



Specialism



Inset



Review and Evaluate



Resources / Equipment



Staffing



LA Support



Other

	Teaching and Learning	Staff Development
Target	<i>To continue to develop and refine our ability to deliver the highest quality of teaching and learning opportunities, to meet the needs of all learners.</i>	<i>To ensure that all staff have access to high quality CPD opportunities that enable us to maximise our pupils' potential.</i>
Autumn Term	<p>By Dec. 2024, we will have finalised and implemented any updates to the revised IMPs template and embedded the implementation of the updated Behaviour Policy. HD / LH / NM-C</p> <p>By Dec. 2024, we will have broadened the use of EFL for record-keeping. HD / KA / RG</p> <p>By Dec. 2024, we will have implemented the progression guidance for D&T. RN</p> <p>By Dec. 2024, we will have reviewed the PSHE section of the Curriculum Framework (RSE). NM-C</p>	<p>By Dec. 2024, we will have delivered a whole school INSET day on core communication with assessment through observation skills and EM approaches more broadly. LH / AH</p> <p>By Dec. 2024, we will have implemented key elements of the action plan which develops how we support staff wellbeing, including for those experiencing the menopause. CH / RG / AB / CS</p> <p>By Dec. 2024, we will have reviewed and evaluated how whole school and class information is communicated with Midday Carers. HJ / ND</p> <p>By Dec. 2024, we will have implemented the agreed changes for new staff induction. LK / VS / TS</p>
Spring Term	<p>By April 2025, we will have planned and delivered a whole school curriculum day. BL / CT</p> <p>By April 2025, we will have implemented the revised PSHE section of the Curriculum Framework (PSHE). NM-C</p> <p>By April 2025, we will have further developed approaches for the collation, analysis and presentation of information on achievement & progress. HD / KA</p>	<p>By April 2025, we will have implemented agreed changes to how whole school and class information is communicated with Midday Carers. HJ / ND</p> <p>By April 2025, we will have updated the staff wellbeing policy. CH / RG / AB / CS</p> <p>By April 2025, we will have reviewed the updated staff professional standards. SK</p> <p>By April 2025, we will have reviewed the extent to which the use of Numicon has been embedded within the teaching of Numeracy across the school. MM</p>
Summer Term	<p>By July 2025, we will have reviewed the use of EFL for record keeping. HD / KA / RG / LHo</p>	<p>By July 2025, we will have reviewed the success of the changes to the processes for new staff induction and agreed any necessary alterations. LK / VS / TS</p> <p>By July 2025, we will have reviewed the success of the implementation of the action plan which develops how we support staff wellbeing, including for those experiencing the menopause. CH / RG / AB / CS</p>

School Development Plan 2024 - 2025

Premises and Learning Environment	Finance, Administration and Governance	Community Links and Inclusion
<p><i>To ensure that the school provides a stimulating and dynamic place in which to learn.</i></p>	<p><i>To ensure that the school has robust financial and administrative systems and strong governance.</i></p>	<p><i>To continue to develop inclusive opportunities within wider communities and to break down barriers for children and young adults with SEN.</i></p>
<div data-bbox="92 495 309 712" style="border: 1px solid black; padding: 5px; margin-bottom: 20px;"> <p>By Dec. 2024, we will have reviewed, sorted and organised the resources in the L&C resource room (including LW). LH / AH</p> </div> <div data-bbox="177 768 512 958" style="border: 1px solid black; padding: 5px;"> <p>By Dec. 2024, we will have evaluated how teachers are currently using the Wildlife Garden and planned future developments needed to enhance the learning space. JaS</p> </div>	<div data-bbox="555 454 874 611" style="border: 1px solid black; padding: 5px; margin-bottom: 20px;"> <p>By Dec. 2024, we will have reviewed and evaluated the extent to which we have sufficient resources to deliver high quality phonics across the school. LH</p> </div> <div data-bbox="810 600 1034 824" style="border: 1px solid black; padding: 5px; margin-bottom: 20px;"> <p>By Dec. 2024, we will have identified possible grant funding sources. (Projects Below) JW / CS / JaS (+ND)</p> </div> <div data-bbox="699 824 1034 1010" style="border: 1px solid black; padding: 5px;"> <p>By Dec. 2024, we will have reviewed and evaluated the impact of changes to local and national funding systems on the ability of the school to meet the needs of the pupil population safely and effectively. SK</p> </div>	<div data-bbox="1082 566 1321 801" style="border: 1px solid black; padding: 5px; margin-bottom: 20px;"> <p>By Dec. 2024, we will have explored potential links with schools/ organisations overseas. RN / BL</p> </div> <div data-bbox="1289 656 1528 891" style="border: 1px solid black; padding: 5px;"> <p>By Dec. 2024, we will have explored potential funding options for foreign residential trips. RN / BL / LHo</p> </div>
<div data-bbox="156 1171 416 1429" style="border: 1px solid black; padding: 5px; text-align: center;"> <p>By April 2025, we will have developed links and created an action plan for securing additional outlets for GC enterprise work. AM / LHo</p> </div>	<div data-bbox="547 1037 802 1283" style="border: 1px solid black; padding: 5px; margin-bottom: 20px;"> <p>By April. 2025, we will have constructed a costed plan for the purchasing of identified Phonics resources. LH</p> </div> <div data-bbox="786 1126 1034 1361" style="border: 1px solid black; padding: 5px; margin-bottom: 20px;"> <p>By April. 2025, we will have identified and articulated the risks and/or opportunities associated with the school's financial position. SK</p> </div> <div data-bbox="635 1361 866 1597" style="border: 1px solid black; padding: 5px;"> <p>By April. 2025 we will have developed a costed rolling programme of investment in ICT, in order to reduce the risk of obsolescence and to distribute the costs. SK / RN</p> </div>	<div data-bbox="1074 1081 1409 1205" style="border: 1px solid black; padding: 5px; margin-bottom: 20px;"> <p>By April 2025, we will have reviewed the viability of a foreign residential trip for 2025/26. RN / BL</p> </div> <div data-bbox="1241 1272 1489 1529" style="border: 1px solid black; padding: 5px;"> <p>By April 2025, we will have investigated the use of Compass + / Future Skills Questionnaire as a tool for providing World of Work opportunities, ND / NM-C (+LH)</p> </div>
<div data-bbox="132 1798 451 1966" style="border: 1px solid black; padding: 5px;"> <p>By July 2025, we will have reviewed the management of the library and created a costed action plan for the sustained running of it. RG / LHo</p> </div>	<div data-bbox="563 1641 762 1832" style="border: 1px solid black; padding: 5px; margin-bottom: 20px;"> <p>By July. 2025, we will have purchased the identified Phonics resources. LH</p> </div> <div data-bbox="786 1686 1018 1921" style="border: 1px solid black; padding: 5px; margin-bottom: 20px;"> <p>By July 2025 we will have implemented a costed rolling programme of investment in ICT, in order to reduce the risk of obsolescence and to distribute the costs. SK / RN</p> </div> <div data-bbox="563 1910 850 2179" style="border: 1px solid black; padding: 5px;"> <p>By July 2025, we will have completed any identified grant funding applications for:</p> <ul style="list-style-type: none"> • pool lighting • secondary playground • wildlife garden <p>JW / CS / JS (+ND)</p> </div>	