

Wise Up Autumn 2023



Classes across the school have been getting into the festive spirit, dressing up and producing highly imaginative and celebratory Christmas productions. We hope you enjoyed watching them as much as we enjoyed making them!

A Message from the Heads

As the first term of the academic year comes to a close with the usual festivities and performances, it provides an opportunity to reflect on the joy of working at Frank Wise School and the amazing things that the children achieve with the support of the staff around them.



This year, the live performance and the film have both showcased what Frank Wise School is about. High ambition, innovation and personalisation.

But this is not the only time of the year where the joy of life at Frank Wise shines through. Next term we will see the start of our programme of residential trips, providing opportunities for children to be away from home for increasing lengths of time, or experience new places for the first time as part of day trips.

And in the Summer, we can enjoy events such as Sports Day and we will have our Annual Reviews where we can reflect, in partnership, on the broader progress achieved over the course of the year.

Whilst these moments and events act as a spotlight on what we do, it is important to also focus on the every day brilliance of the work that goes on here, in every role, fulfilling every function. It is important to both acknowledge and celebrate the unending commitment that the staff have towards the children and the ongoing progression of the school. Everyday the staff at Frank Wise school come in to do their best for every child, to enable every child to be the best that they can be.

So whilst it is important to reflect on the broad and great joy of what the children achieve, it is also important to reflect on the joy of working alongside those brilliant people within our rather amazing school and all those who enable the shared success to be realised.

PEACE AT LAST!

In the Foundation Family Group, we have been enjoying Jill Murphy's story, *Peace at Last*. We have been using lots of different sound makers, switches and our awesome voices, to bring the story to life.



Mr Bear, Mrs Bear and Baby Bear were very tired.



So they all went to bed! 'Stomp stomp stomp', up the stairs to bed.

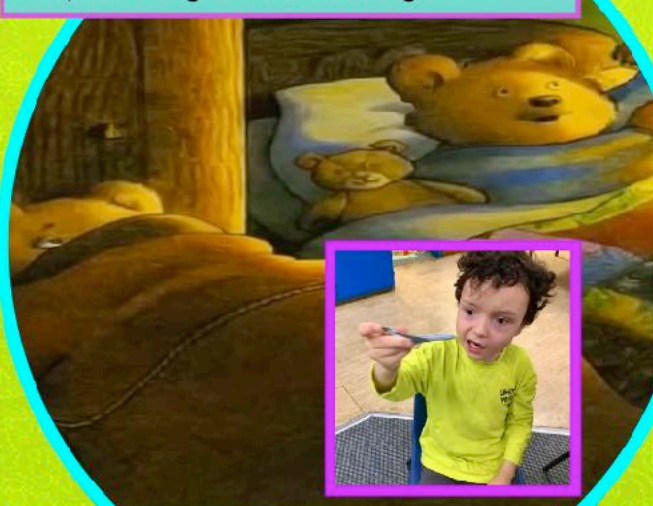


Mrs Bear began to snore!

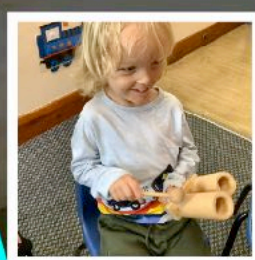


"Oh no, I can't stand this!", said Mr Bear. So he went to sleep in Baby Bear's room.

But Baby Bear was pretending to be an aeroplane... "nyaaow!", said Baby Bear.



So Mr Bear went to sleep in the living room.

