

# Wise Up Summer 2025



The Frank Wise School Sports day was another triumph! Despite the concerns about the weather, this carefully planned event went off without a hitch. You can see from the photos how much everyone enjoyed themselves! A huge thank you from everyone to Kerry, her team of volunteers, Radio Horton, and the Friends of Frank Wise School for all their hard work!

We also want to thank EKFB, a local company who sponsored the trophy. Lisa, their representative, presented the trophy to this year's winning team - the Yellow team!

# A Message from the Heads

The work of the school is based on the qualities of the team and that isn't restricted to those who work in the classrooms. Without the contributions of everyone beyond the classrooms, the school would not be able to function as effectively as it does. And yet it isn't always those staff who get the acknowledgements at key points such as the end of the school year.

So we just wanted to give you a bit of a break down of the key functions that they all provide and let you know just how appreciated they are



## **The Office**

These are the people who ensure that all of our systems run smoothly and are often your first point of contact with the school. They also make sure that we have all of the resources we need, as well as helping us to manage an increasingly challenging budget. They are also the SLT's safety net, making sure that we don't drop any of the multiple balls we are often juggling.

## **The Pool**

The pool staff make sure that your children can swim in an amazingly clean and well maintained pool, but more importantly they have the expertise necessary to ensure that when the children are doing their swimming lessons we have well targeted ambitious aims, so we can enable every child to do their best.

## **The Midday Carers**

This group of staff come in every day to support at lunch time and help with the teaching of the independence skills associated with eating, using the toilet and playing successfully. Their impact on the school is significantly greater than the time they spend here, and many of them also back us up in the classroom when we have other staff off ill.

## **The Cooks**

Each day the staff from BGN come in to make sure that all the pupils are well fed and have food that meets their dietary and textual requirements. They do a wonderful job of ensuring that the pupils who have school dinners start the afternoon well fuelled.

## **The Site Manager**

Our site manager keeps an eye on the health and safety of the building and the general maintenance, as well as fixing things which unexpectedly break, even when staff forget to tell him!! He also coordinates the contractors for the larger projects to make sure that everything goes smoothly.

## **IT Support**

Our IT expert does increasing amounts of work remotely, and is always on the end of the phone if we have an unexpected tech issue or a computer stops working for some reason. He keeps our creaking devices running and our expenditure down.

## **The Minibus Team**

Picking up and dropping off those children who come to school on the FWS bus is only part of their role. They also keep the buses looking their best, topped up with fuel and complete the regular checks on oil levels and screen wash etc.

## **The Cleaners**

The team at Clean Genie arrive every day to make sure that when the staff and pupils arrive in the morning the school is looking spick and span. They also come in to do deep cleans of specific areas to make sure we have a hygienic school to work in.

## **The Health Teams**

Staff from the NHS support us with physio, occupational therapy and speech and language therapy, as well as supporting the wider health needs of the pupils and providing routine clinics for those who are on the various clinical case loads. They also sometimes work to support the attendance of individual children.

Without all of these contributions, the school would not be the organisation that it is and those of us in teaching roles would not be able to do the work we do to the high standards we expect. So we just wanted to say a big thank you to everyone who helps us to be the school we are.



# Sports Day 2025





# *We're Going on a Bear Hunt*

**DEEP COLD RIVER!**

**LONG WAVY GRASS**

In FFG this term, we have been enjoying Michael Rosen's, 'We're Going on a Bear Hunt!' We have explored lots of different tactile experiences along the way, some we love, and some we don't love quite so much... We're pretty brave though!!!

**THICK OOEZEY MUD!**

**STUMBLE TRIP FOREST**



SNOW STORM!



NARROW GLOOMY CAVE



IT'S A BEAR!



QUICK!



Phew! We're not going on a Bear Hunt again...



