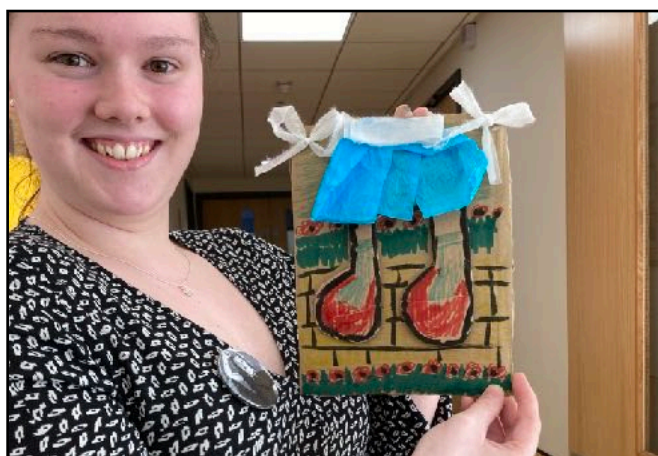
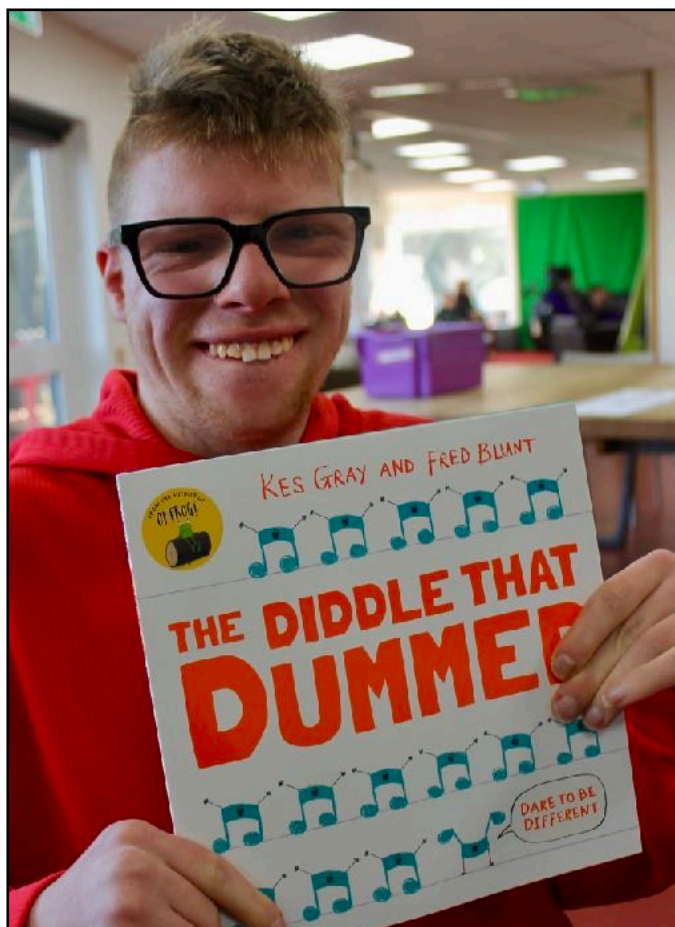


Wise Up Spring 2026



World Book Day 2026

This year, children across the school explored the book 'The Diddle that Dummed' by Kes Gray, and took part in a range of exciting activities inspired by the story.

Using instruments and body percussion, children experimented with single and double beats (a 'diddle' and a 'dum') and had great fun creating their own rhythmic patterns. Every child also designed and created a piece of artwork which will form part of a whole-school display to be showcased in the school.

The drumming workshop was a particular highlight of the day. The smiles on the children's faces said it all! Raz, the drumming coach, was incredibly impressed with everyone's enthusiasm and talent. He selected several star children to perform in a special assembly at the end of the day, giving them the opportunity to showcase their drumming skills to the entire school! Well done everyone!

A Message from the Heads

The Government recently published its Schools White Paper, and alongside it a consultation on reforming the SEND system.



The reforms are based around five key principals:

1. **Early:** support as soon as needs are identified, not after a long fight.
2. **Local:** learning close to home, alongside peers, rather than travelling long distances.
3. **Fair:** settings resourced to meet commonly occurring needs and clear legal rights and national standards to secure support for children who need it.
4. **Effective:** evidence-based approaches that work.
5. **Shared:** education, health/care and family support working together.

If you are a parent of children at Frank Wise, you may have experienced all of these principals already, but it may be that you have experienced only some, particularly as it is now so hard to secure a place in a Special school like ours.

Whilst we welcome the themes within the SEND Reform consultation, aspects will need careful thought to implement effectively and to avoid any unintended consequences that lead to insufficient improvement or may even make things worse. This is why it is so important that as many people as possible contribute to the consultation process and share their thoughts on how the system can perform more effectively for children, families and those who work with them.