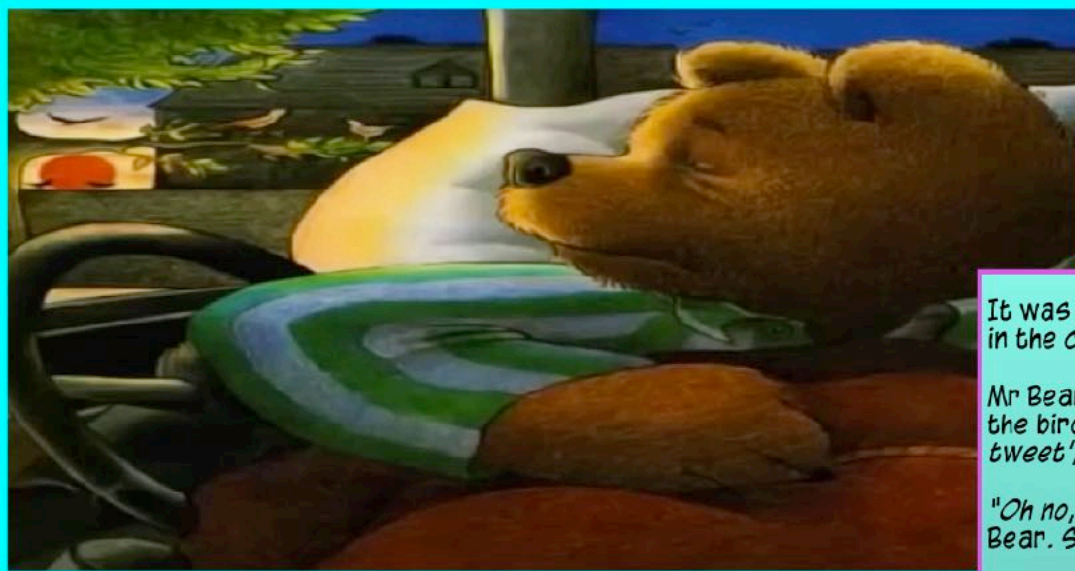
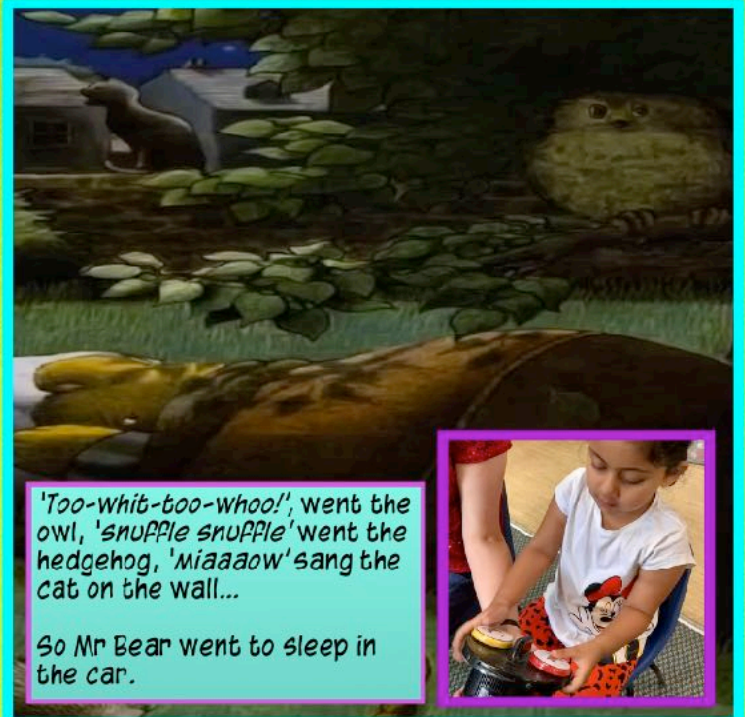


'Tick Tock' went the living room clock.



"Oh no, I can't stand this!". So Mr Bear went to sleep in the kitchen.





It was cold and it was uncomfortable in the car.

Mr Bear was just falling asleep when the birds began to sing, 'tweet tweet', and the sun began to shine.

"Oh no, I can't stand this!" said Mr Bear. So he went back into the house.

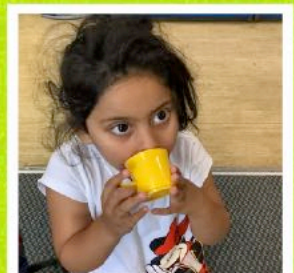


"Good morning dear", said Mrs Bear. "Did you sleep well?"

"Not very well", said Mr Bear.

"Never mind dear, I'll bring you a nice cup of tea".

...and she did.



Mr Bear was just falling to sleep when.....
BBBBBBBBBBBBBBBB! went the alarm clock.

1FC

**This term, we have
been exploring colour
through mark making**



**B
L
U
E**



**We have been using
play dough, paint
and crayons**

RED

Colours

We enjoy singing and signing colour songs



Y
E
L
L
O
W



We use our PODD books to match and identify each colour

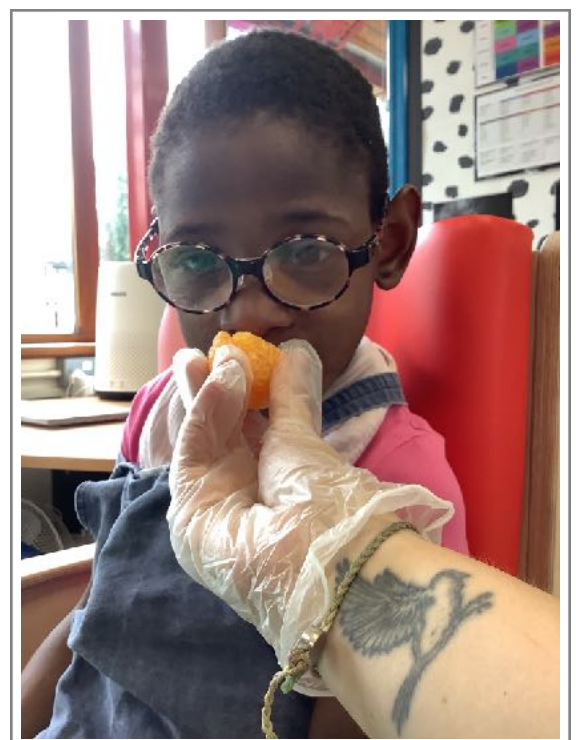
G
R
E
E
N

This term 2FG have been exploring food!