# 1st Family Group Story Time

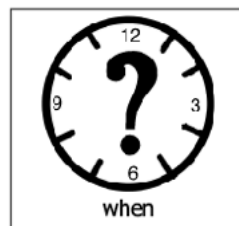
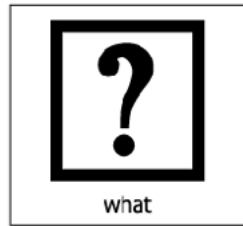


## Language and Communication - Bag Book Stories

In the summer term the 1st Family Group have been actively exploring a variety of bag books, which has provided them with an engaging and sensory reading experience. Through these interactive books, they have been developing their fine motor skills by using their hands to manipulate different objects, enhancing their tactile awareness and coordination.











day

# Light in 2FG



night

In our Science lessons this term, 2FG have been learning about 'light' and 'dark'. The pupils have experienced light and dark and have enjoyed learning about activities we do during the daytime when the sky is light and night time when the sky is dark.



light



dark



The pupils experienced the dark by heading into a dark den. 2FG were very excited about this and clearly enjoyed being in the dark! We headed to the Drama room where the pupils learnt to use a torch with purpose, finding hidden items and photographs as well as exploring their own shadows and the shadows of objects.



shadow







What happens in the daytime?



What happens in the night time?





# 3FG PSHE - WORLD OF WORK!



In 3FG this term, we have been learning all about the World of Work! We have visited lots of different places in and around the Banbury community!

We have visited Broughton Ground Farm, our Wildlife Garden, M&S cafe and Sainsburys so far!





# 3FG PSHE - WORLD OF WORK!



James the farmer taught us all about what a day in the life as a farmer would be like! We fed the animals, collected chicken eggs and sat in the tractor!



It has been great fun learning about what different jobs might entail this term!

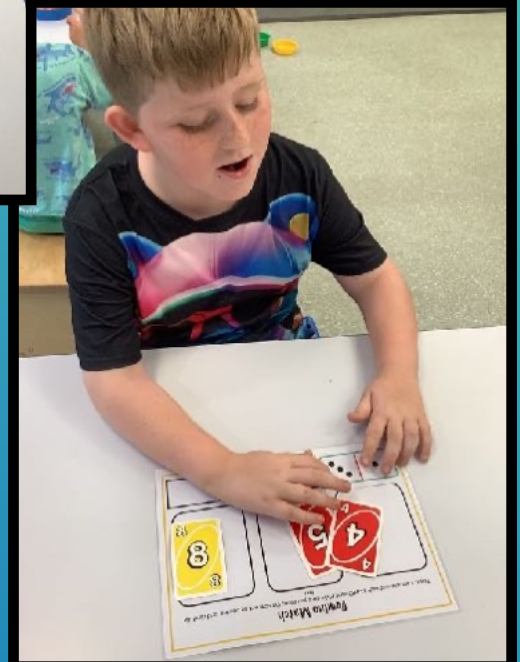
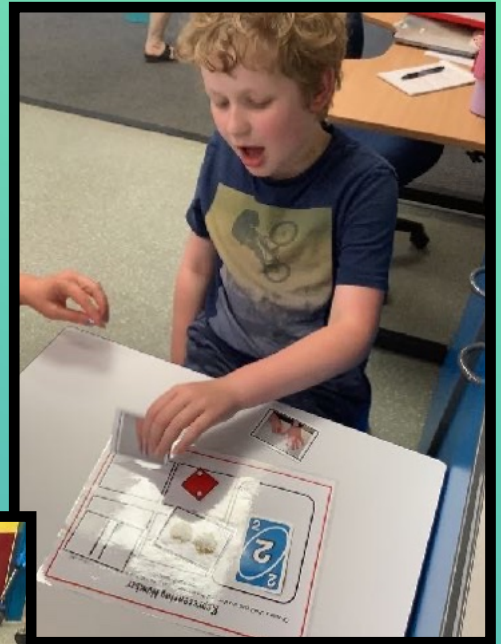




# 4FG

## UNO NUMERACY

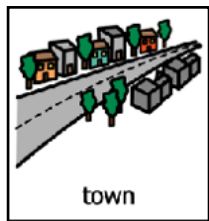
**THIS TERM IN 4FG, THE PUPILS HAVE BEEN PRACTISING THEIR NUMERACY SKILLS BY COMPLETING A RANGE OF NUMBER ACTIVITIES BASED AROUND THE GAME UNO IN SMALL GROUPS! AT THE END OF EACH SESSION, THE CHILDREN ALL COME TOGETHER TO PLAY A CLASS GAME OF UNO!**



