

Wise Up Autumn 2024



We did a Festive Fun-Run, aiming to run a combined effort of 25 miles (the distance between FWS and Helen and Douglas House) in order to raise money for this great local cause.

We were delighted to see such a positive response from the whole school, managing a whopping 75 miles and raising upwards of £445! It was a fab day despite the dreary weather - the pupils did incredibly well.

You can still donate, following the link here :

<https://helenanddouglas.enthuse.com/pf/frank-wise-school>

A Message from the Heads

Well, it has been quite the term. The level of weather related disruption we have experienced has been unprecedented in our time as Joint Headteachers, with the combination of flooding, snow and then the significant damage done by Storm Darragh.



Whilst this impacts significantly on the delivery of education, we are very aware that for you as families, the disruption can be something far more significant in terms of the support your children may require and the upset it can create.

Whilst we never take the decision to close the school lightly, and only do so when it is not safe to be on site or to get to the site, we are very sorry for the distress that it may have caused you and your children.

Hopefully, this will be the end of a difficult period of time and we won't be impacted so seriously in the future, but it is concerning that these significant weather events appear to be becoming more frequent.

On a more positive note, it was lovely to read the recent OfSTED report on the effectiveness of the school. It really captured many of the things that are important to us as a school, such as our weekly inclusion with mainstream schools, our enterprise work, as well as the quality of education we offer and the experience that children have of being in the school. Whilst inspections are never relaxing experiences, we did feel that the team were expert in our area of education and the process, whilst rigorous, was also humane.

We were delighted to be described as “a happy place where pupils thrive”, where “pupils achieve well across all curriculum areas because there are no limits on what they can achieve”, and where pupils’ “self-esteem and sense of worth grows” as they progress through the school. It was wonderful to hear this reflected in the views from our pupils and students, and from the feedback families provided during the survey.

Hopefully, as we enter the festive period, events as notable as those we have experienced recently will cease to disrupt us and everyone can return to school recharged and ready for a less dramatic Spring Term.

FFG LEARN ALL ABOUT THEIR SENSES!



IN THE FFG THIS TERM, THE CHILDREN HAVE BEEN EXPLORING THEIR FIVE SENSES.

HEARING



SMELL



THEY HAVE EMBRACED SHARING AND EXPLORING LOTS OF DIFFERENT OBJECTS AND EXPERIENCES AS THEY EMPLOY EACH SENSE IN TURN.

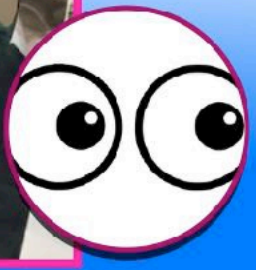
TOUCH



TASTE



SIGHT



TFG HELP SOLVE TEDDY'S PROBLEMS!

Across the Autumn term the pupils were given a number of challenges in order to help solve a problem for Teddy ...

1. Teddy wanted to visit his friends on the other side of the lake, so the pupils were asked to design a boat that would 'float' and not 'sink'!
2. Teddy wanted an umbrella that would keep him dry when he was walking with his friends in the rain, so the pupils were asked to find a 'waterproof' fabric.
3. Teddy wanted a pair of Gloves that would keep his hands 'dry' and 'warm' when helping Father Christmas in the North Pole.
4. Teddy wanted a parachute that would float slowly to the ground when dropping presents across the world on Christmas Eve.

Exploring the materials



Does it sink or float?



Is it waterproof?



Will it keep me dry?



Does it float or drop to the ground?



Will my design work?

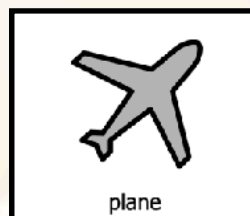




Around the World with 2FG

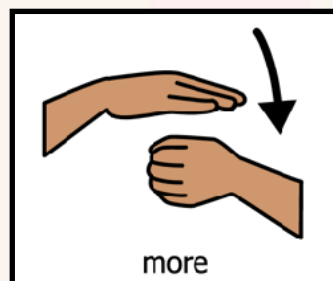


This term in our Geography lessons, 2FG have been learning all about different countries. We have been doing pretend journeys on a plane and travelling to a different country each couple of weeks. We have enjoyed trying a variety of different activities, including trying some tasty food from that country!