Each week we have tried different foods, and given our opinions on their look, taste and smell.



We then sort them into food groups and talk about how they can be a part of a balanced diet.





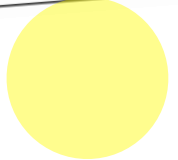
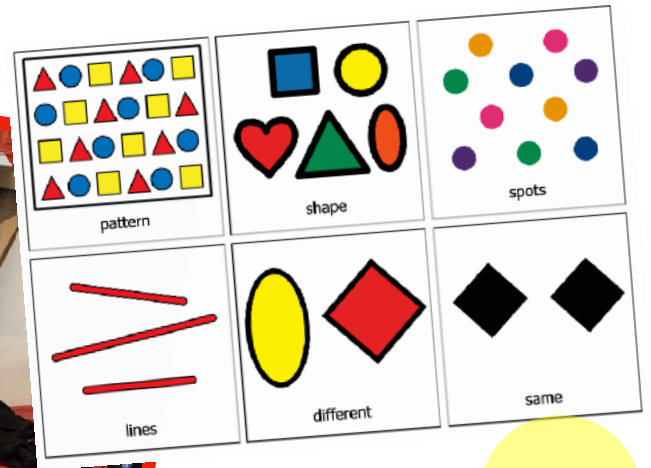
We have also been learning how to handle food safely, including washing our hands, keeping our workspace clean and tidy, and using kitchen tools safely.

3rd Family

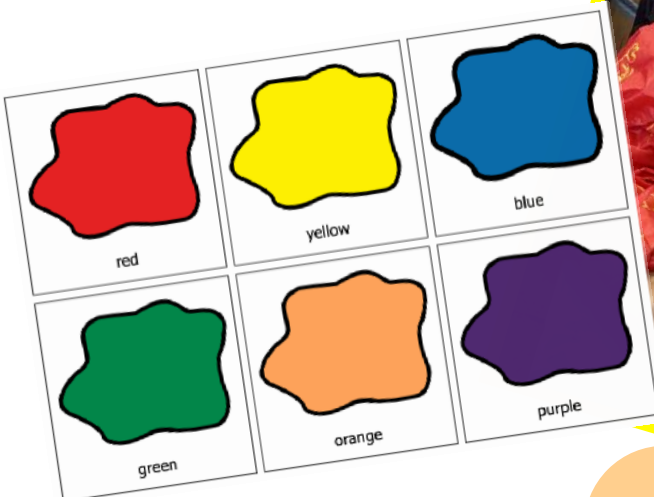
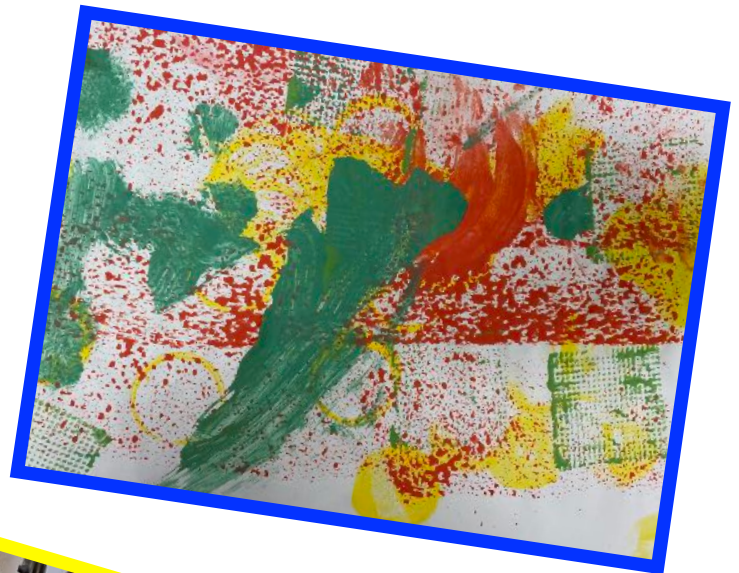
This term in Art
pupils have been
using the books
Here's Tuller

to inspire their
own colourful
artwork! They
have mixed **red**,
blue and **yellow**
paints to create
the colours
green, **purple**
and **orange**