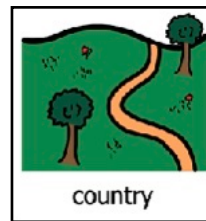








# TOWN AND COUNTRY EXPLORATION in 5FG

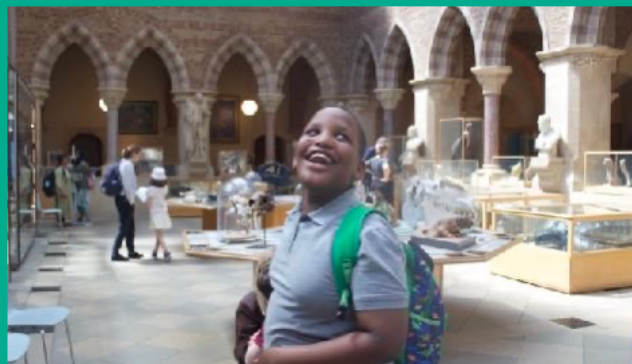


5FG thought about the different physical and human features found in the town and countryside. They enjoyed exploring Banbury town and Castle Quay, M & S cafe, Spiceball Park, Hill End, Burton Dasset Hills and the Frank Wise School road track!





# 5FG ON RESIDENTIAL



We had a great time on our residential trip, visiting Oxford Museum of Natural History and Hill End Centre.



# 6FG's Geography Trip



The 6th Family Group managed to squeeze in one last class trip before the end of term! As part of our Geography lessons learning about world biomes, we visited Ryton Pools Country Park and explored a British woodland... with an obligatory trip to a park too!



We spotted magpies, ladybirds and unfortunately lots of wasps! We also heard lots of grasshoppers but they stayed hidden from sight!





We saw lots of trees, thistles, water in the form of lakes and streams, and lots of long grasses on our walk around the country park.



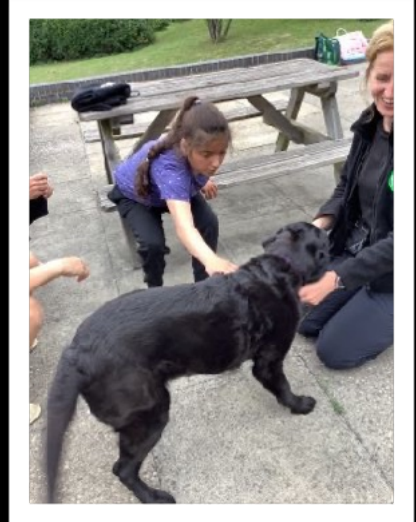
## Fact File:

Biomes are areas of the planet with similar climates, landscapes, animals and plants.

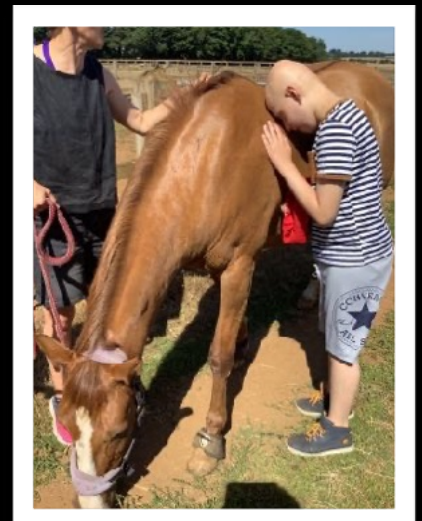
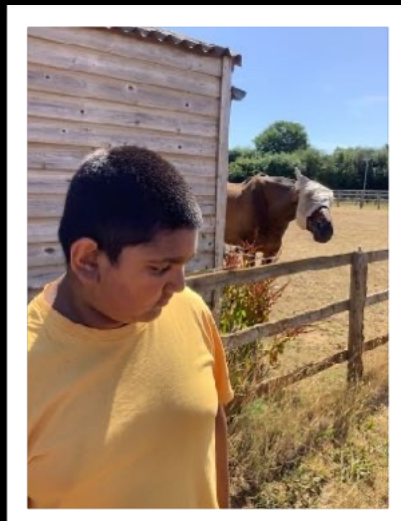