One key commitment by the Government that is important that you are aware of, is that,

“Children attending special schools can stay there for the duration of their education unless you decide to move.”

You can find more information about the reforms by following this link:

https://assets.publishing.service.gov.uk/media/699c1171bfdab2546272c0cd/Parent_leaflet_-_What_parents_of_children_and_young_people_with_SEND_need_to_know.pdf

The consultation documentation and associated materials can be found here:

<https://www.gov.uk/government/consultations/send-reform-putting-children-and-young-people-first>

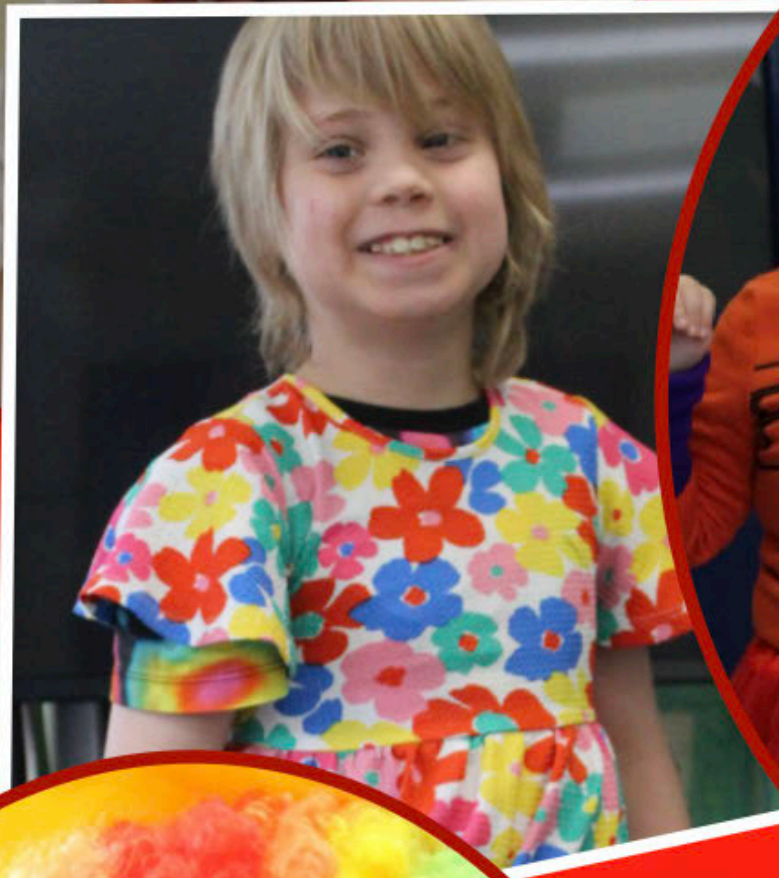
World Book Day 2026



Drumming Workshop

RED NOSE DAY!





Let's Go!





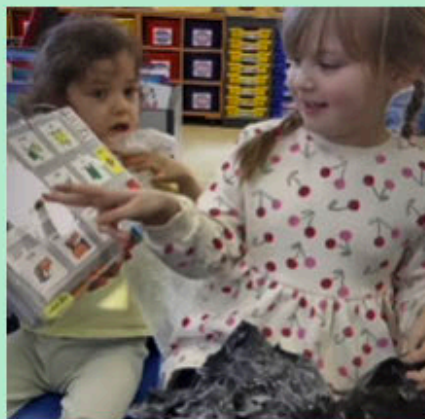
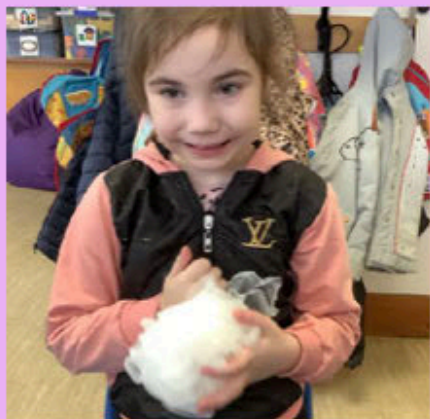
FFG have been on the move in their PE lessons this term! They have enjoyed exploring a wide range of pieces of equipment and we're all pretty proud of the progress that has been made.