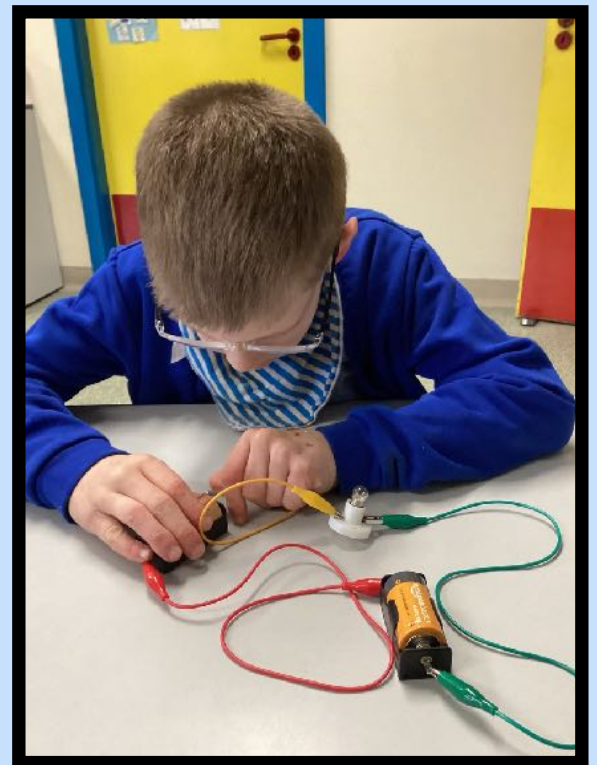
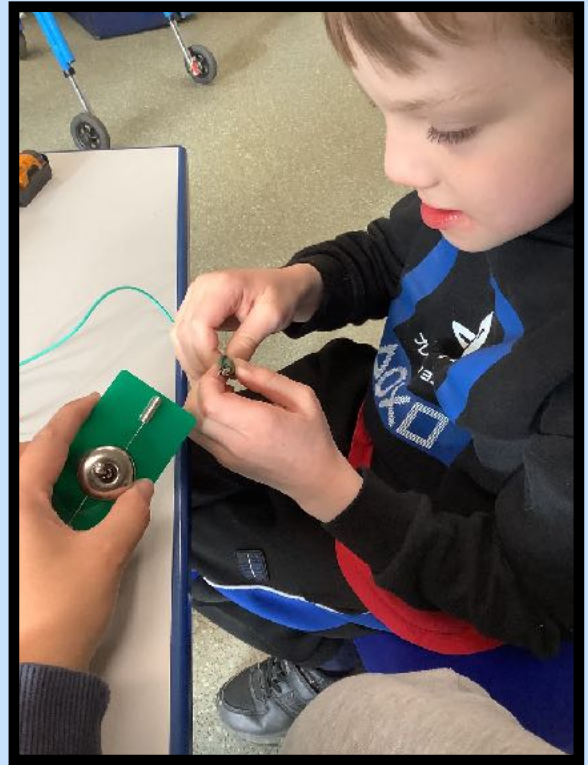
Pupils have painted lines, shapes, dots, splodges, criss crosses, block colours and everything else in between!



SCIENCE WITH 4FG

This term in 4FG, the pupils have been learning about electricity. They have been putting together simple circuits using different components. There has been lots of problem solving taking place. When the circuits did not work, the pupils were able to recognise what they might need to change to make them work, such as a different battery or a light bulb.





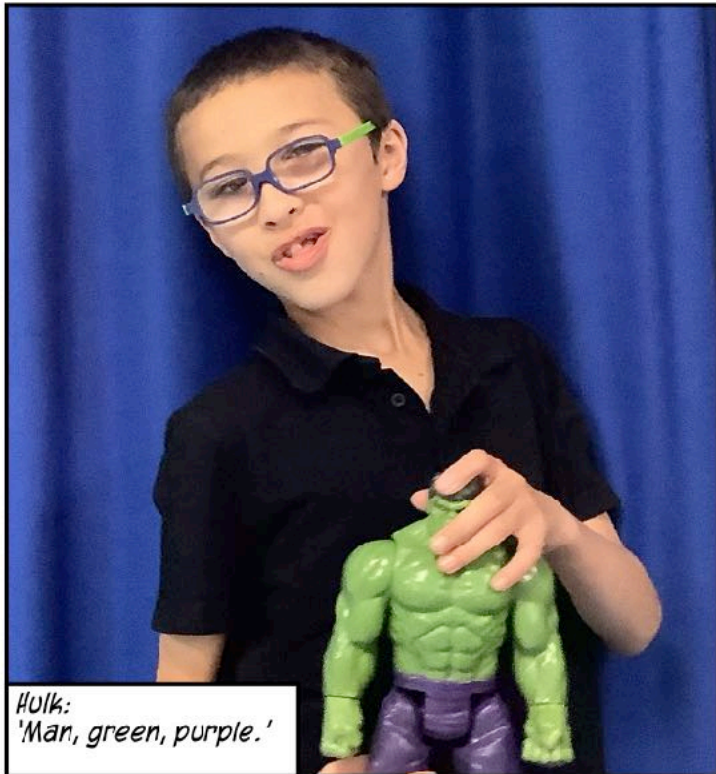
SFG class Magazine

This term, the pupils in SFG have been researching subjects of their own choice using books, the internet, photographs, symbols and real objects. They have covered a broad range of topics including superheroes, musical instruments, favourite characters, animals and foods.

