



Inset

Review and Evaluate

Resources / Equipment

Staffing

LA Support

Other

Teaching and Learning

Staff Development

Target

To continue to develop and refine our ability to deliver the highest quality of teaching and learning opportunities, to meet the needs of all learners.

To ensure that all staff have access to high quality CPD opportunities that enable us to maximise our pupils' potential.

2026 - 27

To further develop approaches for the collation, analysis and presentation of information on achievement and progress.

To review the approaches to the teaching and learning of reading and writing.

To plan for transition at 16, including priorities for teaching of skills and ongoing funding for ICT.

To plan and deliver a whole school curriculum day.

To review the potential of reporting functions within EFL and create an action plan.

To consider how we record progress of SRE and VVoW in the Annual Review.

To review the timetable and priority and format of all lessons including Extensions, following the CPD time consultation.

To deliver a whole school INSET day on the teaching of Music.

To review and update the FWS standards for all staff.

To implement an action plan to support pupils during bereavement or family crisis.

To codify the standards teachers are expected to meet by the end of their induction.

To develop a core programme of enhanced annual training, complemented with SDP / Subject Audit and incidental training priorities.

To develop working principles that ensure the safe and effective use of AI in school.

2027 - 28

To review our approach to gathering pupil and family perspectives for the Annual Review.

To explore how independent research is carried out in all Humanities subjects.

To review the generic sections of the curriculum framework.

To further develop the use of EFL for record-keeping, including consideration of programme records.

To plan and deliver a whole school curriculum day that links to VBD.

To explore the viability of the creation of a skills documents for SRE, keeping safe, personal care.

To review and further develop the incorporation of the language of the Engagement Model in to lesson objectives, recording and the Annual Review.

To carry out a review of the safe and effective use of AI in school.

2028 - 29

To review the impact of timetable adjustments made following the CPD time consultation.

To review the language used within assessment and recording, including coding systems.

To review the impact of the publication of 'Teaching the foundations of Literacy at FWS' and 'Supporting the Development of Communication and Interaction'.

To review the implementation of the progression of skills document for DT.

To review the impact of the implementation of the updated PSHE curriculum.

To plan and deliver a whole school curriculum day.

To carry out a further review of the safe and effective use of AI in school.

To evaluate the enhanced annual CPD programme.

To create a 3 year development plan for 2026 - 2029.

To evaluate the codified standards teachers are expected to meet by the end of their induction.