# 7FG Community Inclusion



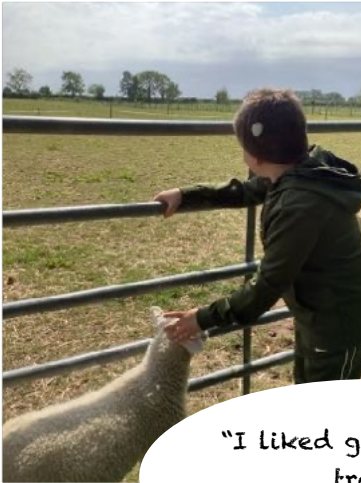
Over the course of the summer term 7FG have visited lots of locations within our local community!







"It's been great"  
-Adam



"I liked going on the  
train"  
-McKenzie

"I really enjoy the  
community inclusions. They are fun  
and we go to nice places."  
-Hudson



We have been to the Banbury fire station, Warriner Farm,  
Dogs For Good, Banbury Train Station, Litter picking and  
Tadmarten to visit the horses!



# SURFACE FRICTION INVESTIGATION:

1

WE KNOW THAT IF WE PLACE A CAR ON A SLOPE THEN IT WILL ROLL DOWN, DUE TO GRAVITY.



2

WE INVESTIGATED WHAT HAPPENED WHEN WE CHANGED THE SURFACE ON THE SLOPE.



4

WE FOUND THAT THE SMOOTHER THE SURFACE, THEN THE LESS FRICTION WAS PRODUCED AND THE FURTHER THE CAR TRAVELLED.



3

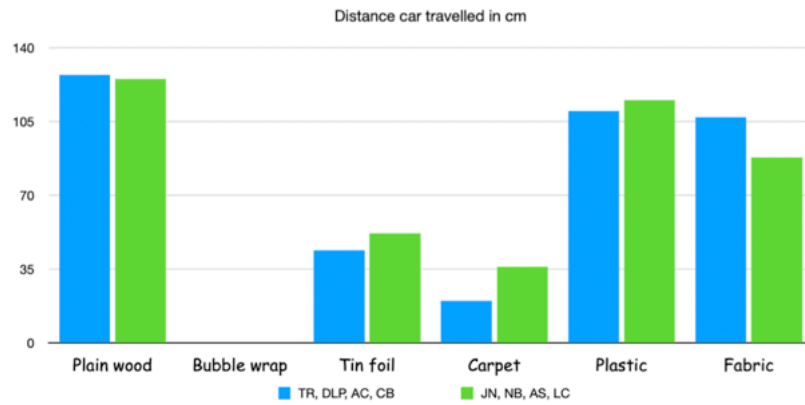
WE WERE ABLE TO USE OUR NUMERACY MEASURING SKILLS TO RECORD HOW FAR (IN CENTIMETRES) THE CAR TRAVELLED ON EACH SURFACE



WE CHOSE TO KEEP THE SLOPES AT THE SAME ANGLE, AND ALWAYS USE THE SAME METHOD, PLACING (NOT PUSHING) THE CAR TO TRY AND KEEP A FAIR TEST.



5



Distance car travelled in cm

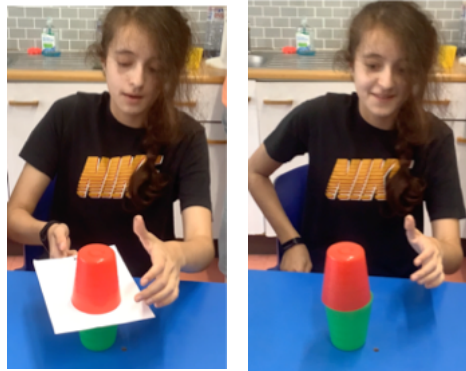
|             | TR, DLP, AC, CB | JN, NB, AS, LC |
|-------------|-----------------|----------------|
| Plain wood  | 127             | 125            |
| Bubble wrap | 0               | 0              |
| Tin foil    | 44              | 52             |
| Carpet      | 20              | 36             |
| Plastic     | 110             | 115            |
| Fabric      | 107             | 88             |

THIS  
SURPRISED  
US!