Dinosaurs:
'Big, green, horns.'



Peter Rabbit:
'Blue coat, big ears.'



Hulk:
'Man, green, purple.'



Dogs:
'Big, scary, vet.'



Guitar:
'I'm strumming!'

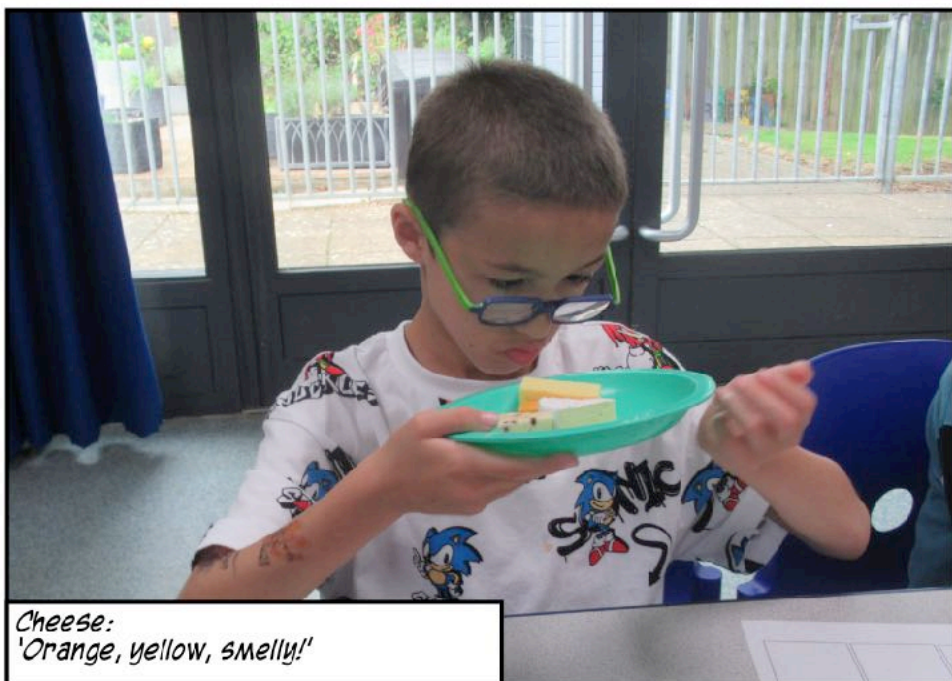
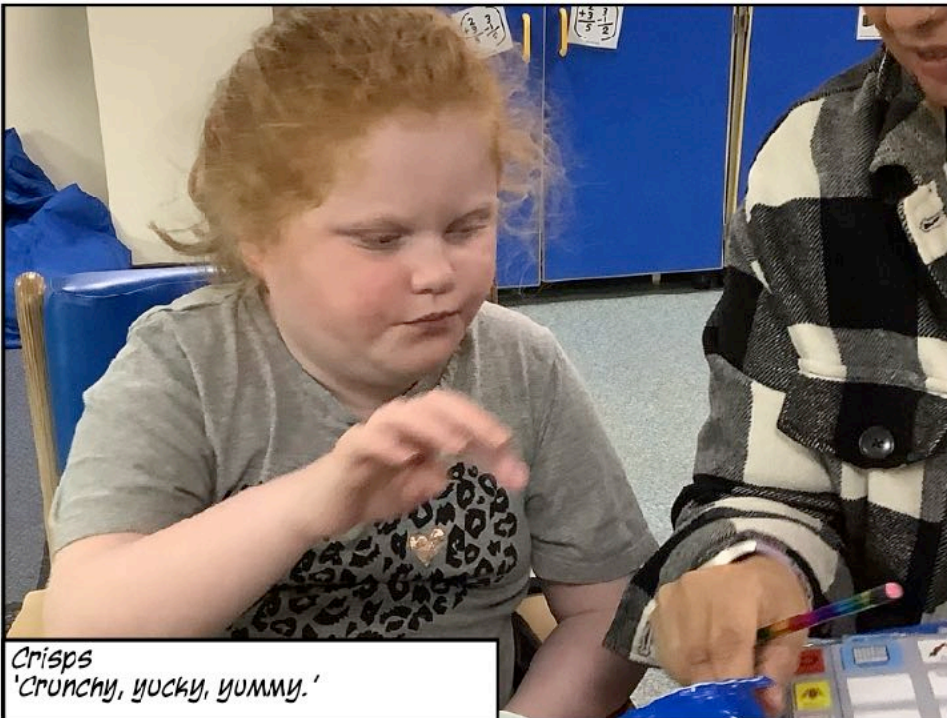


Drums:
'The drums make a big noise.'