2FG have been working on using the Pragmatic Organisation Dynamic Display (PODD) communication book to share whether they like an activity or food by using the 'I like this' or 'I don't like this' symbol. They have also focused on communicating whether they would like 'more' of an activity or have 'finished'. Great job **2FG!**



Let's make choices!



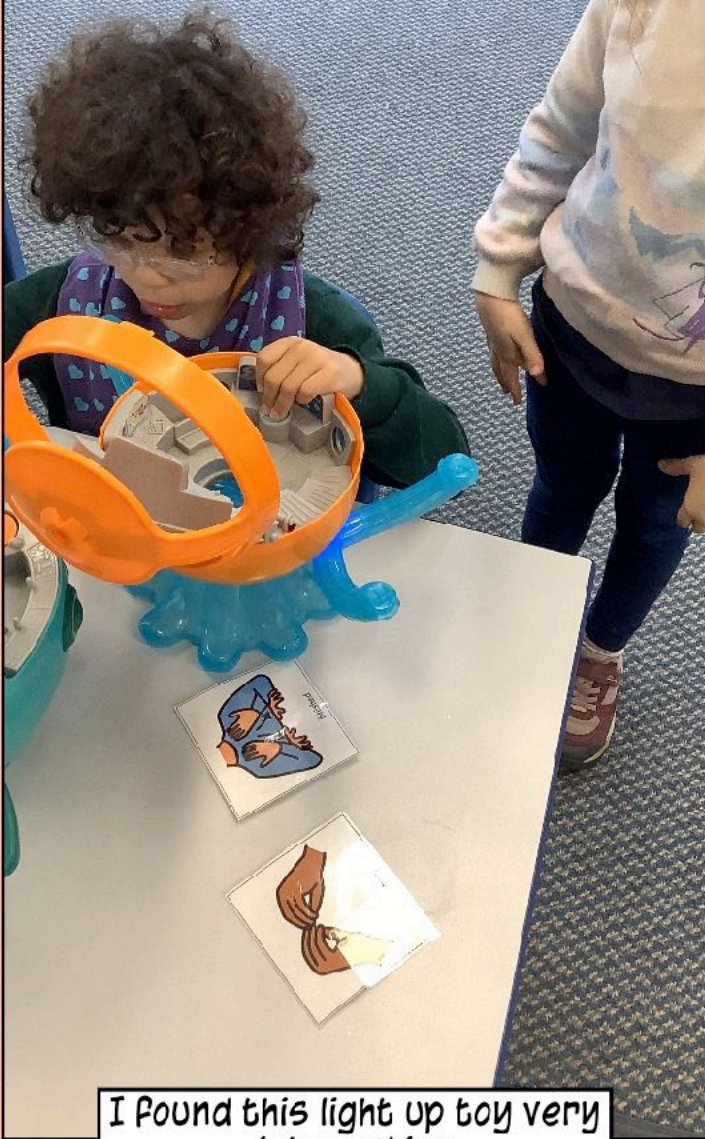
I love bubbles!

We enjoyed exploring different toys and activities in our L&C lesson! I love to use paint and colour!



Here we used PODD to follow new pathways to dress up as various different characters!