♪♪ **DON'T STOP ME NOW!!!!!!!!!!** ♪♪



1st Family Group

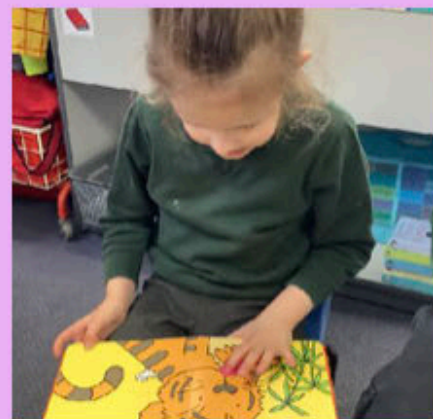
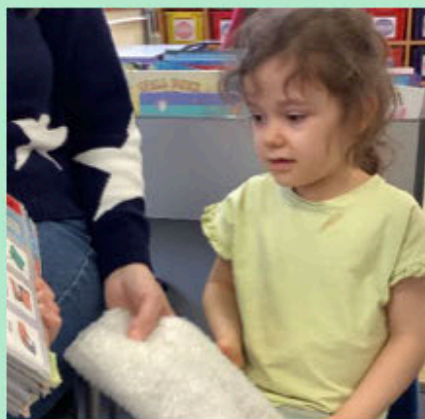
That's Not My ...

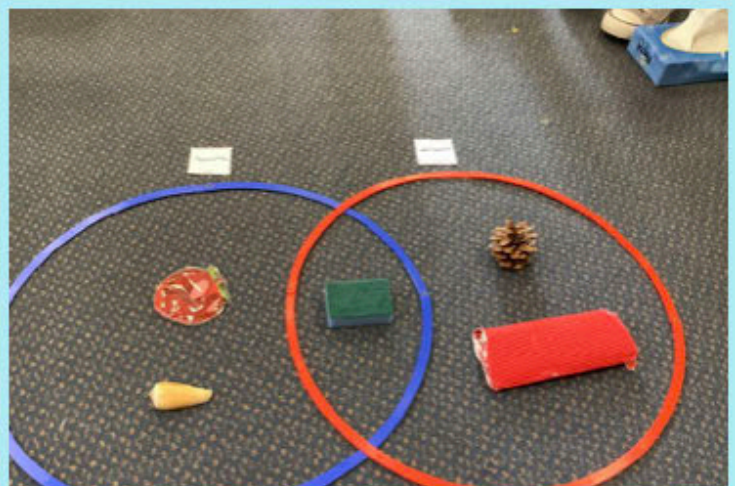
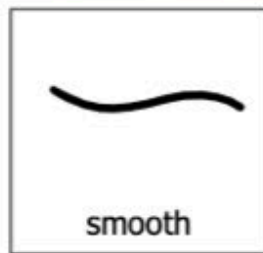
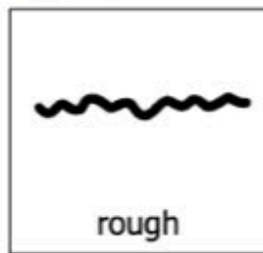
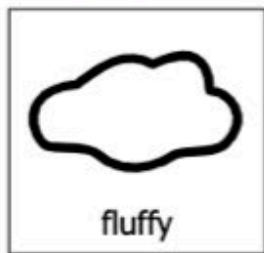


Intellectual and Reasoning Skills

This term in the 1st family group we have been exploring “That’s Not My...” stories to develop fine motor skills whilst exploring tactile objects. Focusing on different textures through the use of objects relating to each story. Throughout the sessions, pupils have had the opportunity to handle and explore various materials, helping them to build their understanding of how objects can feel different. They have compared what they were experiencing, while also supporting the development of their vocabulary and communication skills.

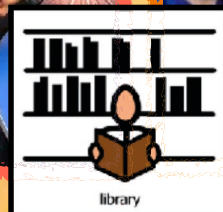
Pupils used their Pragmatic Organisation Dynamic Display Books to comment on the different objects they explored. They then used a Venn diagram to categorise the objects into the relevant sections based on their textures and characteristics, such as soft, rough, or smooth.



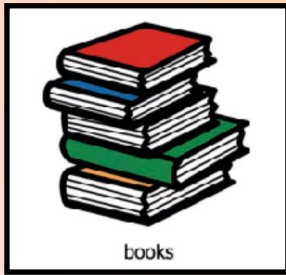
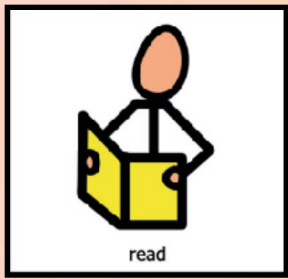


Community Resources in 2FG

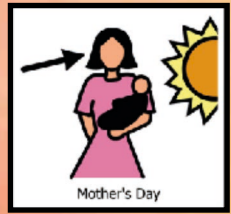
In our PSHE lessons this term, 2FG have been learning about Community Resources. Throughout the term, pupils have visited some of the different community resources on offer in Banbury. They learnt about how and why they may visit these different places. Once pupils had visited the different settings, they reflected on their experience the following week. This included sequencing images of themselves carrying out different activities, categorising objects that do and do not belong in those places, as well as identifying sounds that can be heard there.