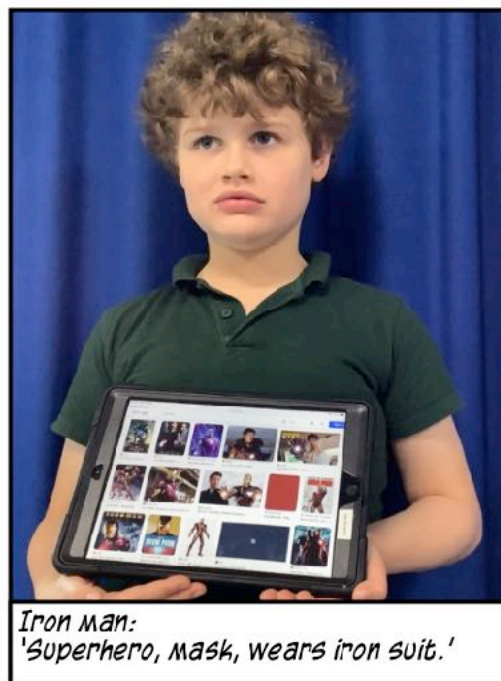
Spiderman:
'Swing, superhero, black arm bands.'



Crisps
'Crunchy, yucky, yummy.'



Cheese:
'Orange, yellow, smelly!'



Iron Man:
'Superhero, mask, wears iron suit.'



Crisps:
'Crunchy, salty, yellow.'



Grapes:
'Purple, eat five.'



Giraffes:
'Brown, yellow, tall.'

6FG TRAVEL IN TIME

IT HAS BEEN A REALLY EXCITING TERM IN 6FG. ONE OF THE BIGGEST TALKING POINTS IS OUR SERIES OF HISTORY LESSONS. WE HAVE BEEN LOOKING AT CASTLES, KNIGHTS AND DRAGONS AS OUR TOPIC THIS TERM, AND LEARNT LOTS ABOUT THE HISTORY OF BRITISH CASTLES, WHEN THEY WERE BUILT AND WHAT KEY FEATURES MADE THEM SO STRONG, WITH SOME WITHSTANDING THE TEST OF TIME AND STILL AROUND TODAY.



WE COULDN'T RESIST HAVING A GO AT BEING A KNIGHT, SO WE ALL DRESSED UP AND TONY THE PONY FROM FFG LET US RIDE INTO BATTLE.

NOT ONLY DID WE LEARN ABOUT CASTLES, BUT WE ALSO GOT TO LEARN ABOUT THE PEOPLE THAT PROTECTED THEM AND ITS INHABITANTS, KNIGHTS! WE LEARNT ALL ABOUT THEIR SUITS OF ARMOUR AND WHAT TRAINING THEY NEEDED TO BE SUCCESSFUL.





WE HAVE ALSO BEEN LEARNING ABOUT FOODS AND HOW TO DESCRIBE THEM. WE LIKED SOME MORE THAN OTHERS!



YUM!



OVERALL, IT HAS BEEN A FANTASTIC TERM FROM EVERYONE HERE IN 6FG. WE HAVE WORKED INCREDIBLY HARD, LEARNT LOTS AND LOOK FORWARD TO WHAT THE NEW YEAR BRINGS.

