FRANK WISE SCHOOL CAREERS AND POST SCHOOL GUIDANCE

Information for Families

A person's 'career' is their journey through life, learning and, where appropriate, work. Every person's career will be different, but our aim is to support our pupils with learning the skills and knowledge to move beyond the school into a meaningful lifestyle where they are happy with how they spend their time, have an active part in their local community and have a good standard of living.

Within school, pupils take part in a range of timely activities presented according to their individual needs. This ensures that they are well informed and able to play an active part in determining their future pathways post school.

This guide is to assist parents with the steps to be taken to support their child as they move through the school to ensure a smooth transition into adult life beyond Frank Wise.

School staff endeavour to understand the challenges faced by parents and carers and will support you throughout your child's time at school to help to determine their best options for the future.

A video created by our GC students can be found here about how they are supported with moving into adulthood CEIAG Film (GC)

Independent advice and guidance is available for every young person and their family throughout their time at the school. Our Careers Leader can be contacted by email at oslo@frankwise.oxon.sch.uk or by phone on 07545 934951.

Download the Careers Education Information Advice and Guidance (CEIAG) policy and the Frank Wise School Careers Programme, in order to discover more about what we offer and how its' impact is evaluated.

Young people in England are required to stay in education until the age of 18. This may be in full time education (6th form or college), on an apprenticeship / supported internship or in part time education accompanied by paid work / volunteering.

USEFUL LINKS FOR PARENTS / CARERS

https://www.gov.uk/know-when-you-can-leave-school

https://www.gov.uk/apply-apprenticeship

https://nationalcareersservice.direct.gov.uk

https://www.oxfordshire.gov.uk/residents/children-education-and-families/oxfordshire-send-local-offer

https://www.westnorthants.gov.uk/local-offer

https://oxfordshire.yourfutures.uk/about/

https://livewell.oxfordshire.gov.uk/

Yearly Planner

YEAR 9

Year 9 is a good time to start helping your child to think about their future.

From school year 9, the annual review will include a focus on preparing for adulthood.

Areas discussed will continue to include eduction, health and community inclusion.

However, from this review onwards, choices for after Frank Wise will also be considered including employment and independent living.

Help your child think about their strengths, abilities and what they enjoy	The year 9 annual review is when targets will be discussed to begin planning and preparation for adulthood.
Research future choices	Arrange a meeting with the school OSLO for careers information, advice and guidance to find out more about future choices including post school education, employment, housing, out of school activities / community inclusion / friendships, and use of the local offer. Attend the school Family Information Fair https://www.ndti.org.uk/resources/preparing-for-adulthood-all-tools-resources
Check and update the All About Me parents perspective for your child's EHCP	This must be submitted to school by the end of May, if possible as a Word document, but other methods are accepted. Your child's teacher can guide you with this at the March termly review meeting. Ideas and support are available online, including https://www.specialneedsjungle.com/writing-ehcp-parental-statement/
Check and update the All About Me child's perspective for your child's EHCP	Classes will work directly with the children on this in either the Autumn or Spring terms. Teachers will liaise with families over the content and parents will ultimately have the final say on whether the school version or one that they themselves would rather produce gets put forward for the update at Annual Review. This must be decided by the end of May.
Agree EHCP outcomes in line with moving into adulthood at the annual review meeting	This is a significant review for your child where aspirations and plans for adulthood will begin to be discussed. School will support with updating your child's EHCP and will help with ensuring that the outcomes planning that is introduced in this review reflects their aspirations for adult life.
Open a bank account for your child	Open a simple debit card bank account jointly in the child's name. Seek advice from your bank on an account that can transfer to your child once they reach adulthood.

Yearly Planner

YEAR 10

At the year 10 annual review, you will be asked to name your child's preferred choice of education provider for post 16 learning. This change will not commence until after they have completed year 11, but planning begins a year in advance. At the end of year 11 your child will have the choice to remain at Frank Wise school and move into the Griffiths Centre sixth form, or move on to further education elsewhere. They may also have an option to pursue a supported internship.

Young people are expected to stay in education until the age of 18 years. Special educational needs provision is available for longer if required (up to the age of 25 years) if your child can be seen to be making progress.

