



Inset

Review and Evaluate

Resources / Equipment

Staffing

LA Support

Other

Teaching and Learning

Staff Development

Target

To continue to develop and refine our ability to deliver the highest quality of teaching and learning opportunities, to meet the needs of all learners.

To ensure that all staff have access to high quality CPD opportunities that enable us to maximise our pupils' potential.

Autumn Term

By Dec. 2026, we will have reviewed the timetable and priority and format of all lessons, including Extensions, following the CPD time consultation.
AH / LK / HK

By Dec. 2026, we will have planned for the implementation of the Duke of Edinburgh Award if viable.
AM / LB

By Dec. 2026, we will have reviewed a set of codified standards that teachers are expected to meet by the end of their induction.
MM / AH / CB

By Dec. 2026, we will have delivered whole school INSET on the teaching of Music.
CT

By Dec. 2026, we will have considered the transition process at I6, including a transition offer for students moving into the GC.
RN / LK

By Dec. 2026, we will have further developed approaches for the collation, analysis and presentation of information on achievement and progress.
HD

By Dec. 2026, we will have started the delivery of the enhanced annual training programme.
MM

By Dec. 2026, we will have explored our current practice as it relates to the use of AI.
MM / NM-C / AK

By Dec. 2026, we will have reviewed and updated the FWS standards for teachers.
SK / HK

Spring Term

By April 2027, we will have considered how we record progress of SRE and WoW in the Annual Review.
NM-C / HD

By April 2027, we will have reviewed the potential of reporting functions within Efl.
HD

By April 2027, we will have implemented an action to support pupils during bereavement or family crisis.
VS / BL

By April 2027, we will have reviewed and updated the FWS standards for CSOs.
SK / HK

By April 2027, we will have planned and delivered a whole school curriculum day.
CT / TS

By April 2027, we will have reviewed the approaches for the teaching and learning of reading and writing.
LH

By April 2026 we will have drafted some working principles to ensure the safe and effective use of AI in school.
MM / NM-C / AK

Summer Term

By July 2027, we will have implemented a plan for the transition process at I6, including a transition offer for students moving into the GC.
RN / LK

By July 2027, we will have reviewed the approaches for the collation, analysis and presentation of information on achievement and progress.
HD

By July 2027, we will have created an action plan to develop the use of reporting functions within Efl, if applicable.
HD

By July 2027, we will have reviewed and updated the FWS standards for Midday Carers.
SK / HK

By July 2027, we will have reviewed and amended the working principles to ensure the safe and effective use of AI in school, and captured those within a policy.
MM / NM-C / AK

By July 2027, we will have reviewed and evaluated the enhanced annual training programme.
MM

School Development Plan 2026 - 2027

Premises and Learning Environment	Finance, Administration and Governance	Community Links and Inclusion
<p><i>To ensure that the school provides a stimulating and dynamic place in which to learn.</i></p>	<p><i>To ensure that the school has robust financial and administrative systems and strong governance.</i></p>	<p><i>To continue to develop inclusive opportunities within wider communities and to break down barriers for children and young adults with SEN.</i></p>
<p>By Dec. 2026, we will have created a costed action plan for the prioritised improvements to the learning / play facilities of the secondary playground and submitted applications for grant funding. CS / TS</p> <p>By Dec. 2026, we will have explored the costings for a camera for the school gate so visitors can leave the school site. DM</p>	<p>By Dec. 2026, we will have evaluated the implications for provision, finance and local partnerships in relation to the government's response to the publication of the White Paper and SEND consultation. SK</p> <p>By December 2026, we will have reviewed the school's case for defence through the appeals process and identified appropriate improvements. HD</p> <p>By Dec. 2026, we will have determined potential for the use of Arbor to improve data management, reporting, communication and payments. KA / Office</p>	<p>By Dec. 2026, we will have reviewed the current guidelines for planning residential trips in light of the information gathered as part of the last residential review. MM / RN / BL</p> <p>By Dec. 2026, we will have synthesised information regarding the individual work experience program; its planning and delivery. LH / ND</p>
<p>By April 2027, we will have installed cameras for the school gates. DM</p> <p>By April 2027, we will have developed a costed action plan for developing a SMART environment. RN / TG</p> <p>By April 2027, we will have reviewed and audited the equipment and its usage in the primary playground. CS / TS</p>	<p>By April 2027, we will have created and begun to implement an action plan for the broader use of Arbor to improve data management, reporting, communication and payments. KA / Office</p> <p>By March 2027, we will have reviewed and created an action plan for any necessary adjustments to the SLT / Admin structure in relation to developing needs. SK</p>	<p>By April 2027, we will have evaluated the impact of the charity funded individual week experience program to date. LH / ND</p> <p>By April 2027, we will have created a revised guidance document for residential trips. MM / RN / BL</p> <p>By April 2027, we will have determined how the individual work experience program can be delivered including human resources. LH / ND</p>
<p>By July 2027, we will have created a sustainable management plan of the equipment in the primary playground. CS / TS</p> <p>By July 2027, we will have implemented elements of the costed action plan for the prioritised improvements to the learning / play facilities of the secondary playground CS / TS</p>	<p>By July 2027, we will have implemented identified improvements to the school's case for defence through the appeals process. HD</p> <p>By July 2027, we will have created and begun to implement an action plan to respond both strategically and operationally to the anticipated changes associated with the government's response to the publication of the White Paper and SEND consultation. SK</p>	<p>By July 2027 we will have created a costed action plan to enable the sustained provision of individual work experience. LH / ND</p>