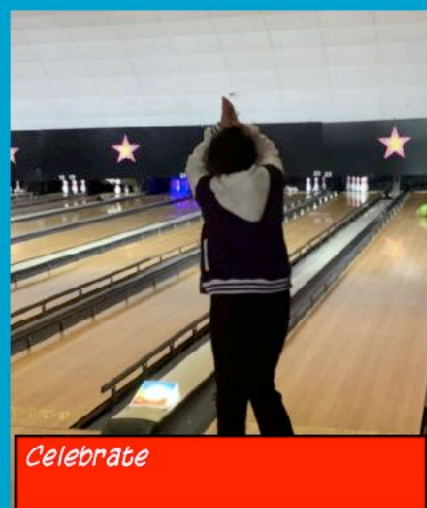
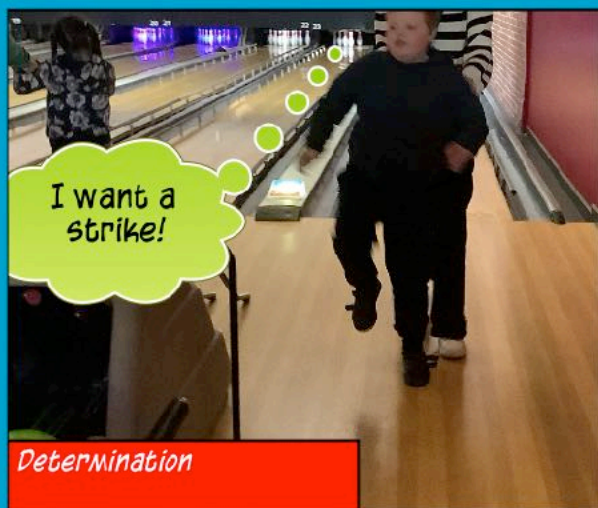
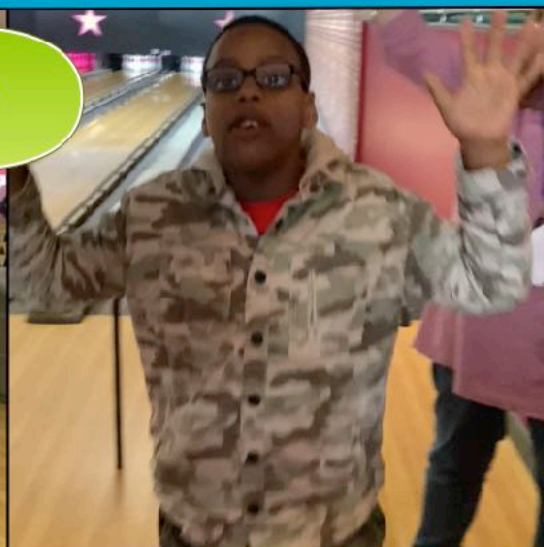
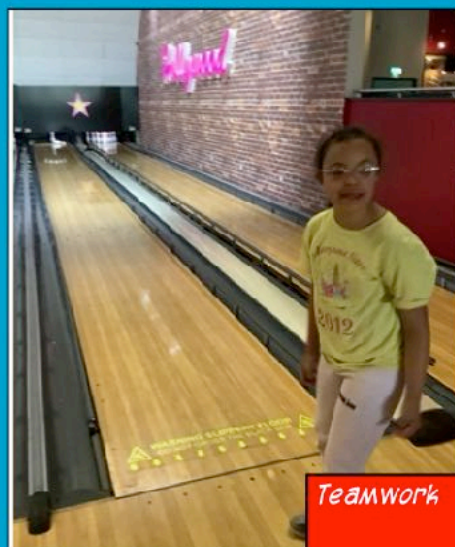


CHARGE!



Paralympian Competition

By: **7FC**



Wellbeing and Protective Behaviours

IN 7FG

We thought about what makes us happy and relaxed.

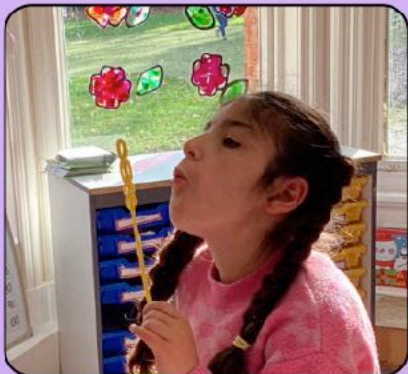
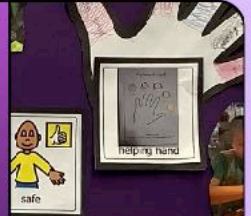
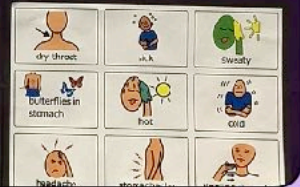


We thought about our feelings and how our bodies feel when something is risky or unsafe. We thought about who we should tell and who could help us.

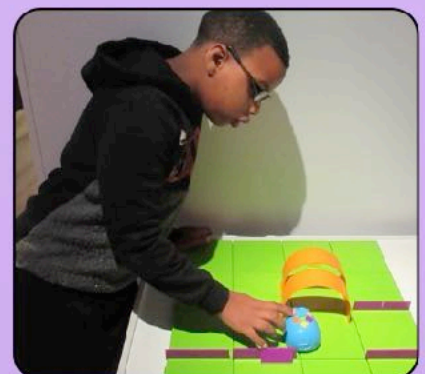
How do you feel?



How does your body feel?



We found out about a child's rights to a home, care, safety, food, good health and healthcare, a family, education and interesting experiences and challenges.



I love a challenge!