Explore post 16 options	Open days are a good way to explore what is on offer, both in terms of the course and support available for your child. Some examples of courses are below. General open days are advertised on the college websites, individual visits are also available - contact the school's Careers Lead for guidance, help with contacts for arranging visits and for further options. Information can also be found at Oxfordshire Post 16 education and employment West Northants Post 16 education and employment Griffiths Centre information can be found at https://frankwise.oxon.sch.uk/post-16/ Griffiths Centre visits by arrangement, email Lara Hughes Banbury College https://banbury.activatelearning.ac.uk/courses/further-education/send/ Abingdon and Witney College, Witney Campus https://www.abingdon-witney.ac.uk/courses/areas/pathways Visit the Frank Wise Family Information Fair
Ensure that your child is on the GP's lifelong disability register	This will provide support with health including an annual health check https://www.unitedresponse.org.uk/resource/the-learning-disability-register-how-to-sign-up-and-why-you-should/

Yearly Planner

YEAR 11

At the end of school year 11, there is a choice on whether to remain at school or move onto education elsewhere. All young people must stay in some form of learning until the age of 18 years.

Once a young person reaches the age of 16 years, provided they have the mental capacity, the right to make requests and decisions is now theirs, rather than their parents (Part 3, Children and Families Act 2014, Mental Capacity Act 2005).

Finalise with your child their choice of post 16 education and make an application for a place	Attend the introduction evening for your child's post 16 choice (see year 10 planner for contact details). Oxfordshire Local Offer Northamptonshire Local Offer
Seek advice on benefits for young people aged 16 years and over *if your disabled child plans on staying in education, they should consider making a credits-only claim for 'new style' Employment and Support Allowance (ESA) when they turn 16.*	Child Benefit stops on 31 August or after your child's 16th birthday if they leave education or training, however, it will continue if they remain in approved education or training and they do not apply for other benefits on their own right https://www.gov.uk/child-benefit-16-19 Once a child reaches 16 years old they can claim benefits in their own right. Individual circumstances **must** be considered in deciding the best options for your family. Your child may be entitled to Universal Credit, a Student Bursary, PIP. If your child is unable to manage their own benefits, you can become their appointee. This gives you the responsibility to make claims on their behalf and to keep the DWP informed of any changes in your child's circumstances. You can also manage their benefits payments. https://www.gov.uk/become-appointee-for-someone-claiming-benefits A guide for parents of disabled children can be found at https://contact.org.uk/benefits-at-16 A webinar can be seen at https://www.youtube.com/watch?v=9wvOTgnVzy4
Understand the implications of the mental capacity act	A 5 minute video on the mental capacity act for parents and carers can be found at https://youtu.be/tsthYJV0yig More detailed information is on the mencap website at https://www.mencap.org.uk/advice-and-support/mental-capacity-act#:~:text=The%20Mental%20Capacity%20Act%202005,own%20decisions%20if%20they%20can.
Consider if it is apropropriate to become a Deputy for your child via the Court of Protection	The Court of Protection make decisions on financial or welfare matters for people who can't make their own decisions at the time they need to be made (they 'lack mental capacity'). They may also appoint a Deputy who makes ongoing decisions for those that lack capacity. This is a legal process. See https://www.gov.uk/courts-tribunals/court-of-protection and https://movingintoadulthood.oxfsn.org.uk/handbook/OxFSN-Becoming-an-Adult.pdf
Start to consider post 19 options	For advice and guidance, arrange a meeting with the Careers Lead or call 07545 934951

Yearly Planner

YEAR 12

Even though young people have just arrived in the GC, we will begin planning with them and their families ready for leaving Frank Wise school.

Apply for a student bursary if appropriate	If your research has determined the best option for your family is for your child to apply for benefits in their own right contact Lara Hughes who will assist you with the process
Consider your child's community support once they reach 18 years old	If you do not have a social worker in the Children's Disability Team, and your child is aged 17 and a half, you can choose to apply to the adult social care team for support for them once they reach adulthood online here https://service.oxfordshire.gov.uk/needsassessment If you may be considering your child moving away from the family home after school into residential college or supported living, it is useful to inform their SEN Officer. This can be done via school. Email Lara Hughes for SEN Officer contact information
Support your child to research post 19 options	For advice and guidance, arrange a meeting with the school Careers Lead or call 07545 934951 Discuss ideas for post 19 provision with class teacher and the Careers Lead at the December termly review. Visit post 19 providers to help firm up choices. The Careers Lead can help with contact details if needed. Consider local colleges, residential colleges, supported internships, employment. Banbury College https://banbury.activatelearning.ac.uk/courses/further-education/send/ Abingdon and Witney College, Witney Campus https://www.abingdon-witney.ac.uk/courses/areas/pathways Residential Colleges https://natspec.org.uk/ Employment and local labour market information https://oxfordshire.yourfutures.uk/ Attend the school Family Information Fair Inform annual review meeting of thoughts on post 19 choices, and the general decisions that have been made such as type of education provider, living arrangements etc.