WE FOUND THAT THE BUBBLE WRAP AND THE CARPET WERE THE BEST PRODUCERS OF FRICTION, REDUCING THE DISTANCE TRAVELLED SIGNIFICANTLY!



AS PART OF OUR LEARNING  
WE ALSO FOUND THAT WE  
COULD BALANCE CUPS ON  
PAPER AND THEN PULL IT OUT  
ALLOWING THEM TO  
STACK... YOU MIGHT LIKE TO  
TRY THIS AT HOME!



6







# 9FG Inclusion Tennis at Bloxham



9FG have joined Bloxham school for our Inclusion sessions this year and this term we have been learning tennis. Students have worked alongside their peers to develop their tennis skills, having a wonderful time making new friends and learning new skills.







# 10FG

Geography, L&C:  
Information texts &  
Poetry



## COMPARING AND CONTRASTING LOCATIONS:

**The Mumbles** - an information  
text:

The Mumbles is a seaside town  
in South Wales. There is a sea,  
cliffs and a lighthouse. People  
who go here can go swimming,  
surfing and play in the arcade.  
by **Brendon**

### Caswell Bay A Free Verse Poem

The sea was salty  
The sand was as  
dry as a towel  
The waves were as  
big as a whale.  
The sea was as  
blue as the sky.  
I loved the sea  
water.

by **Riley**

### The Seaside An Acrostic Poem

Sunset  
Enjoying my time  
Are we having  
fun?  
Sand castle  
I can hear the  
waves  
Doing what I like  
Excellent day

by **Jack**

### Caswell Bay A diary entry

Dear Diary

I made a  
sandcastle with  
Jakey. I went to the  
arcade. I surfed. I  
had an ice cream.  
It was fun.

Love **Alexia x**



# 10FG

Geography, L&C:  
Information texts &  
Poetry



## COMPARING AND CONTRASTING LOCATIONS:

**Banbury** - an information text:

Banbury is a town location. There are tall buildings and busy roads. There are pigeons. People who go here can go to the cinema, go to the cafe and go bowling.

by **Ameena**

### **Avon Dasset**

A Kenning Poem:  
Countryside

Rocky bumpy  
Hills green  
Cloud fluffy  
Sky brown  
Grass green

by **Imran**

### **Swansea**

An Acrostic Poem:  
City

Sea  
Waterfront museum  
Arcade  
Noisy  
Street  
Education  
Activities

by **Jake**

### **Staying in Swansea**

A Kenning Poem:  
City

Hostel relaxing  
Buildings beautiful  
Bowling fun  
Shopping centre cool  
Buses big  
Cinema quiet

by **Sean**





# Griffiths Center Parks RESIDENTIAL 2025











# DROWNING PREVENTION WEEK



This term we got involved with the RLSS Drowning Prevention Week. We had fun in the pool learning how to keep safe in and around water! We learnt all about the water safety code.

## ALWAYS FOLLOW THE WATER SAFETY CODE



Whenever you are around water:

### STOP AND THINK

Take time to assess your surroundings. Look for the dangers and always research local signs and advice.



### STAY TOGETHER

When around water always go with friends or family. Swim at a lifeguarded venue.



In an emergency:

### CALL 999

Ask for the Fire and Rescue Service when inland and the Coastguard if at the coast. Don't enter the water to rescue.



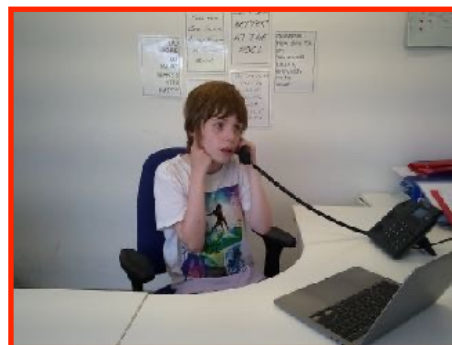
### FLOAT

Fall in or become tired - stay calm, float on your back and call for help. Throw something that floats to somebody that has fallen in.