FUN!



This makes me happy!



LET'S RELAY!

What of Work

By: 8th Family Group



THE POLICE



The Police Officer came in and answered all of our questions, and told us all about what he does!



We even got to meet a Police Officer, who showed us his van and riot gear!

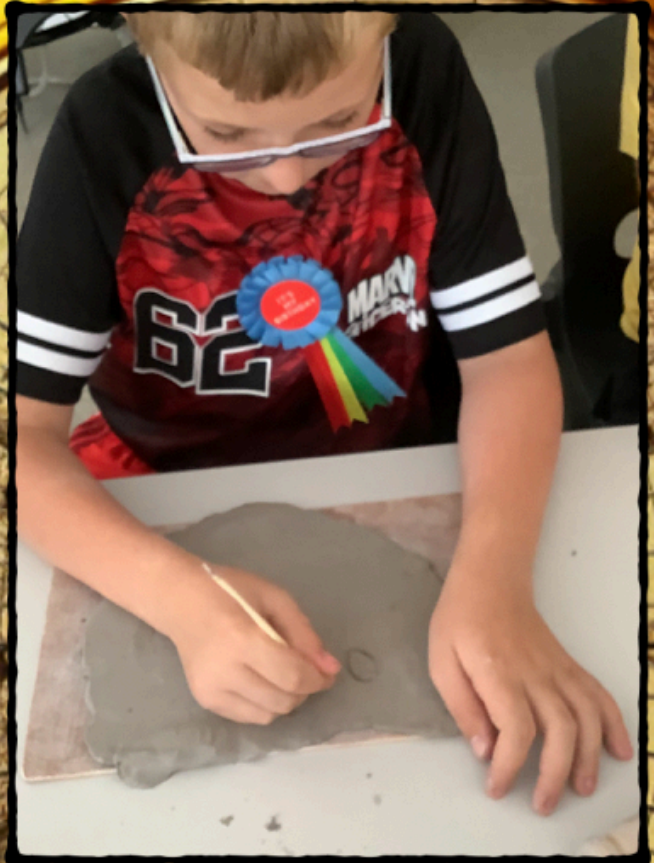


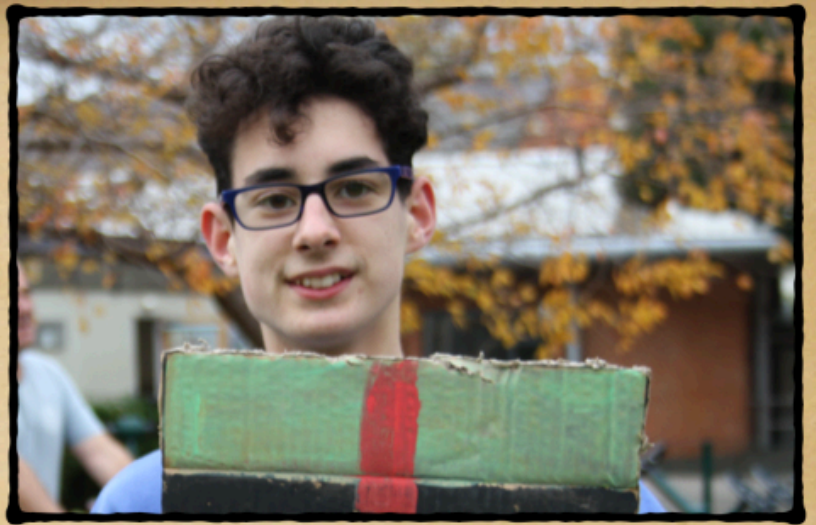
Our other visit was to a construction site! We got to test out different machines, like this water suction machine!



9FG History

In History lessons this term 9FG have been exploring a different moment in time each week. We have collated our knowledge on our history timeline, developing our understanding of the period of time. We have explored Art through the Stone Age, Jousted as Medieval Knights, Archery in the Tudor times, Climbed through a Chimney like Victorian Chimney Sweeps (well, pretended) We have written our names in Hieroglyphics and more! Mostly, we have had lots of fun doing it!





The 10th Family Group go back to the 60s

The 10th Family
Group had fun using
tie-dye to decorate
T-shirts this term.



Everybody
worked carefully
and we managed
to keep most of
the ink on the T-
shirts!



After a wash and an iron, it was time to check out the finished work.



I think that you'll agree, the results brought a burst of colour to the classroom!





School Diary Spring 2024



Spring Term:

08.01.24 - *School Closed (INSET day)*

09.01.24 - Back to School

08.02.24 - GC Coffee Morning

09.02.24 - End of Term

19.02.24 - Back to School

28.03.23 - End of Term

29.03.24 - *School Closed (Bank Holiday)*

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The Diary
Spring 2024