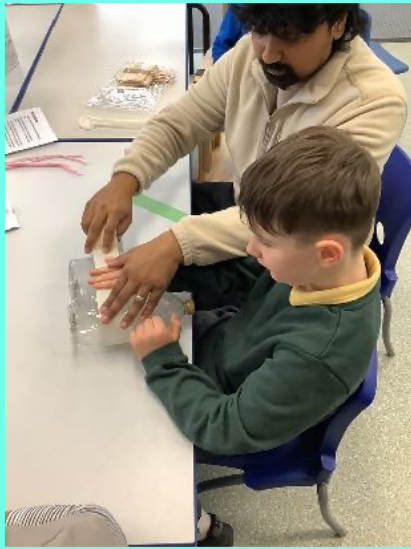
Whilst visiting these places, pupils have focused on their interactions with unfamiliar people. This has included asking for help to find items on a shopping list from a member of staff, purchasing stamps from a postal clerk and returning and borrowing books to the librarian. 2FG are beginning to learn that these people are not familiar, however they are often wearing a uniform or lanyard which supports us in recognising they are there to help us.



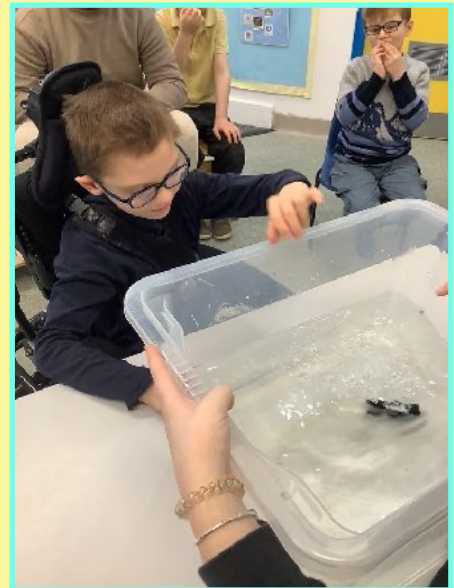
2FG really enjoyed posting their Mother's Day cards. We hope they make you smile!



3FG Design and Technology!



In 3FG this term, we have been learning all about 'floating' and 'sinking' in order to make, create and evaluate our very own boats!



In our floating and sinking sessions, we looked at different materials and tested them in the water to see whether they would float or sink.



We then used this information to begin to plan and record what we could use to create our own boats. We found out metal objects would sink and plastic/wooden objects floated!

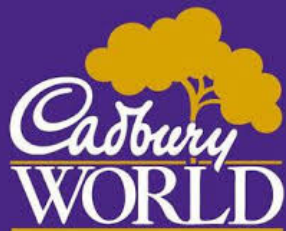
3FG Design and Technology!



We explored the concept of something being 'waterproof' to ensure our boats could sustain in the water!

It was great fun completing this DT project and we had lots of fun making our boats to test on the water ourselves!





4FG visit Cadbury's World

In Design Technology this term, the pupils have been planning, designing, making and evaluating ideas and products, given to different tasters. They have created chocolate bars. As part of the pupil's learning, they visited Cadbury's World in Birmingham, to develop their knowledge and understand of the chocolate making process.

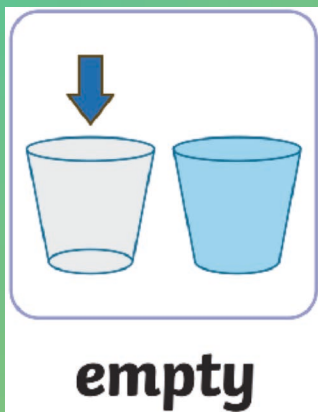
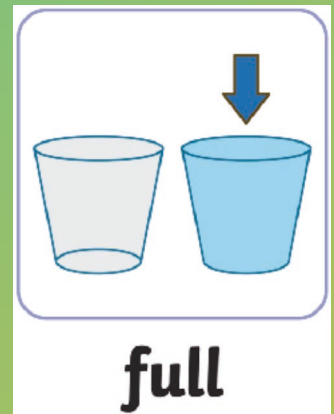




5FG

Numeracy

Throughout the Spring term, the pupils in 5FG have been learning about non-standard units of capacity in numeracy. The pupils have been visiting the seaside, making sandcastles and 'playing' in the water; identifying when the containers are filled, empty and amounts in-between and attempting to make different capacity amounts themselves.