Yearly Planner

YEAR 13

At the end of this school year the Transition Annual Review will take place.

Students should be ready to state where they want to go to after Frank Wise by the year 13 Transition Annual Review.

When firming up on what's next, consider all of the outcomes from the EHCP. Think about eduction and health, but also community inclusion and keeping in touch with friends, routes to employment and living arrangements. Will a young person remain in the family home or move to residential college or supported living?

In the Autumn term, complete any final visits to place that your child may wish to move onto after Frank Wise.	As decisions are finalised, keep school and your child's SEN Officer informed of your plans, especially if you are considering out of county placements. Discuss ideas for post 19 provision with class teacher and Careers Lead at the December termly review meeting. Further support to help with visits / decision making can be provided if needed. Be clear as to why your choices will provide the best outcomes for your child, and why other options aren't suitable. When making decisions, try to look forward to where your child would like to be after their next destination.
Inform annual review meeting of firm decision on post 19 destination.	Your choices for your child's next destination can be recorded in the parent / carers section of the EHCP report. This will inform the local authority SEN team when they begin to consult with colleges abut whether the college can offer a place early in year 14. Local college is the most straight forward case where funding for continued education and the provision of transport should continue. The SEN Team have a statutory duty to ask if the local college feels that they can meet your child's educational needs as this is likely to be the most cost effective option (and they are using public money). However, if you and your child feel that the best option for your child is elsewhere, a clear explanation will be required along with why a local option would not be considered suitable. It is important to keep in touch with the SEN Officer during this year as this may enable you to agree the desired destination for your child without a need for challenging decisions and a possible tribunal later in the process.
When your child turns 18, their social care will move from the children's disability team into the moving into adulthood social care team. Health care (including therapy services) will move to the adult health team.	If your child has a social worker, this transition should begin around the time that they reach 17 and a half years old. A social worker from the moving into adulthood (MIA) team will meet with you and complete an assessment to determine the package of support that your child will receive once they become an adult. The MIA social worker will also support the family alongside the SEN officer and school with what your child's day to day life will consist of once they leave school. If your child did not have a social worker in the children's team, you can apply for an assessment online on their behalf after they have reached 17. https://service.oxfordshire.gov.uk/needsassessment

Yearly Planner

YEAR 14

Your child is now in their final year at Frank Wise school. This school year will have an emphasis on supporting them to move onto their next destination (transition).

School staff will support individual students alongside staff who will be supporting them wherever they will go to next. This often includes staff from colleges visiting students at Frank Wise and then Frank Wise staff supporting students for transition sessions with whichever provider the student will move on to.

During the Autumn term the SEN team will consult with colleges and other providers to check that they are able to meet your child's needs.	Having a clear plan as to where your child would like to go next is vital for this process to run as smoothly as possible. The SEN team will often consult with more than one possible provider for your child. They then have a statutory duty to update your child's EHCP with the name of their next education provision by the 31st of March in the year that they will leave Frank Wise. The SEN team will work with the moving into adulthood social care team to determine funding for education, transport and the other support (such as clubs, activities and support from care services) that your child will require.
During this year, your child will complete a CV with information about themselves ready for moving on from Frank Wise.	Where appropriate, students will complete work experience placements as independently as possible during this year. Where appropriate, families are encouraged to seek work experience or part time work for their child using their own community contacts. Information on work experience and volunteering can be found on the OXME website. https://oxme.info/earn/work-experience All students will continue to develop their skills for work during GC's enterprise activities (coffee mornings, card production and sales, onsite staff lunch services).
Work on independent travel training will continue to promote as much independence as is appropriate within the local community	Independent travel training will continue to build upon skills developed in years 12 and 13. The aim is for each student to be as independent as possible in getting around the local community before they leave school. These skills can be supported outside of the school day.
If your child has chosen to move into employment support services are available	Oxfordshire Employment offer supported internships (a supported scheme similar to an apprenticeship) and support into work https://www.oxfordshire.gov.uk/residents/social-and-health-care/oxfordshire-employment Local colleges also offer supported internships and apprenticeship schemes. It may be appropriate for your child to spend a year in college and then move onto a supported internship with the college in preparation for work. https://banbury.activatelearning.ac.uk/courses/detail/preparation-for-internship/ The local Job Centre will have a named Disability Employment Advisor who can help your child with finding work. Further opportunities can be found at https://www.gov.uk/browse/education/find-course