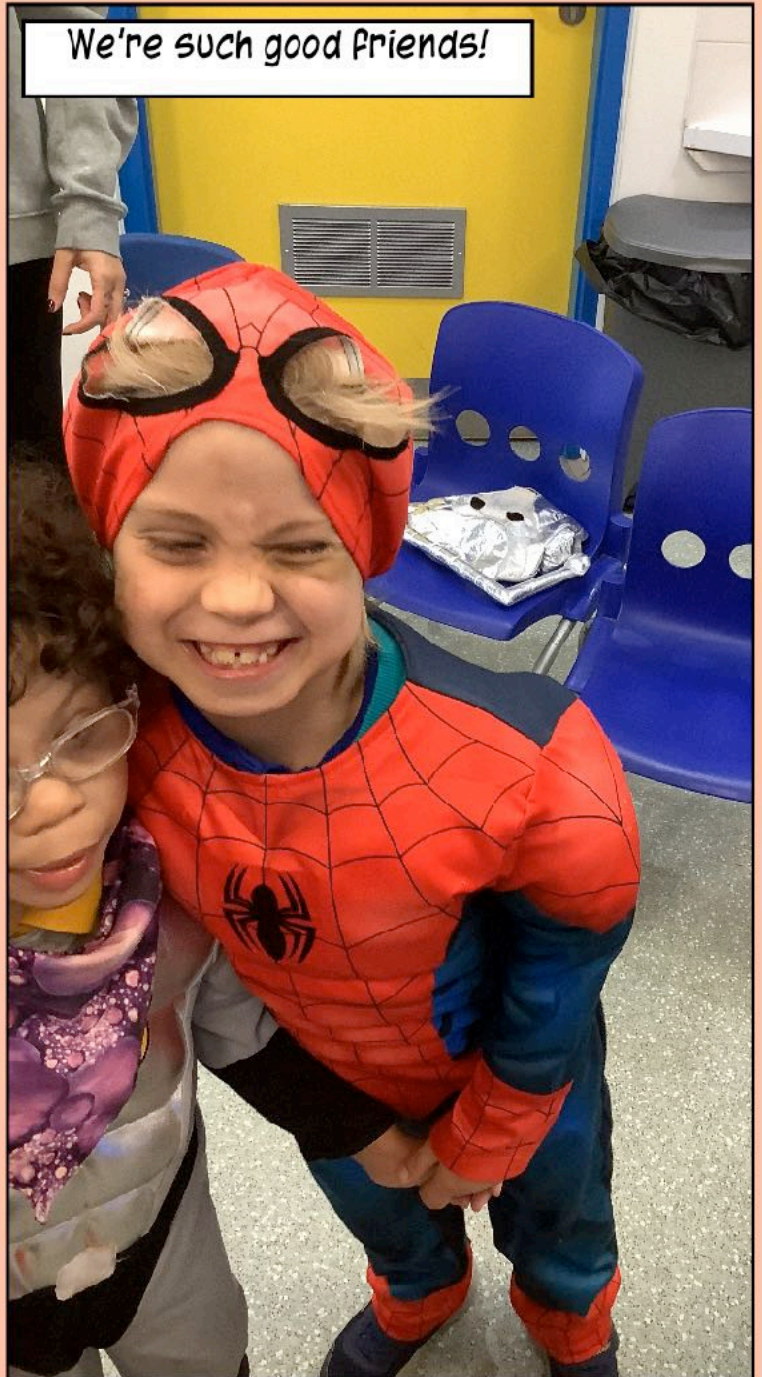
We used symbols and PODD to express whether we wanted 'more' or 'finished'.



I found this light up toy very interesting



We're such good friends!



4FG TRIP TO HOLDENBY HOUSE

This term, in History the 4th Family Group have been learning all about World War II. The pupils have learnt about Washing, Air Raid Shelters, Gas Masks, Evacuation, Rationing and VE day. The topic was finished with a trip to Holdenby House, which the pupils thoroughly enjoyed. The pupils got to explore the equipment used by soldiers during the war, sit in an Anderson Shelter, experience a mend and make do session where they learnt to make rag rugs, pom poms and many other tasks from the war. We learnt more about gas masks and were shown 3 different types, which the pupils enjoyed. The pupils also participated in a cooking session where they helped make an apple pie. It was a fabulous day out, with the pupils demonstrating all of their learning by asking and answering questions.