Enjoy Water Safely

Learn basic lifesaving and CPR skills. Visit [www.rlss.org.uk](http://www.rlss.org.uk)



To encourage water safety choose brightly coloured swimwear to enhance visibility in the water!







# DROWNING PREVENTION WEEK



We also had great fun learning about the different flags you would find at the beach and deciding whether it was safe or dangerous to swim!

## BEACH FLAGS



**RED AND YELLOW**  
**LIFEGUARDS ON DUTY**

Beware! It's best place to swim



**RED**  
**DANGEROUS AREA**

Lifeguards are not watching here



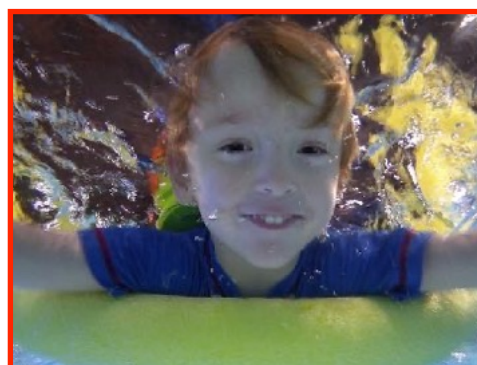
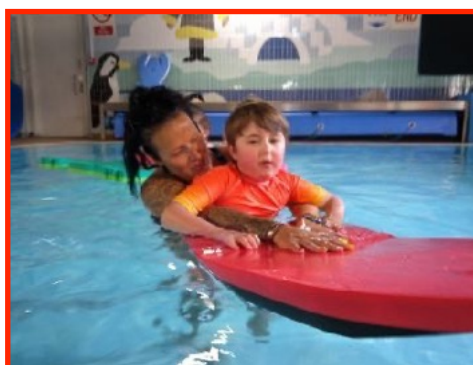
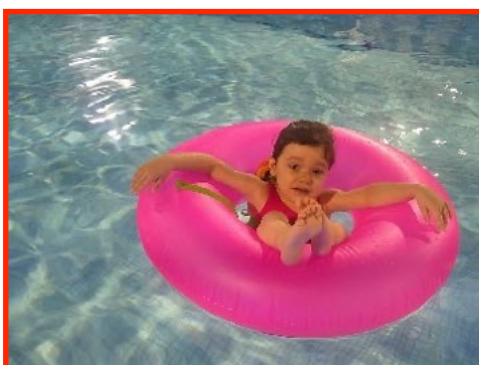
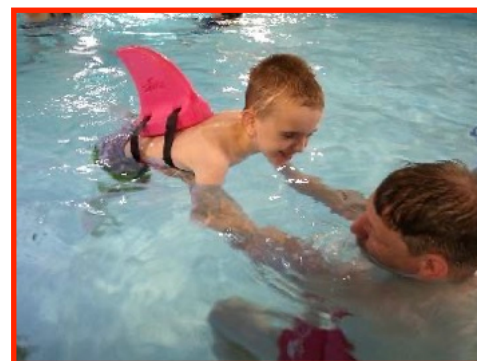
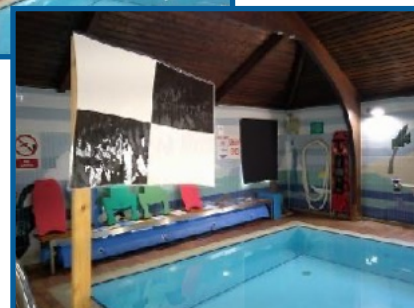
**BLACK AND WHITE**  
**WATER SPORTS AREA**

Don't swim here



**ORANGE WINDSOCK**  
**SHOWS THE DIRECTION AND STRENGTH OF THE WIND**

Beware of waves blowing towards







# School Diary Autumn 2025



## The Diary Autumn 2025

### Summer Term:

1.09.25 - School Closed (*INSET day*)

2.09.25 - School Closed (*INSET day*)

3.09.25 - Back to School

23.10.25 - End of Term

24.10.25 - School Closed (*INSET day*)

03.11.25 - Back to School

19.12.25 - End of Term

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