nearly full



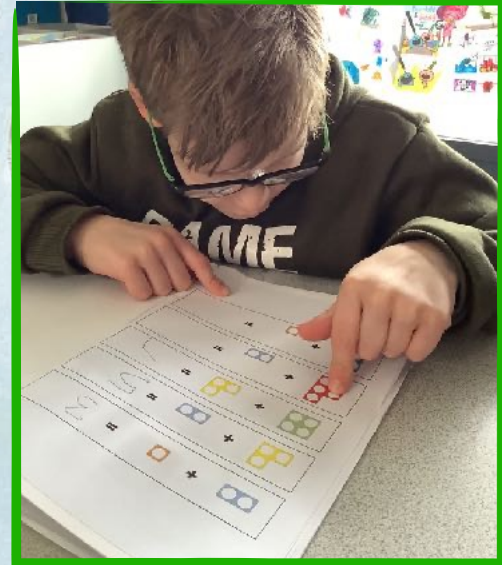
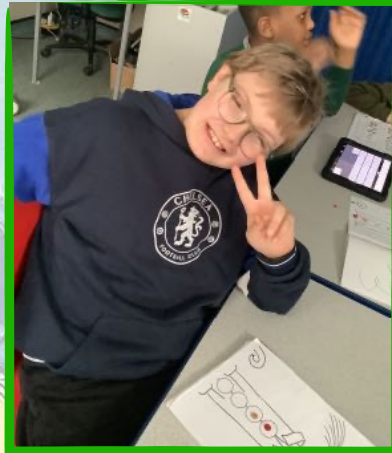
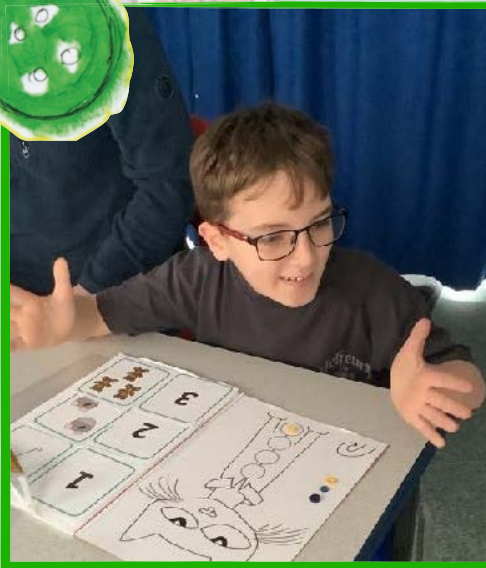
nearly empty



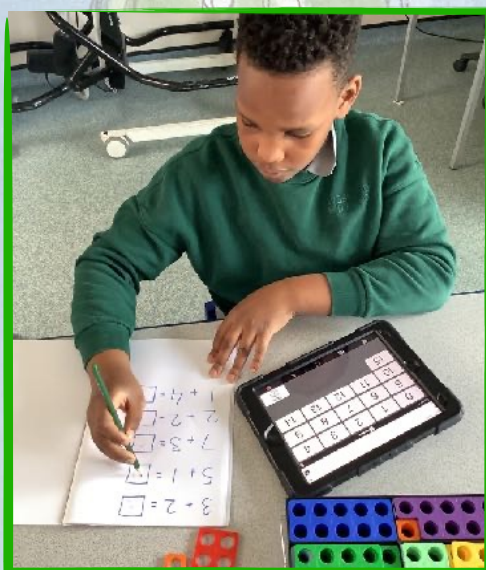
Pete the Cat

and His Four Groovy Buttons

6th Family Group

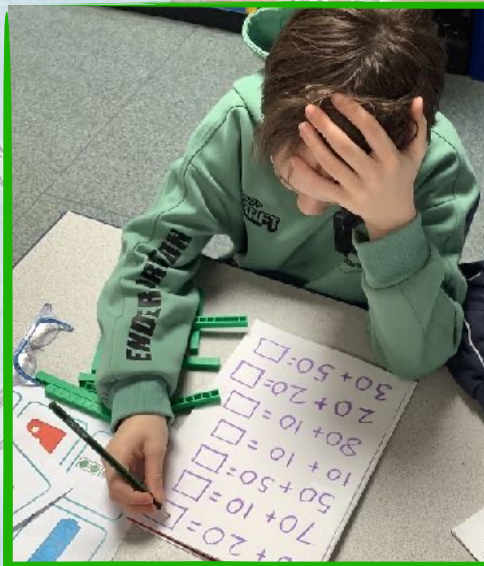
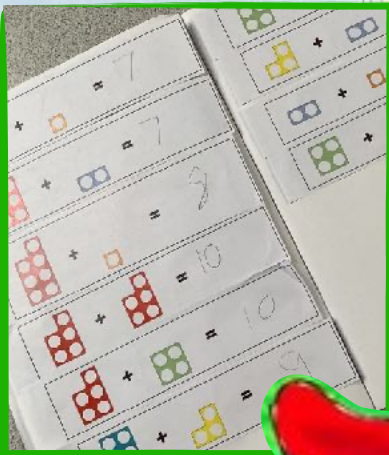
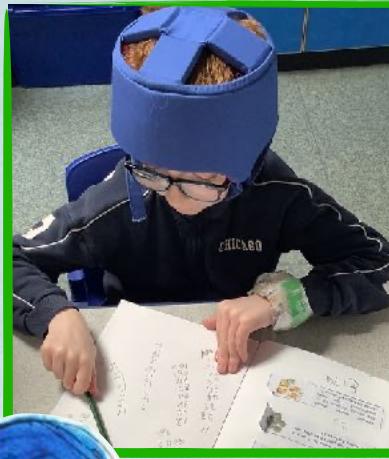