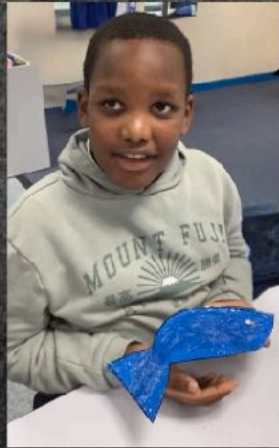
SFG IN THE STONE AGE



I DON'T WANT THE SABRE TOOTH TIGER TO HUNT ME!

IN THE STONE AGE, THERE WERE LOTS OF SCARY ANIMALS TO HUNT!

EVEN INSECTS WERE EATEN!



STONE AGE PEOPLE GATHERED NUTS AND BERRIES AND HUNTED ANIMALS FOR FOOD, FUR AND SKIN.

THEY SHELTERED IN CAVES.

THEY LIT FIRES TO KEEP WARM, COOK AND TO SCARE OFF SCARY ANIMALS.



TENNIS IN SFG



Pancake.

SFG HAVE BEEN TAUGHT NEW SKILLS AT WEST END TENNIS CLUB.



Serve!



Dribbling.



Throw and catch.



Champion!



Bounce

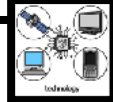
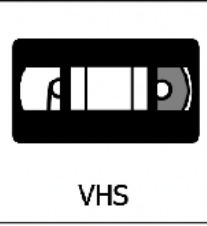
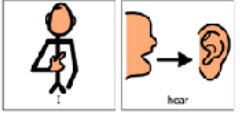


Sandwich!

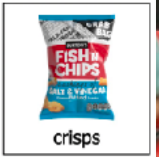
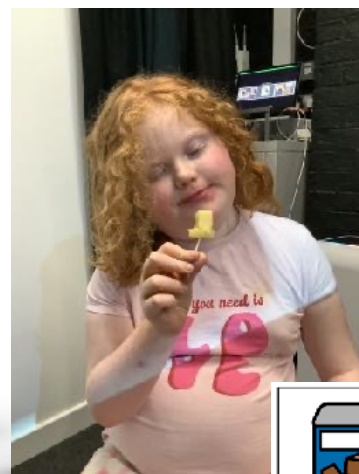


Catch it!

6FG Daily Express



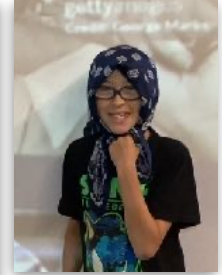
This term pupils in the 6th Family Group have been exploring British culture over the decades starting from the 1940s. Pupils have explored music, food, technology, fashion and the iconic people from each decade.



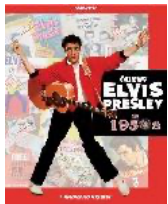
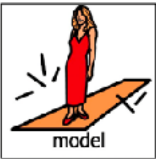
We have all really enjoyed smelling and tasting different foods across the decades including SPAM, cheese and pineapple, evaporated milk and prawn cocktail!

6EG Daily Express

Another fun part of the lesson has been trying on clothes from the various decades, don't we all look great!



We have been looking at photos of pupils and staff from 'before' and 'now' Can you guess who is who?



1 9 4 0 - 1 9 8 0

7FG AUTUMN TERM...



It's been a busy term in 7FG, with lots of outdoor learning and adventure before the winter comes . . .

We have been learning about WW2, and what the children did to play, so we built a den!



It was a fantastic achievement by all, and it was so much fun! Even after all the wind and rain, our den is still up. We were very, very proud and had a lot of fun making it.



We have been enjoying looking at book reviews in Language and Communication. This had us all laughing and enjoying the same books together.



We looked at evacuee's during WW2, and what the children of that time had to go through to be safe. We had a look at what would have been packed in their suitcase and thought about what we would pack if we were going away.



There has been lots of opportunity for us to share our learning and talk about it. We have shown brilliant teamwork and can't wait to see what next term brings.

