



## Our Purpose

To educate, motivate and celebrate children with special needs by providing quality and equality in quantity

### OUR VALUES AND AIMS

**We believe that all pupils are individuals, are of equal worth, have the potential to learn and have a unique contribution to make to the life of the school, their family and the community.**

Therefore we aim:

- To ensure pupils are respected as individuals and not defined by social, medical or psychological 'labels'.
- To value all school activities as an opportunity for pupils to develop greater independence and preparation for life.
- To nurture in all our pupils self-confidence combined with sensitivity and respect towards others, through an understanding of rights and responsibilities.
- To encourage partnership with families and all who contribute to the development of each pupil, recognising that understanding and involvement are essential for effective collaboration.

**We believe that all pupils are entitled to a stimulating and challenging education of the highest quality within which they know that their achievements are valued.**

Therefore we aim:

- To foster caring and trusting relationships between pupils and staff.
- To determine, by comprehensive assessment, each pupil's specific educational needs.
- To deliver a broad curriculum through highly structured and motivating individual teaching programmes and through well-planned and differentiated group activities.
- To celebrate with pupils their achievements both in and out of school, using praise, positive reinforcement, careful display and records of achievement in a range of media.

**We believe that pupils learn and thrive in an environment of high expectations and positive attitudes. Teaching is most effectively delivered by a dynamic professional team of highly motivated and well trained staff with a passion to educate.**

Therefore we aim:

- To involve existing staff in the selection process when appointing team members - who must have high expectations of all pupils and positive attitudes towards special educational needs and disabilities.
- To identify and provide regular opportunities for professional development through induction programmes, continuing professional development, curriculum workshops, staff appraisal and staff meetings.
- To provide all team members with positive and constructive feedback on a regular basis to ensure their confidence and passion for teaching continues to flourish.

**We believe that our school should be structured, caring, yet innovative, so that teaching can be flexible, engaging and motivating whilst never losing sight of each pupil's need to constantly learn and make progress.**

Therefore we aim:

- To organise the school so that all pupils are treated equitably.
- To make the curriculum accessible and relevant to the needs of each individual pupil. This will be achieved by planning, teaching and evaluating a wide variety of imaginative, age-appropriate activities which ensure that learning is fun.
- To continually develop a broad and highly structured knowledge and skills-based curriculum which encourages problem-solving and the ability to reason by generalising specifically taught skills and concepts through applying them in different contrived learning scenarios and then genuine functional situations.
- To ensure continuity in progression of learning through the school and into other settings, by maintaining comprehensive records of development.

**We believe that we should foster understanding and positive attitudes towards our pupils across the community, and develop the role of the school as part of the total educational provision in Banbury and the surrounding area.**

Therefore we aim:

- To represent our pupils in a positive and informative way at all times and to maintain and continually improve links with the local community.
- To provide whole class inclusion sessions for every child in the school and, where appropriate, additional opportunities for individual pupils.
- To optimise the use of community resources and encourage community members to share our resources and facilities.
- To foster positive and productive relationships with local businesses and organisations, in order to enhance opportunities for future employability for our pupils.
- To maintain proactive support for pupils and colleagues in other settings and to be active in all local learning partnerships.