Pupils have been developing their own individual Numeracy skills; tracking, matching sizes and colours, adding, subtracting and problem solving! We have all really enjoyed the 'Pete the Cat and his four Groovy Buttons' song at the start of the lesson... 'Buttons come and buttons go!'



'My buttons, my buttons, my four groovy buttons...'

POP!
OH NO!



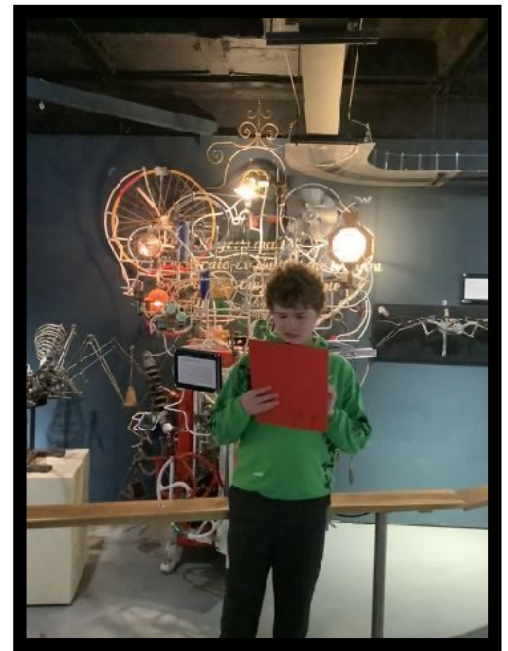
'Did Pete cry?
Goodness no!'



On Wednesday 4th February a group of 7th family group students and staff enjoyed the opportunity to travel to Stratford upon Avon and visit the Mechanical Art and Design Museum for an unclose experience with automaton in preparation for designing and making their own moving toys!



Movement was mainly triggered by sensor switches, although one of the large cascade toys was operated with a foot activated switch.



Once back in school students have been keen to create their own moving toys and have shown great accuracy when gluing and constructing the frames for their automaton.

We look forward to playing with the finished products and hope that they are just as much fun as those that we saw in the museum!





As part of our D&T lessons this term, 8FG visited Stratford's MAD museum to learn about Marble runs. We then applied our knowledge of materials to design and create our own versions!

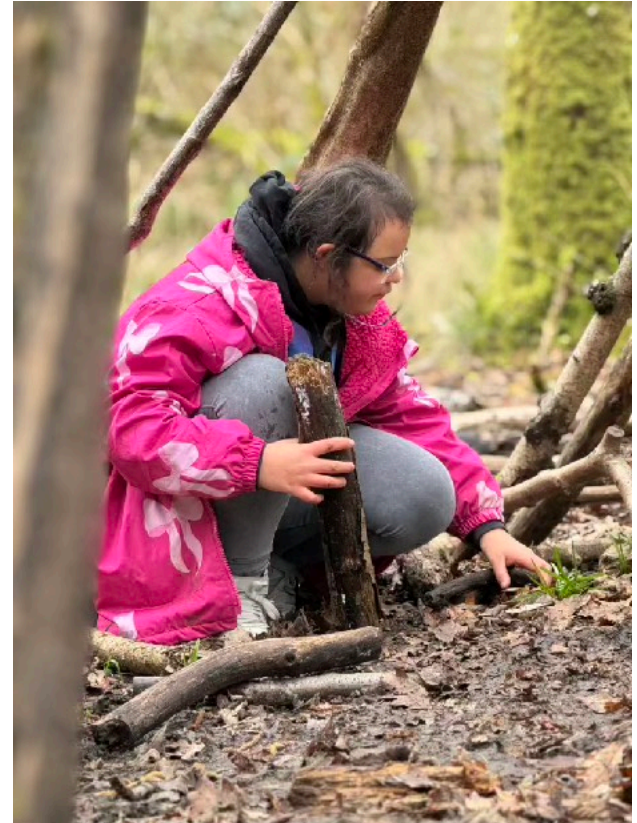






9FG Spring Term Hill End

9FG had the pleasure of heading on a residential trip to Hill End. It was a fantastic experience, filled with adventure, learning, and plenty of memorable moments. During our stay, we took part in a range of exciting outdoor activities.