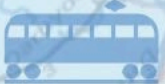
PLACES OF WORSHIP!

ON MONDAY 25TH
NOVEMBER BFG
HEADED OUT IN THE
MINIBUS TO OXFORD
JEWISH SYNAGOGUE!

WE WERE WELCOMED
BY RUTH WHO ALLOWED
US TO EXPERIENCE
FIRST HAND HOW THE
SYNAGOGUE IS USED.



WE WERE PERMITTED
TO WEAR THE TALLIT
(PRAYER SHAWLS)
AND KIPPAH.



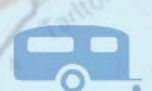
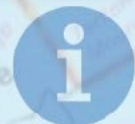
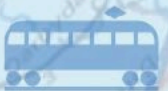
ON WEDNESDAY 4TH DECEMBER BFG VISITED ST. MARY'S CHURCH IN BANBURY WHERE SERENA GREETED US AND SHOWED US HER CHURCH.



THE SPACE WAS EXPANSIVE!



THERE WAS A LEGO MODEL OF THE CHURCH INSIDE IT...



9FG WORLD OF WORK!



**GEZA AND JO
JOINED US FROM
LOCAL NATIONAL
TRUST PROPERTIES
TO SHARE WITH US
THE SKILLS AND
ATTRIBUTES THEY
NEED IN THEIR
ROLES AS A
RANGER AND A
GARDENER!**





WE GOT TO PLANT OUR OWN FLOWERS, EXPLORE GARDENING EQUIPMENT AND HAVE A GO IN THE LAND ROVER!



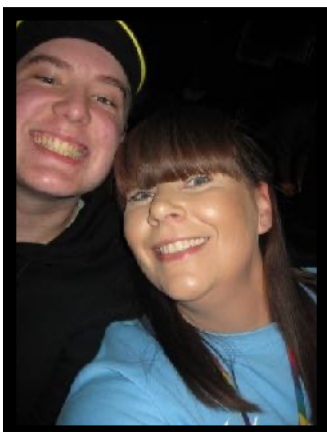
10FG Community Resources

In 10FG we are learning about the resources available to us within our local community. We have been learning to identify activities we'd like to do and then use the internet to help us to plan a visit.



We can relax and read a book at the library. We can borrow books too such as a history or cookery book, or a book to enjoy reading!

We can buy food from the supermarket. We go shopping to get ingredients for our recipes from our Cookery lessons in PSHE.



We can go ten pin bowling with our friends!



We can use the exercise equipment in People's Park.

We can play football, basketball and tennis on the courts at People's Park too!



We can learn at the museum, or get a drink or treat at a cafe.



The logo for GC (Gateway College) is displayed in white on a green rounded square background. It consists of the letters 'G' and 'C' in a stylized, bold font.

EXPERIENCE OF THE WORKPLACE VISIT TO

The logo for KETER is displayed in white on a red rounded rectangular background. The word 'KETER' is written in a bold, sans-serif font.

Some of the students in the GC had the opportunity to visit Keter in Banbury as part of their ongoing development of work related skills. They had a great time learning the different job roles within the company and having a go at some of them.



Obviously testing out the products was just as important as the work!





Our annual sale at Lock 29 was a huge success. All of the students had the opportunity to greet and serve customers across



On Friday 13th December, the GC held a festive 'Pop Up' to raise money for the charity Mind. They sold freshly made baguettes and cards created by the students to the staff at Frank Wise School.

GC Christmas Coffee Morning Thursday 19th December 9.45am - 11.45am





School Diary Spring 2025



Summer Term:

06.01.25 - *School Closed (INSET day)*

07.01.25 - Back to School

14.02.25 - End of Term

24.02.25 - Back to School

04.04.25 - End of Term

Contact us:

Tel: 01295 263520

Fax: 01295 273141

Email: office@frankwise.oxon.sch.uk

Website: www.frankwise.oxon.sch.uk

The Diary
Spring 2025