School Development Plan 2026 - 2029

Premises and Learning Environment	Finance, Administration and Governance	Community Links and Inclusion
<p><i>To ensure that the school provides a stimulating and dynamic place in which to learn.</i></p> <div data-bbox="49 454 245 651" style="border: 1px solid black; padding: 5px;">To have implemented elements of the costed action plan for the prioritised improvements to the learning/play facilities of the secondary playground.</div> <div data-bbox="317 454 513 651" style="border: 1px solid black; padding: 5px;">To explore the costings of changes to the school gate so parents can leave and a second camera is installed.</div> <div data-bbox="121 678 451 797" style="border: 1px solid black; padding: 5px;">To audit and review the equipment and its usage in the primary playground and create a sustainable management plan.</div> <div data-bbox="189 815 370 994" style="border: 1px solid black; padding: 5px;">To have developed a costed action plan for developing a SMART environment.</div>	<p><i>To ensure that the school has robust financial and administrative systems and strong governance.</i></p> <div data-bbox="563 465 999 613" style="border: 1px solid black; padding: 5px;">To consider the implications for provision, finance and local partnerships in relation to the publication of the White Paper and SEND consultation, in order to ensure the needs of our pupils continue to be effectively and safely met.</div> <div data-bbox="587 636 794 842" style="border: 1px solid black; padding: 5px;">To further develop the school's case in preparation for defence through the appeals process.</div> <div data-bbox="807 712 1027 936" style="border: 1px solid black; padding: 5px;">To develop the use of Arbor to improve data management, reporting, communication and payments.</div> <div data-bbox="544 887 815 987" style="border: 1px solid black; padding: 5px;">To review the SLT / Admin structure in relation to developing needs.</div>	<p><i>To continue to develop inclusive opportunities within wider communities and to break down barriers for children and young adults with SEND.</i></p> <div data-bbox="1054 501 1315 757" style="border: 1px solid black; padding: 5px;">To review the parameters for the planning of residential trips, including: total cost, frequency, number of days, locations and viability criteria.</div> <div data-bbox="1294 645 1528 869" style="border: 1px solid black; padding: 5px;">To determine the long-term viability of the individual work experience program, including funding and facilitating.</div> <div data-bbox="1054 887 1386 981" style="border: 1px solid black; padding: 5px;">To evaluate the impact of the charity funded individual work experience program to date.</div>
<div data-bbox="113 1111 459 1279" style="border: 1px solid black; padding: 5px;">To review the use of spaces such as iWise, staff room, fitness room, green screen room and wildlife garden, and create a costed action plan for any identified changes in use, where appropriate.</div> <div data-bbox="177 1312 405 1536" style="border: 1px solid black; padding: 5px;">To consider the creation of a critical / desirable works list for the school premises and learning environment.</div>	<div data-bbox="544 1039 746 1234" style="border: 1px solid black; padding: 5px;">To develop effective systems for sharing staff absence data with Governors.</div> <div data-bbox="791 1048 1018 1272" style="border: 1px solid black; padding: 5px;">To further develop the use of Arbor to improve data management, reporting, communication and payments.</div> <div data-bbox="555 1272 887 1361" style="border: 1px solid black; padding: 5px;">To review the Risk Register and identify approaches for its maintenance.</div> <div data-bbox="539 1375 767 1599" style="border: 1px solid black; padding: 5px;">To identify grant funding for: <ul style="list-style-type: none"> • pool lighting • secondary playground • wildlife garden • SMART env. </div> <div data-bbox="778 1397 979 1599" style="border: 1px solid black; padding: 5px;">To setup a risk assessment review system in EVRY for relevant school risk assessments.</div>	<div data-bbox="1070 1084 1286 1290" style="border: 1px solid black; padding: 5px;">To consider what an appropriate alternative local offer for Post-19 would look like.</div> <div data-bbox="1302 1196 1517 1413" style="border: 1px solid black; padding: 5px;">If deemed to be viable following review, to produce and implement a plan for the ongoing provision of individual work experience.</div> <div data-bbox="1118 1442 1450 1532" style="border: 1px solid black; padding: 5px;">To review and evaluate the effectiveness of the 'Aims' document for inclusion links.</div>
<div data-bbox="92 1682 292 1877" style="border: 1px solid black; padding: 5px;">To have implemented the costed action plan for the sustained management and the development of the library.</div> <div data-bbox="300 1917 480 2096" style="border: 1px solid black; padding: 5px;">To create a costed action plan for suitable blinds/window coverings for the music room.</div>	<div data-bbox="756 1626 951 1816" style="border: 1px solid black; padding: 5px;">To implement the use of the risk assessment review system within EVRY.</div> <div data-bbox="687 1839 1018 1957" style="border: 1px solid black; padding: 5px;">To review changes made to develop the use of Arbor to improve data management, reporting, communication and payments.</div> <div data-bbox="619 2007 951 2145" style="border: 1px solid black; padding: 5px;">To review the format of the Heads' Report to Governors, including the use of KPIs to inform Governor understanding of operational characteristics.</div>	<div data-bbox="1075 1659 1307 1883" style="border: 1px solid black; padding: 5px;">To explore the viability of creating a film about residential trips to share with families in order to foster support and commitment.</div> <div data-bbox="1214 1872 1513 2163" style="border: 1px solid black; padding: 5px;">To explore the viability of providing opportunities for families to meet each other and share in their child's learning alongside them within the school day, in order to promote engagement.</div>