Pupils were tasked with creating a shelter big enough for everyone to fit in. Pupils explored the forests around them to find materials to construct their shelter. This encouraged them to be creative and work together facing the challenges that the forest presents!



Throughout our time at Hill End, pupils observed and explored a range of habitats, a key favourite was ponds, where the pupils participated in some Pond Dipping, trying to find out what lives in the Hill End Ponds. While wandering the site, we were surprised by a staff member who had found a slow worm.

Pupils had the opportunity to participate in lots of fun team building games



On our final day, before heading home, we were able to have a go at the famous Hill End Challenge Trail, where the pupils had to work as a team to get from start to finish, with a climbing wall, uneven bars and then a blindfolded section to crawl through obstacles.

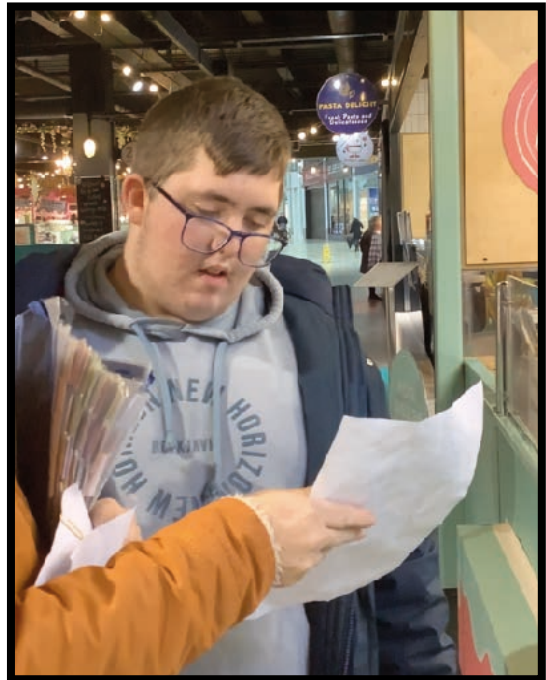
10FG - World of Work

10FG have been visiting workplaces in our community and interviewing employers and employees to find out more about the workplace and the roles within them. Read on to find out more!

LOCK 29

Lock 29 is a street food venue. customers can buy food and drink here. Customers can chill out and chat with family or friends here (or on their own!).

People who work here said it is great to have their own business but also work as part of a wider team. They loved meeting new people and serving customers. Managers run it and cleaners keep it clean.



chef



serve



cashier

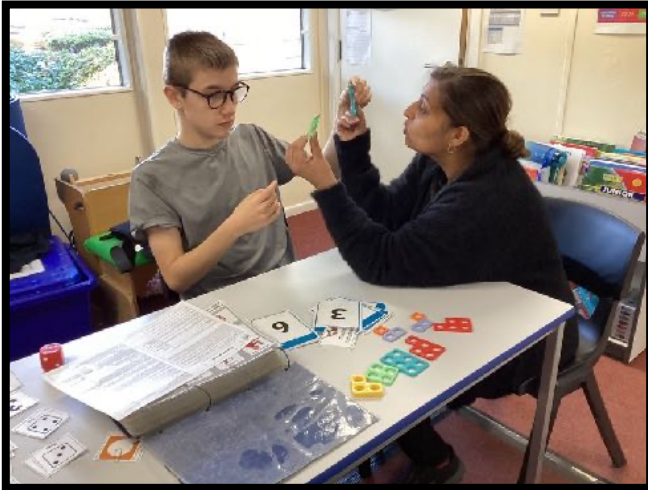
MCDONALD'S

This is a fast food restaurant and takeaway. People can eat fast food here, or take it home to eat.

People who work here said it is fun, you get to meet nice people and you're always busy. They enjoyed working here. McDonald's is a disability confident employer.



FRANK WISE SCHOOL



This is a school. Pupils come here to learn. The people who work here teach, keep the school running smoothly and take care of the pupils.

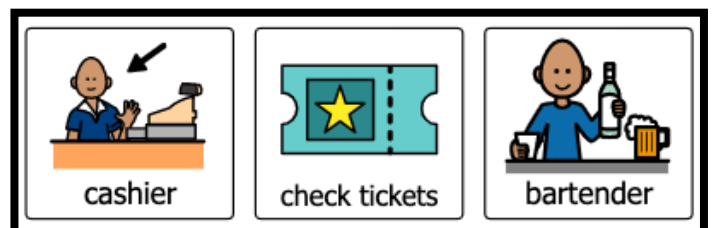
People who work here said it is brilliant. They get to hang out with the best people all day long; pupils and colleagues, and the job is so rewarding. You have to be calm and kind to work here.



