooh Sticks' on the
bridge!

Then we played in the park. It was so much fun!



We found lots of animal habitats on our nature walk. This tree is a home to some woodpeckers!



We treated our teddies to a picnic-lunch in the woods!



We splashed in the stream before heading back to school - we really were tired little teddy bears!



Our new playground!

By 5FG



Climbing on the Pirate Ship!



Sitting on the tunnel.



The slides are double good!



Happy!



I like everything really. I play the drums and xylophone. Sometimes I play Twinkle Twinkle Little Star.



Climbing up the hill.



The Pirate Ship is fun!



bfc this term



We have spent our term being incredibly sporty, practising our athletic skills at Inclusion!



We had a great time throwing and catching!



We raced our friends, and definitely won a few of the challenges.



We love getting to see everyone and always end the day with a high-five!



We have also been learning to use balance skills, equalising them and finding what is heavier and lighter.



I found out the weight of a foam mat compared to bears!



TRG AT SCIENCE OXFORD

By: 7CC



It was so funny when the scarves popped out.



How does that work?

There was a dam-building challenge.



I could be an engineer when I grow up.



There were so many exciting science activities to try at Science Oxford.



I can make the cogs work together to make the bell ring.



The pupils made a vortex in the water! It was exciting seeing items spin around in it.

ENVIRONMENTAL ART

7Fg used natural materials to create art pieces in the woods.



7FG used clay to create faces.



7FG created kinetic art.

8 FG Rocks!

IN THIS TERM'S SCIENCE LESSONS WE ARE LEARNING HOW TO SORT AND CATEGORISE ROCKS...



WE LOOKED AT ALL KINDS OF STONES AND CRYSTALS



ROCKS CAN BE CATEGORISED ACCORDING TO HOW THEY WERE FORMED.

Sedimentary Rock



Sedimentary rocks are formed when dead plants and animals fall to the bottom of an ocean, lake, or river. Over thousands of years, they are crushed under pressure to form rocks.

Sedimentary rocks can transform into metamorphic rocks under the right conditions.

Common sedimentary rocks include:



Sandstone



Limestone



Shale

SEDIMENTARY ROCKS ARE FORMED UNDER PRESSURE



Keremagog!



IGNEOUS Rock

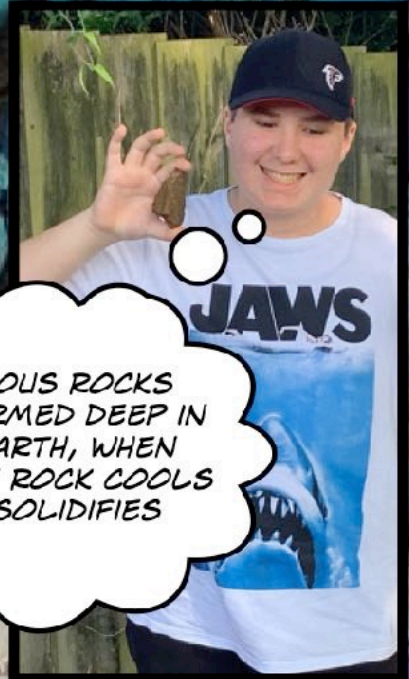


IGNEOUS ROCK FORMS WHEN MOLTEN ROCK SOLIDIFIES.



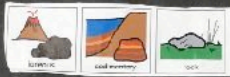
many modifications are made out of igneous rocks.

IGNEOUS ROCK FORMS ON THE SURFACE OF THE EARTH



IGNEOUS ROCKS ARE FORMED DEEP IN THE EARTH, WHEN MOLTEN ROCK COOLS AND SOLIDIFIES

METAMORPHIC ROCKS ARE FORMED WHEN IGNEOUS OR SEDIMENTARY ROCKS UNDERGO PHYSICAL OR CHEMICAL CHANGES.



Tectonic plates

LAYERS CRYSTALS

WE VISITED THE ROLLRIGHT STONES IN OXFORDSHIRE. THESE ANCIENT STONES HAVE STOOD FOR OVER 5000 YEARS!



Wow!!



THE STONES ARE MADE OF JURASSIC LIMESTONE, MEANING THEY WERE FORMED WHEN DINOSAURS STILL WALKED THE EARTH!

THEY'RE ALSO A GREAT PICNIC SPOT!



Yummy!

Amazing SCIENCE

Researchers:

The 9th Family Group

Project:

Science Oxford Centre Visit

At the start of the term, we visited the Science Oxford Centre, an education centre that provides hands on opportunities for students to learn about different scientific concepts, as well as develop their scientific enquiry skills.

THE EXPLORATION ZONE

In the Exploration Zone we tried out various STEM (Science, Technology, Engineering and Mathematics) activities including creating and testing flying machines in the wind tunnel, discovering the effects of heat using a heat sensitive camera, watching ice crystals form as water freezes, making magnetic bridges and ball runs, and finding out what dinosaur poo looks like!



Amazing

SCIENCE

Researchers:

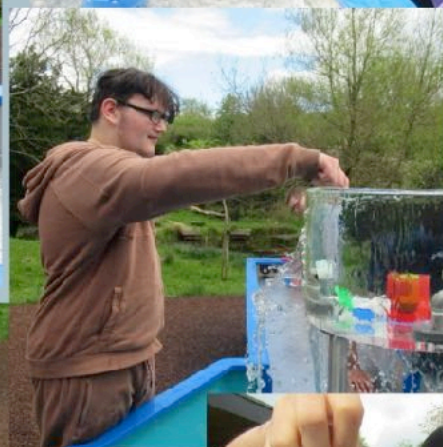
The 9th Family Group

Project:

Science Oxford Centre Visit

THE WATER ZONE

We explored the properties of water in the Water Zone and tested out our ideas to make objects float and sink. We learnt about capacity by filling different containers and about how water moves by building dams. We all ended up very wet!



THE NATURE ZONE

Our visit ended with an interactive presentation in which we explored a selection of natural materials and some real animals skins. We also learnt about the chemical reaction between vinegar and bicarbonate of soda in a volcanic eruption model.



Butlin's

GC RESIDENTIAL 2023





Student Council

ANNUAL REPORT 2023

STUDENT COUNCIL 2022-2023



WHAT HAS BEEN ACHIEVED THIS YEAR?



Worked with Persimmon Homes to advise on local play area. We purchased resources for the Secondary playground.



School libraries are set up and we helped to create reviews and artwork.



We helped to review school lunches this year.



With the playground developments, we hope to have improved leisure and entertainment.



We had a visit from Father Christmas, decorated a tree at St. Mary's church and donated to the Food Bank!



We discussed reviewing the school logo in the future.

The councillors all worked hard to achieve their targets across the year and have achieved so much for the students of FWS!

**THANK YOU
STUDENT
COUNCIL!**





School Diary Autumn 2023



Summer Term:

01.09.23 - *School Closed (INSET day)*

04.09.23 - *School Closed (INSET day)*

05.09.23 - Back to School

19.10.23 - End of Term

20.10.23- *School Closed (INSET day)*

30.10.23 - Back to School

22.12.23 - End of Term

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The Diary
Autumn 2023