THE LIGHT

The Light is an entertainment venue. Customers can play games here such as bowling, pool, mini golf, darts and arcade games. Customers can go climbing, watch a movie or do karaoke here.

People who work here said it is fun, you get to meet lots of new people and they offer flexible hours so it can work around other things like college.

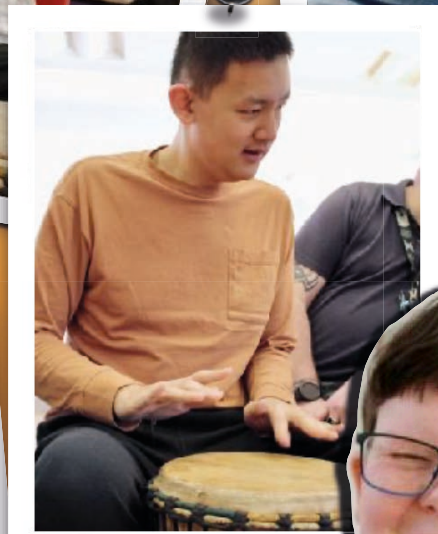
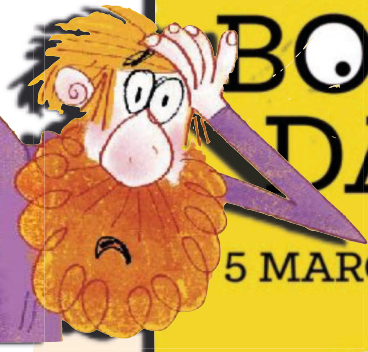


10FG's challenge to you - we've been practicing identifying people who work within a given community resource, restaurant and shop - how can you tell who works in a venue? Chat to your family and have a try!!

WORLD
BOOK
DAY

5 MARCH 2026

THE DIDDLE THAT DUMMED



The GC Diddled and Dummed our way through a great World Book Day. It was lovely to join everyone in school at Assembly!

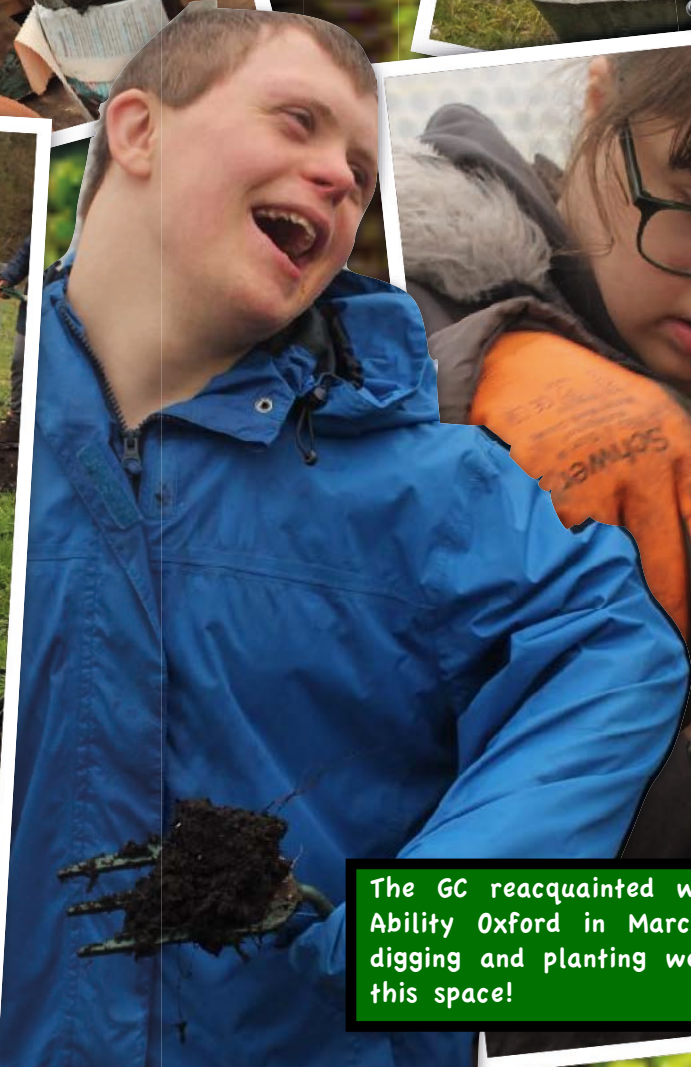




THE GC'S CLARKSON'S FARM VISIT



I never realised that so many of my friends owned wellies!



The GC reacquainted with the team at Farm Ability Oxford in March and a whole lot of digging and planting went on. Clarkson, watch this space!



School Diary Summer 2026



The Diary Summer 2026

Summer Term:

13.04.26 - Back to School

04.05.26 - *School Closed (Bank Holiday)*

22.5.26 - End of Term

01.06.26 - Back to School

17.07.26 - End of Term

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